

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	SOUMYA RANJAN
Class & Section	:	KG - D
Roll No	:	26
Admission No	:	3909/19
Date of Birth	:	24/07/2014
Mother Name	:	SANGEETA SINHA

Father Name	:	NITESH RANJAN	
Contact No	:	9801459165	
MOTHER SIGNATURE		FATHER SIGNATURE	

ENG	LISH LANGUAGE AND COM Term		DEVELOPMI	ENT
Is able to	•		••	
isten, enjoy and respond to a variety of songs				
articipate in group activities	<b>S</b>			
ommunicate with others in English fluently		Ø		
ontribute to group discussions		<b>I</b>		
emember sequence of stories and act them out	<b>S</b>			General Remarks :
lentify, write uppercase and lower case letters	<b>S</b>			Soumya expresses idea clearly both verbally and through writing.
ead sight words	<b>S</b>			
ead with comprehension	<b>S</b>			
ecognize and write his/her name	<b>S</b>			
pell and write three letter words	<b>S</b>			
Vrite neatly & within given lines	<b>S</b>			

	Term		1
Is able to	U	 ••	
Recite a variety of rhyme and songs in the vernacular	<b>S</b>		General Remarks :
Communicate with others fluently	<b>S</b>		She writes well and also she can read short sentences.
Narrate stories	<b>S</b>		

Exhibit reading interest	0	
Identify and w rite "Vyanjan" / words"Vyanjan"	0	
Associate pictures / objects with each "Vyanjan"	0	
Distinguish sounds of different "Vyanjan"		

MATHEM	ATICS AND	LOGICAL THI	NKING	
	Term	- 2		1
Is able to	••	۲	•••	
Copy simple patterns	$\checkmark$			
Count orally up to	$\checkmark$			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers	$\checkmark$			She has been showing good quality work with clear understanding of all the concepts.
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

	GROSS MOTOR SH	KILLS	
	Term - 2		
Is able to		<b>!</b>	
Walk in a straight line			
Walk on tip toe	<b>S</b>		
Stand on one leg	<b>S</b>		General Remarks :
Catch a big ball thrown from a distance			She has well developed gross motor skills.
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture			
Participate in different races			



	FINE MOTOR	SKILLS		
	Term - 2	2	I	
Is able to	•	••	•••	
Arrange blocks size wise and build structure	<b>S</b>			
Vork independently with puzzles				
Copy a variety of shapes				General Remarks : She has well developed fine motor skills.
Fold a piece of paper to make simple things				
Do shading appropriately with oil pastels	<b>S</b>			
Jse eye hand co-ordination to perform a variety of tasks	<b>S</b>			

	CREATIVITY A	ND THE ARTS		
	Term	- 2		
Is able to	•	•	•••	
Recall and repeat familiar songs, dance steps and rhymes	<b>S</b>			
Move in response to the tempo and beat of music	<b>S</b>			
Recall and enact stories on his/her own	0			Concert Provedure
Create models using clay/ play dough	0			General Remarks : She enjoys colouring.
Draw a picture	0			
Mix paint to create new colours	0			
Show skills in cutting, pasting and painting		۲		
Use a variety of tools for exploration like crayons, paint brush etc.				

	Р	ERSONAL/SOCIAL		ENT	
		Term	- 2	1	
	Is able to	••	••	•••	
Willingly participate in class activi	ities				
Share and take turns					
Greet / apologize without a remind	ler				
Act and talk in appropriate ways w	with peers /adults				
Follow a variety of rules and direct	tions presented by teachers		Ø		General Remarks : She is good and quick in making friends.
Use words rather than actions			Ø		
Imitate Leader in circle time / grou	up activities				
Identify Feelings and emotions (an	ger,wonder, excitement)				
Clean up spills and use the dustbin					
Enjoy celebrating birthdays and feature celebration	stivals and appreciate the significance of different				
Remarks : Promoted to Class	1				
HEIGHT: 115cm	WEIGHT :	22kg			<b>ATTENDANCE :</b> 148/162
CLASS TEACHER :					
PRE PRIMARY HEAD :					
PRINCIPAL :	Addlages.				
PARENT :					

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