

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	UDHYA PANSOTRA
Class & Section	:	KG - D
Roll No	:	27
Admission No	:	3446/18
Date of Birth	:	15/09/2014
Mother Name	:	SARITA

Father Name	:	TARUN KUMAR	
Contact No	:	8558016845	
MOTHER SIGNATURE			FATHER SIGNATURE

<del></del> -	GLISH LANGUAGE AND COM Term			75 °C.
Is able to	•	•	••	
isten, enjoy and respond to a variety of songs		<b>Ø</b>		
Participate in group activities	<b>Ø</b>			
Communicate with others in English fluently		<b>Ø</b>		
Contribute to group discussions		<b>Ø</b>		
Remember sequence of stories and act them out		<b>Ø</b>		General Remarks :
dentify, write uppercase and lower case letters	<b>Ø</b>			Udhya does neat work, but has to work on her communication skills.
Read sight words		<b>Ø</b>		
Read with comprehension		<b>Ø</b>		
Recognize and write his/her name	<b>Ø</b>			
Spell and write three letter words	<b>Ø</b>			
Write neatly & within given lines	<b>Ø</b>			
Н	IINDI LANGUAGE AND COMM	IUNICATION	DEVELOPME	NT
	Term	- 2		
Is able to			•••	
Recite a variety of rhyme and songs in the vernacular				Ceneral Remarks

Is able to	•	3)	:
Recite a variety of rhyme and songs in the vernacular		<b>(</b>	
Communicate with others fluently	<b>Ø</b>		
Narrate stories		<b>(</b>	

### **General Remarks:**

She is good in writing skills and able to identify all swars and vyanjans.

Exhibit reading interest	
Identify and w rite "Vyanjan" / words"Vyanjan"	<b>⊘</b>
Associate pictures / objects with each "Vyanjan"	<b>⊘</b>
Distinguish sounds of different "Vyanjan"	<b>⊘</b>

MATHE	MATICS AND	LOGICAL THI	INKING	
	Term			
Is able to	·	••	••	
Copy simple patterns	<b>Ø</b>			
Count orally up to	<b>Ø</b>			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>Ø</b>			She has clear understanding of all the concepts but recapitulation required.
Identify count and write numerals up to	<b>Ø</b>			
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	<b>Ø</b>			
Write numbers before and after a given number		<b>Ø</b>		
	GROSS MOT			
	Term	1 - 2		
Is able to	•		•••	
Walk in a straight line	<b>Ø</b>			
Walk on tip toe	<b>Ø</b>			
Stand on one leg	<b>Ø</b>			
Catch a big ball thrown from a distance	<b>Ø</b>			General Remarks:  She has well developed gross motor skills.
Put things away in appropriate way	<b>Ø</b>			
Manage routine tasks independently	<b>Ø</b>			
Maintain a correct body posture	<b>Ø</b>			

Participate in different races



	FINE MOTO Term			
Is able to	·	•	•••	
Arrange blocks size wise and build structure	<b>Ø</b>			
Vork independently with puzzles	<b>Ø</b>			
opy a variety of shapes	<b>Ø</b>			General Remarks:  She has well developed fine motor skills.
old a piece of paper to make simple things	<b>(</b>			
Oo shading appropriately with oil pastels	<b>S</b>			
Use eye hand co-ordination to perform a variety of tasks	<b>⊘</b>			
	CREATIVITY AT		S	
Is able to	Term	• • •	•••	
ecall and repeat familiar songs, dance steps and rhymes	<b>Ø</b>			
love in response to the tempo and beat of music	<b>Ø</b>			
ecall and enact stories on his/her own		<b>Ø</b>		
Create models using clay/ play dough	<b>Ø</b>			General Remarks:  She presents bright and neat work.
Draw a picture	<b>Ø</b>			
Mix paint to create new colours	<b>Ø</b>			
how skills in cutting, pasting and painting		<b>Ø</b>		
Use a variety of tools for exploration like crayons, paint brush etc.		<b>Ø</b>		

		PERSONAL/SOCIAI	L DEVELOPM	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities				
Share and take turns		<b>Ø</b>			
Greet / apologize without a remin	der	<b>Ø</b>			
Act and talk in appropriate ways	with peers /adults	<b>Ø</b>			
Follow a variety of rules and direc	ctions presented by teachers		<b>Ø</b>		General Remarks:  She is eager to please and wants to do well in class.
Use words rather than actions			<b>Ø</b>		
Imitate Leader in circle time / gro	up activities	<b>Ø</b>			
Identify Feelings and emotions (a	nger,wonder, excitement)	<b>Ø</b>			
Clean up spills and use the dustbi	n	<b>Ø</b>			
Enjoy celebrating birthdays and for celebration	estivals and appreciate the significance of different	<b>Ø</b>			
Remarks: Promoted to Class	5 1				
HEIGHT: 112cm	WEIGHT:	19kg			ATTENDANCE: 137/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Adalages.				
PARENT :					

Excellent	Very Good	Good

