

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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|-----------------|---|--|
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## Achievement Record

2019-2020

Term 2

| Student Name    | : | KUSHAGRA JHA |
|-----------------|---|--------------|
| Class & Section | : | KG - D       |
| Roll No         | : | 17           |
| Admission No    | : | 3992/19      |
| Date of Birth   | : | 10/11/2014   |
| Mother Name     | : | RADHA JHA    |

| Father Name      | : | NIRAJ KUMAR BHARDWAJ | Ī |
|------------------|---|----------------------|---|
| Contact No       | : | 9212076369           |   |
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|                  |   |                      |   |
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|                  |   |                      | l |
|                  |   |                      | l |
|                  |   |                      | l |
| MOTHER SIGNATURE |   | FATHER SIGNATURE     | 1 |

| ENGL   | ISH LANGUAGE AND COMMUNIC<br>Term - 2 | ATION DEVELOPMENT |  |
|--|---------------------------------------|-------------------|--|
| Is able to                                     |                                       |                   |  |
| sten, enjoy and respond to a variety of songs  |                                       | <b>S</b>          |  |
| rticipate in group activities                  | <b>Ø</b>                              |                   |  |
| ommunicate with others in English fluently     | <b>S</b>                              |                   |  |
| ontribute to group discussions                 | <b>S</b>                              |                   |  |
| member sequence of stories and act them out    | <b>Ø</b>                              |                   | General Remarks :                          |
| entify, write uppercase and lower case letters | <b>Ø</b>                              |                   | Kushagra has a strong command in language. |
| ad sight words                                 | <b>Ø</b>                              |                   |  |
| ad with comprehension                          | <b>Ø</b>                              |                   |  |
| cognize and write his/her name                 | <b>Ø</b>                              |                   |  |
| ell and write three letter words               | <b>Ø</b>                              |                   |  |
| rite neatly & within given lines               | <b>S</b>                              |                   |  |

|   | Term | i - 2 |     |  |
|---|------|-------|-----|--|
| Is able to  | •    | ••    | ••• |  |
| Recite a variety of rhyme and songs in the vernacular |      |       |     |  |
| Communicate with others fluently                      |      |       |     |  |
| Narrate stories                                       |      |       |     |  |

## General Remarks :

He writes well and also he can read short sentences.

| Exhibit reading interest                         | 0 |  |
|--|---|--|
| Identify and w rite "Vyanjan" / words"Vyanjan"   | 0 |  |
| Associate pictures / objects with each "Vyanjan" | 0 |  |
| Distinguish sounds of different "Vyanjan"        |   |  |

| MATHEM  | IATICS AND | LOGICAL THI | NKING |  |
|---|------------|-------------|-------|--|
|   | Term       | n - 2       |       |  |
| Is able to  | ••         | ••          | ••    |  |
| Copy simple patterns  |            |             |       |  |
| Count orally up to  |            |             |       | Carrows Descentes a  |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers          |            |             |       | General Remarks :<br>He demonstrates a good understanding of all concepts. |
| Identify count and write numerals up to   |            |             |       |  |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. |            |             |       |  |
| Write numbers before and after a given number   |            |             |       |  |

|   | GROSS MOTOR SKILLS |    |  |
|---|--------------------|----|--|
|   | Term - 2           |    |  |
| Is able to                              | • •                | •• |  |
| Walk in a straight line                 |                    |    |  |
| Walk on tip toe                         |                    |    |  |
| Stand on one leg                        |                    |    | Correct Demonto -  |
| Catch a big ball thrown from a distance |                    |    | General Remarks :<br>He has well developed gross motor skills. |
| Put things away in appropriate way      |                    |    |  |
| Manage routine tasks independently      |                    |    |  |
| Maintain a correct body posture         |                    |    |  |
| Participate in different races          |                    |    |  |



|  | FINE MOTO | OR SKILLS |     |   |
|--|-----------|-----------|-----|---|
|  | Term      | - 2       |     |   |
| Is able to   | •         | ••        | ••• |   |
| Arrange blocks size wise and build structure             | <b>S</b>  |           |     |   |
| Vork independently with puzzles                          | <b>S</b>  |           |     |   |
| Copy a variety of shapes                                 | <b>S</b>  |           |     | General Remarks :<br>He has well developed fine motor skills. |
| old a piece of paper to make simple things               | <b>S</b>  |           |     |   |
| Do shading appropriately with oil pastels                |           |           |     |   |
| Jse eye hand co-ordination to perform a variety of tasks | <b>S</b>  |           |     |   |

|   | CREATIVITY A | ND THE ARTS | 5  |   |
|---|--------------|-------------|----|---|
|   | Term         | - 2         |    |   |
| Is able to  | •            | •           | •• |   |
| Recall and repeat familiar songs, dance steps and rhymes              |              |             |    |   |
| Move in response to the tempo and beat of music                       |              |             |    |   |
| Recall and enact stories on his/her own                               |              |             |    | Grand Brencher  |
| Create models using clay/ play dough                                  |              |             |    | General Remarks :<br>He colours well within the shapes. |
| Draw a picture  |              |             |    |   |
| Mix paint to create new colours                                       |              |             |    |   |
| Show skills in cutting, pasting and painting                          |              |             |    |   |
| Use a variety of tools for exploration like crayons, paint brush etc. |              | 0           |    |   |

|   | P  | ERSONAL/SOCIAL |     | ENT |   |
|---|--|----------------|-----|-----|---|
|   |  | Term           | - 2 |     |   |
|   | Is able to   | •              | •   | ••• |   |
| Willingly participate in class activi               | ties   | 0              |     |     |   |
| Share and take turns                                |  | <b>S</b>       |     |     |   |
| Greet / apologize without a remind                  | er   | <b>I</b>       |     |     |   |
| Act and talk in appropriate ways w                  | ith peers /adults                                    | <b>S</b>       |     |     |   |
| Follow a variety of rules and direct                | tions presented by teachers                          |                | 0   |     | General Remarks :<br>He is friendly by nature and makes friends easily. |
| Use words rather than actions                       |  | 0              |     |     |   |
| Imitate Leader in circle time / grou                | p activities   | 0              |     |     |   |
| Identify Feelings and emotions (an                  | ger,wonder, excitement)                              | 0              |     |     |   |
| Clean up spills and use the dustbin                 |  | 0              |     |     |   |
| Enjoy celebrating birthdays and feature celebration | stivals and appreciate the significance of different | 0              |     |     |   |
| Remarks : Promoted to Class                         | 1  |                |     |     |   |
| HEIGHT: 125cm                                       | WEIGHT :   | 26kg           |     |     | <b>ATTENDANCE :</b> 124/162   |
| CLASS TEACHER :                                     |  |                |     |     |   |
| PRE PRIMARY HEAD :                                  |  |                |     |     |   |
| PRINCIPAL :   | Addlegge.  |                |     |     |   |
| PARENT :  |  |                |     |     |   |
|   |  |                |     |     |   |

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