

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

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Achievement Record

2019-2020

Term 2

Student Name	:	RUDRANSH RASTOGI
Class & Section	:	KG - D
Roll No	:	22
Admission No	:	3412/17
Date of Birth	:	06/07/2014
Mother Name	:	SHIKHA RASTOGI

Father Name	:	NITIN KUMAR
Contact No	:	9711296890
MOTHER SIGNATURE		FATHER SIGNATURE

ENC	GLISH LANGUAGE AND COM		N DEVELOPN	MENT
	Term	- 2		
Is able to		U	•••	
Listen, enjoy and respond to a variety of songs		Ø		
Participate in group activities	S			
Communicate with others in English fluently		Ø		
Contribute to group discussions	S			
Remember sequence of stories and act them out	S			General Remarks :
Identify, write uppercase and lower case letters	S			Rudransh is good in communication skills and also has firm handwriting.
Read sight words		>		
Read with comprehension		>		
Recognize and write his/her name	•			
Spell and write three letter words	S			
Write neatly & within given lines				

HINDI LANGUAG	E AND COMM	UNICATION I	DEVELOPMEN	T
	Term	- 2	1	
Is able to	•	•	•••	
Recite a variety of rhyme and songs in the vernacular	S			General Remarks :
Communicate with others fluently	Ø			He is good in writing skills and able to read short sentences.
Narrate stories				

Exhibit reading interest	0	
Identify and w rite "Vyanjan" / words"Vyanjan"	0	
Associate pictures / objects with each "Vyanjan"	0	
Distinguish sounds of different "Vyanjan"		

MATHEM	ATICS AND	LOGICAL THI	NKING	
	Term	- 2		1
Is able to	••	۲	•••	
Copy simple patterns	\checkmark			
Count orally up to	\checkmark			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers	\checkmark			He exhibits positive attitude towards learning and presents good work in class.
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

	GROSS MOTOR SKI	LS	
	Term - 2		Γ
Is able to	• •		
Walk in a straight line	S		
Walk on tip toe	S		
Stand on one leg			General Demoder
Catch a big ball thrown from a distance			General Remarks : He has well developed gross motor skills.
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture	S		
Participate in different races	S		



	FINE MOTO	OR SKILLS		
	Term	- 2	1 1	
Is able to	•	••	•••	
Arrange blocks size wise and build structure	S			
Work independently with puzzles	S			
Copy a variety of shapes	S			General Remarks : He has well developed fine motor skills.
Fold a piece of paper to make simple things	S			
Do shading appropriately with oil pastels				
Use eye hand co-ordination to perform a variety of tasks	S			

	CREATIVITY AN	ND THE ARTS	5	
	Term	- 2		
Is able to	•	!!	•••	
Recall and repeat familiar songs, dance steps and rhymes				
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own				General Deventor
Create models using clay/ play dough				General Remarks : He takes interest in colouring and requires practice for drawing.
Draw a picture				
Mix paint to create new colours				
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.				

	PE	ERSONAL/SOCIAL		ENT	
		Term	- 2	1	
	Is able to	••	•	!!	
Willingly participate in class activiti	ies	S			
Share and take turns		0			
Greet / apologize without a reminde	r	S			
Act and talk in appropriate ways with	th peers /adults	0			
Follow a variety of rules and direction	ons presented by teachers				General Remarks : He is friendly by nature and makes friends easily.
Use words rather than actions		0			
Imitate Leader in circle time / group	activities	S			
Identify Feelings and emotions (ang	er,wonder, excitement)	0			
Clean up spills and use the dustbin		S			
Enjoy celebrating birthdays and fest celebration	ivals and appreciate the significance of different	S			
Remarks : Promoted to Class 1					
HEIGHT: 127cm	WEIGHT: 2	24kg			ATTENDANCE : 141/162
CLASS TEACHER :					
PRE PRIMARY HEAD :					
PRINCIPAL :	Addlage.				
PARENT :					

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