



## Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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### Achievement Record

2019-2020

Term 2

<b>Student Name</b>	:	OM JHA
<b>Class &amp; Section</b>	:	KG - C
<b>Roll No</b>	:	18
<b>Admission No</b>	:	3685/18
<b>Date of Birth</b>	:	24/07/2014
<b>Mother Name</b>	:	MONI JHA

**Father Name** : AMAR KANT JHA

**Contact No** : 9990044815

MOTHER SIGNATURE

FATHER SIGNATURE

## ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2

Is able to				
Listen, enjoy and respond to a variety of songs				<p><b>General Remarks :</b></p> <p>Om does neat work, but has to work on his communication skills.</p>
Participate in group activities				
Communicate with others in English fluently				
Contribute to group discussions				
Remember sequence of stories and act them out				
Identify, write uppercase and lower case letters				
Read sight words				
Read with comprehension				
Recognize and write his/her name				
Spell and write three letter words				
Write neatly & within given lines				

## HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2




















Is able to				
Recite a variety of rhyme and songs in the vernacular				<p><b>General Remarks :</b></p> <p>He is able to read short sentences.</p>
Communicate with others fluently				
Narrate stories				

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			

## MATHEMATICS AND LOGICAL THINKING








Term - 2

Is able to			
Copy simple patterns			
Count orally up to __			
Demonstrate one to one correspondence in counting objects and matching groups of numbers			
Identify count and write numerals up to			
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.			
Write numbers before and after a given number			

**General Remarks :**  
Knowledge of numerical concepts is clear and written work is also satisfactory.

## GROSS MOTOR SKILLS

Term - 2

Is able to			
Walk in a straight line			
Walk on tip toe			
Stand on one leg			
Catch a big ball thrown from a distance			
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture			
Participate in different races			









**General Remarks :**  
He has well developed gross motor skill.

Co-ordinate body movements appropriately during drills



**FINE MOTOR SKILLS**



**Term - 2**

Is able to			
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			
Fold a piece of paper to make simple things			
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

**General Remarks :**  
He has well developed fine motor skills.

**CREATIVITY AND THE ARTS**














**Term - 2**

Is able to			
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			
Create models using clay/ play dough			
Draw a picture			
Mix paint to create new colours			
Show skills in cutting, pasting and painting			
Use a variety of tools for exploration like crayons, paint brush etc.			

**General Remarks :**  
He takes interest in drawing.

**PERSONAL/SOCIAL DEVELOPMENT**

**Term - 2**

Is able to			
Willingly participate in class activities			
Share and take turns			
Greet / apologize without a reminder			
Act and talk in appropriate ways with peers /adults			
Follow a variety of rules and directions presented by teachers			
Use words rather than actions			
Imitate Leader in circle time / group activities			
Identify Feelings and emotions (anger,wonder, excitement)			
Clean up spills and use the dustbin			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			

**General Remarks :**  
He is a friendly child.

**Remarks :** Promoted to Class 1

**HEIGHT :** 112cm

**WEIGHT :** 19kg

**ATTENDANCE :** 134/162

**CLASS TEACHER :** \_\_\_\_\_

**PRE PRIMARY HEAD :** \_\_\_\_\_

**PRINCIPAL :**  \_\_\_\_\_

**PARENT :** \_\_\_\_\_



**Excellent**

**Very Good**

**Good**

