



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : 2130903
ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID : info@ramagyaschool.com
WEBSITE : WWW.RAMAGYASCHOOL.COM
PHONE NO : 0120 - 4325171 / 72 / 73

Achievement Record

2019-2020

Term 2

| | | |
|----------------------------|---|--------------|
| Student Name | : | ADHRIT SINGH |
| Class & Section | : | KG - D |
| Roll No | : | 3 |
| Admission No | : | 3423/18 |
| Date of Birth | : | 02/01/2015 |
| Mother Name | : | POOJA SINGH |

Father Name : DR. SUJEET KUMAR SINGH

Contact No : 9810465343

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT



Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Listen, enjoy and respond to a variety of songs | | ✓ | |
| Participate in group activities | ✓ | | |
| Communicate with others in English fluently | | ✓ | |
| Contribute to group discussions | | ✓ | |
| Remember sequence of stories and act them out | | ✓ | |
| Identify, write uppercase and lower case letters | | ✓ | |
| Read sight words | | | ✓ |
| Read with comprehension | | | ✓ |
| Recognize and write his/her name | | ✓ | |
| Spell and write three letter words | | | ✓ |
| Write neatly & within given lines | | | ✓ |





General Remarks :
Adhrit has good grasping power but requires regular practice to improve his writing skills.

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2









| Is able to |  |  |  |
|---|---|---|---|
| Recite a variety of rhyme and songs in the vernacular | | ✓ | |
| Communicate with others fluently | ✓ | | |
| Narrate stories | | ✓ | |

General Remarks :
He requires continuous recapitulation of all concepts.

| | | | |
|--|--|--|---|
| Exhibit reading interest | | |  |
| Identify and write "Vyanjan" / words "Vyanjan" | | |  |
| Associate pictures / objects with each "Vyanjan" | | |  |
| Distinguish sounds of different "Vyanjan" | | |  |











MATHEMATICS AND LOGICAL THINKING

Term - 2

| Is able to |  |  |  | <p>General Remarks :</p> <p>He has clear understanding of all concepts but needs to focus on formation of numbers.</p> |
|---|---|---|---|---|
| Copy simple patterns | |  | | |
| Count orally up to __ |  | | | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers |  | | | |
| Identify count and write numerals up to | |  | | |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. |  | | | |
| Write numbers before and after a given number | | |  | |

GROSS MOTOR SKILLS

Term - 2








| Is able to |  |  |  | <p>General Remarks :</p> <p>He has well developed gross motor skills.</p> |
|---|---|---|---|--|
| Walk in a straight line |  | | | |
| Walk on tip toe |  | | | |
| Stand on one leg |  | | | |
| Catch a big ball thrown from a distance |  | | | |
| Put things away in appropriate way |  | | | |
| Manage routine tasks independently |  | | | |
| Maintain a correct body posture |  | | | |
| Participate in different races |  | | | |

Co-ordinate body movements appropriately during drills



FINE MOTOR SKILLS

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Arrange blocks size wise and build structure |  | | |
| Work independently with puzzles |  | | |
| Copy a variety of shapes | |  | |
| Fold a piece of paper to make simple things | |  | |
| Do shading appropriately with oil pastels | | |  |
| Use eye hand co-ordination to perform a variety of tasks | | |  |

General Remarks :
He needs to improve his fine motor skills to develop better coordination.

CREATIVITY AND THE ARTS

Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Recall and repeat familiar songs, dance steps and rhymes | |  | |
| Move in response to the tempo and beat of music | |  | |
| Recall and enact stories on his/her own | |  | |
| Create models using clay/ play dough |  | | |
| Draw a picture | | |  |
| Mix paint to create new colours |  | | |
| Show skills in cutting, pasting and painting | |  | |
| Use a variety of tools for exploration like crayons, paint brush etc. | |  | |

General Remarks :
He can do better with little more practice.

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Willingly participate in class activities | ✓ | | |
| Share and take turns | ✓ | | |
| Greet / apologize without a reminder | ✓ | | |
| Act and talk in appropriate ways with peers /adults | ✓ | | |
| Follow a variety of rules and directions presented by teachers | ✓ | | |
| Use words rather than actions | | ✓ | |
| Imitate Leader in circle time / group activities | | ✓ | |
| Identify Feelings and emotions (anger,wonder, excitement) | ✓ | | |
| Clean up spills and use the dustbin | ✓ | | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration | ✓ | | |

General Remarks :
He enjoys group activities and participates in all activities.

Remarks : Promoted to Class 1


HEIGHT : 115cm

WEIGHT : 20kg

ATTENDANCE : 115/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

| | | |
|------------------|------------------|-------------|
| Excellent | Very Good | Good |
|------------------|------------------|-------------|

