

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

Student Name	:	KANISH DARBARI
Class & Section	:	KG - D
Roll No	:	16
Admission No	:	4042/19
Date of Birth	:	15/10/2014
Mother Name	•	KHUSHBU DARBARI

	Father Name	:	GAURAV DARBARI	
	Contact No	:	9891114466	
	MOTHER SIGNATURE			FATHER SIGNATURE
L				

EN	GLISH LANGUAGE AND COM Term		N DEVELOPMEN	NT
Is able to	•		•••	
Listen, enjoy and respond to a variety of songs		(
Participate in group activities	Ø			
Communicate with others in English fluently		>		
Contribute to group discussions		>		
Remember sequence of stories and act them out		()		General Remarks :
dentify, write uppercase and lower case letters		>		Kanish requires regular practice to improve his writing skills.
Read sight words		(
Read with comprehension			Ø	
Recognize and write his/her name		(
Spell and write three letter words		(
Write neatly & within given lines			Ø	
н	INDI LANGUAGE AND COMM Term		DEVELOPMENT	Г
Is able to	l erm	- 2	••	
Recite a variety of rhyme and songs in the vernacular		S		General Remarks :

Communicate with others fluently

Narrate stories

He is able to read short senences but needs to enhance his writing skills.

Exhibit reading interest		S
Identify and w rite "Vyanjan" / words"Vyanjan"	⊘	
Associate pictures / objects with each "Vyanjan"	⊘	
Distinguish sounds of different "Vyanjan"	⊘	

MATHEN	AATICC AND I	OCICAL TIL	NIZING	
MATHEN	MATICS AND I Term		NKING	
Is able to	·	•	•••	
Copy simple patterns		Ø		
Count orally up to	Ø			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers	Ø			He has clear understanding of all concepts but needs to focus on formation of numbers.
Identify count and write numerals up to				of numbers.
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	>			
Write numbers before and after a given number		Ø		
	GROSS MOT			
	Term	- 2		
Is able to	U		•••	
Walk in a straight line	Ø			
Walk on tip toe	Ø			
Stand on one leg	Ø			G I Parada
Catch a big ball thrown from a distance	(General Remarks : He has well developed gross motor skills.
Put things away in appropriate way	Ø			
Manage routine tasks independently	Ø			
Maintain a correct body posture	Ø			

Participate in different races



	FINE MOTO			
Is able to	•••	- 2	•••	
Arrange blocks size wise and build structure				
Work independently with puzzles	Ø			
Copy a variety of shapes		>		General Remarks : He needs to improve his fine motor skills to develop better coordination.
Fold a piece of paper to make simple things		(
Do shading appropriately with oil pastels			Ø	
Use eye hand co-ordination to perform a variety of tasks			Ø	
	CREATIVITY A		} }	
	Term	- 2		
Is able to			•••	
Recall and repeat familiar songs, dance steps and rhymes		(
Move in response to the tempo and beat of music		(
Recall and enact stories on his/her own		(
Create models using clay/ play dough	⊘			General Remarks: He needs practice to get neatness in his art work.
Draw a picture			Ø	
Mix paint to create new colours	⊘			
Show skills in cutting, pasting and painting			Ø	
Use a variety of tools for exploration like crayons, paint brush etc.			Ø	

	1	PERSONAL/SOCIAI	L DEVELOPM	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities				
Share and take turns		Ø			
Greet / apologize without a remin	der	Ø			
Act and talk in appropriate ways	with peers /adults	Ø			
Follow a variety of rules and direc	ctions presented by teachers		Ø		General Remarks: He enjoys participating in group activities and works well.
Use words rather than actions			Ø		
Imitate Leader in circle time / gro	up activities	Ø			
Identify Feelings and emotions (a	nger,wonder, excitement)	Ø			
Clean up spills and use the dustbi	n	Ø			
Enjoy celebrating birthdays and focelebration	estivals and appreciate the significance of different	Ø			
Remarks: Promoted to Class	5 1				
HEIGHT: 122cm	WEIGHT:	27kg			ATTENDANCE: 142/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Addlages.				
PARENT :					

Excellent	Very Good	Good

