

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO.	:	2130903
ADDRESS	:	E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID	:	info@ramagyaschool.com
WEBSITE	:	WWW.RAMAGYASCHOOL.COM
PHONE NO	:	0120 - 4325171 / 72 / 73



## Achievement Record

2019-2020

Term 2

Student Name	:	ANSHUMAN GARG
Class & Section	:	KG - D
Roll No	:	6
Admission No	:	4053/19
Date of Birth	:	13/09/2014
Mother Name	:	ANU AGGARWAL

Father Name	:	MUKESH GARG
Contact No	:	9910046685
MOTHER SIGNATURE		FATHER SIGNATURE
	Contact No	Contact No :

ENC	GLISH LANGUAGE AND COM		N DEVELOPM	1ENT
Is able to	•		••	
isten, enjoy and respond to a variety of songs				
articipate in group activities	<b>S</b>			
Communicate with others in English fluently		Ø		
Contribute to group discussions	0			
emember sequence of stories and act them out	<b>S</b>			General Remarks :
dentify, write uppercase and lower case letters	<b>S</b>			Anshuman can identify all upper and lower case letters with their phonic sound
ead sight words		Ø		
ead with comprehension	<b>S</b>			
ecognize and write his/her name	<b>S</b>			
pell and write three letter words	<b>S</b>			
Vrite neatly & within given lines	<b>S</b>			

HINDI LANGUAG	E AND COMM	UNICATION L	DEVELOPMEN	Τ
	Term	- 2		
Is able to	•	•	•	
Recite a variety of rhyme and songs in the vernacular		0		General Remarks :
Communicate with others fluently				He writes well and also he can read short sentences.
Narrate stories	<b>I</b>			

Exhibit reading interest	0	
Identify and w rite "Vyanjan" / words"Vyanjan"	0	
Associate pictures / objects with each "Vyanjan"	0	
Distinguish sounds of different "Vyanjan"		

MATHEM	IATICS AND	LOGICAL TH	NKING	
	Tern	n - 2	1	
Is able to	••	۲	•••	
Copy simple patterns	Ø			
Count orally up to				General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers				He produces neat and systematic work.
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

	GROSS MOTOR SKILI	LS	
	Term - 2	F	
Is able to	••••	•	
Walk in a straight line			
Walk on tip toe			
Stand on one leg			Convert Domonto -
Catch a big ball thrown from a distance			General Remarks : He has well developed gross motor skills.
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture			
Participate in different races			



	FINE MOTOR SKI	LLS	
	Term - 2		
Is able to	•	9	
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			General Remarks : He has well developed fine motor skills.
Fold a piece of paper to make simple things	<b></b>		
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

	CREATIVITY A	ND THE ARTS	5	
	Term	- 2		
Is able to	•	•	••	
Recall and repeat familiar songs, dance steps and rhymes				
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own				
Create models using clay/ play dough	<b>S</b>			General Remarks : He enjoys colouring.
Draw a picture				
Mix paint to create new colours				
Show skills in cutting, pasting and painting		۲		
Use a variety of tools for exploration like crayons, paint brush etc.				

	PERSC		L DEVELOPMI	ENT	
		Term	- 2		
Is able to		••	<b>!!</b>	•••	
Willingly participate in class activities					
Share and take turns		<b>Ø</b>			
Greet / apologize without a reminder		<b>Ø</b>			
Act and talk in appropriate ways with peers /adults		<b>Ø</b>			
Follow a variety of rules and directions presented by teacher	s	<b>Ø</b>			General Remarks : He is a shy child and needs encouragement to come forward.
Use words rather than actions					
Imitate Leader in circle time / group activities			<b>S</b>		
Identify Feelings and emotions (anger,wonder, excitement)					
Clean up spills and use the dustbin					
Enjoy celebrating birthdays and festivals and appreciate the celebration	significance of different	$\bigcirc$			
Remarks : Promoted to Class 1					
HEIGHT : 112cm	WEIGHT: 17kg				<b>ATTENDANCE :</b> 145/162
CLASS TEACHER :					
PRE PRIMARY HEAD :					
PRINCIPAL : dd. lage					
PARENT :					

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