

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

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Achievement Record

2019-2020

Term 2

Student Name	:	ASHWIN SABHARWAL
Class & Section	:	KG - D
Roll No	:	11
Admission No	:	3461/18
Date of Birth	:	22/11/2014
Mother Name	:	KOMAL

Father Name	:	NEERAJ	Π
Contact No	:	8368311195	
			Contact No : 8368311195

MOTHER SIGNATURE

FATHER SIGNATURE

ENG	LISH LANGUAGE AND COM		N DEVELOPM	IENT
Is able to	•		••	
Listen, enjoy and respond to a variety of songs		0		
Participate in group activities				
Communicate with others in English fluently			I	
Contribute to group discussions				
Remember sequence of stories and act them out		8		General Remarks :
Identify, write uppercase and lower case letters				Ashwin has good grasping power but he needs to increase his speed on writing .
Read sight words		8		
Read with comprehension		8		
Recognize and write his/her name	S			
Spell and write three letter words		8		
Write neatly & within given lines		0		

HINDI LANGUAG	E AND COMM	UNICATION I	DEVELOPMEN	T
	Term	- 2		
Is able to	•	:)	•	
Recite a variety of rhyme and songs in the vernacular	S			General Remarks :
Communicate with others fluently	S			He is aware of swars and vyanjans, but takes time to complete his work.
Narrate stories				

Exhibit reading interest	Ø		
Identify and w rite "Vyanjan" / words"Vyanjan"		0	
Associate pictures / objects with each "Vyanjan"		0	
Distinguish sounds of different "Vyanjan"		۲	

MATHEM	ATICS AND	LOGICAL THI	NKING	
	Term	- 2		
Is able to	••	۲	•••	
Copy simple patterns	\checkmark			
Count orally up to	\checkmark			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers				He is able to comprehend all maths concepts and her formation of number is also good.
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

	GROSS MOTOR	R SKILLS	
	Term - 2	2	
Is able to	•	!	
Walk in a straight line			
Walk on tip toe			
Stand on one leg			
Catch a big ball thrown from a distance			General Remarks : He has well developed gross motor skills.
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture			
Participate in different races			



	FINE MOTO	OR SKILLS		
	Term	- 2	1 1	
Is able to	•	••	•••	
Arrange blocks size wise and build structure	S			
Work independently with puzzles	S			
Copy a variety of shapes	S			General Remarks : He has well developed fine motor skills.
Fold a piece of paper to make simple things	S			
Do shading appropriately with oil pastels				
Use eye hand co-ordination to perform a variety of tasks	S			

	CREATIVITY AN	ND THE ARTS		
	Term	- 2		
Is able to	•	••	••	
Recall and repeat familiar songs, dance steps and rhymes				
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own				
Create models using clay/ play dough	S			General Remarks : He can do better with little more practice.
Draw a picture				
Mix paint to create new colours				
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.			I	

	PE	RSONAL/SOCIAI		ENT	
		Term	- 2	,	
	Is able to	••	۲	•••	
Willingly participate in class activiti	ies	\bigcirc			
Share and take turns					
Greet / apologize without a reminde	r	I			
Act and talk in appropriate ways wit	th peers /adults	I			
Follow a variety of rules and direction	ons presented by teachers			Ø	General Remarks : He is friendly by nature and makes friends easily.
Use words rather than actions			Ø		
Imitate Leader in circle time / group	activities		Ø		
Identify Feelings and emotions (ang	er,wonder, excitement)	\bigcirc			
Clean up spills and use the dustbin		I			
Enjoy celebrating birthdays and fest celebration	ivals and appreciate the significance of different				
Remarks : Promoted to Class 1					
HEIGHT: 114cm	WEIGHT: 20)kg			ATTENDANCE : 149/162
CLASS TEACHER :					
PRE PRIMARY HEAD :					
PRINCIPAL :	Addage				
PARENT :					

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