

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

E-MAIL ID : info@ramagyaschool.com

WEBSITE : WWW.RAMAGYASCHOOL.COM

PHONE NO : 0120 - 4325171 / 72 / 73



Achievement Record

2019-2020

Term 2

Student Name	:	NAYSHA DIXIT
Class & Section	:	KG - D
Roll No	:	18
Admission No	:	3298/17
Date of Birth	:	19/04/2014
Mother Name	:	RUBY DIXIT

Father Name	:	CHARUL DIXIT	
Contact No	:	9911614159	
MOTHER SIGNATURE			FATHER SIGNATURE

ENC	GLISH LANGUAGE AND COM	MUNICATION	DEVELOPME	NT
	Term	- 2		
Is able to			•••	
Listen, enjoy and respond to a variety of songs			Ø	
Participate in group activities	Ø			
Communicate with others in English fluently			Ø	
Contribute to group discussions		Ø		
Remember sequence of stories and act them out		Ø		General Remarks :
Identify, write uppercase and lower case letters				Naysha requires recapitulation of all the concepts.
Read sight words				
Read with comprehension				
Recognize and write his/her name		Ø		
Spell and write three letter words			Ø	
Write neatly & within given lines				
m	INDI LANGUAGE AND COMM	IMICATIONI	DEVEL ODMEN	r
nı	Term		DE VELOTIVIEN	1
Is able to	·	••	••	
Recite a variety of rhyme and songs in the vernacular			Ø	General Remarks :
Communicate with others fluently	Ø			She needs continuous recapitulation of all swars and vyanjans.

Narrate stories

Exhibit reading interest	
Identify and w rite "Vyanjan" / words"Vyanjan"	⊘
Associate pictures / objects with each "Vyanjan"	⊘
Distinguish sounds of different "Vyanjan"	⊘

MATHEM		LOGICAL THI	NKING	
	Term	1 - 2		
Is able to			•••	
Copy simple patterns		Ø		
Count orally up to		Ø		General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers	Ø			She needs recapitualation of all concepts.
Identify count and write numerals up to			Ø	
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	Ø			
Write numbers before and after a given number			Ø	
	GROSS MOT			
Is able to	· ·	•	••	
Walk in a straight line	Ø			
Walk on tip toe	Ø			
Stand on one leg	Ø			General Remarks :
Catch a big ball thrown from a distance	Ø			She has well developed gross motor skills.
Put things away in appropriate way	Ø			
Manage routine tasks independently	Ø			
Maintain a correct body posture	Ø			

Participate in different races



	FINE MOTO			
Is able to	· ·	•	••	
Arrange blocks size wise and build structure	⊘			
Work independently with puzzles	Ø			
Copy a variety of shapes	Ø			General Remarks: She has well developed fine motor skills.
Fold a piece of paper to make simple things	Ø			Site has not developed the histor same.
Oo shading appropriately with oil pastels		Ø		
Use eye hand co-ordination to perform a variety of tasks	Ø			
	CREATIVITY A		8	
Is able to	Term	- 2	•••	
Recall and repeat familiar songs, dance steps and rhymes	Ø			
Move in response to the tempo and beat of music	Ø			
Recall and enact stories on his/her own			Ø	
Create models using clay/ play dough	Ø			General Remarks: She enjoys colouring.
Draw a picture		Ø		zno onjojo corouning.
Mix paint to create new colours	Ø			
Show skills in cutting, pasting and painting		Ø		
Use a variety of tools for exploration like crayons, paint brush etc.		Ø		

		PERSONAL/SOCIAL	DEVELOPMI	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities				
Share and take turns		(
Greet / apologize without a remin	der	(
Act and talk in appropriate ways	with peers /adults	(
Follow a variety of rules and direct	ctions presented by teachers	(General Remarks: She is kind and helpful to everyone in the classroom.
Use words rather than actions					
Imitate Leader in circle time / gro	up activities	(
Identify Feelings and emotions (a	nger,wonder, excitement)	(
Clean up spills and use the dustbi	n	S			
Enjoy celebrating birthdays and focelebration	estivals and appreciate the significance of different	Ø			
Remarks: Promoted to Class	5 1				
HEIGHT: 114cm	WEIGH	T : 16kg			ATTENDANCE: 132/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Addle goo.				
PARENT :					

Excellent	Very Good	Good

