



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : 2130903
ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID : info@ramagyaschool.com
WEBSITE : WWW.RAMAGYASCHOOL.COM
PHONE NO : 0120 - 4325171 / 72 / 73

Achievement Record

2019-2020

Term 2

Student Name : SIDDHI PANDEY
Class & Section : KG - D
Roll No : 25
Admission No : 3363/18
Date of Birth : 18/04/2014
Mother Name : SAVITA PANDEY

Father Name : MANOJ KR. PANDEY

Contact No : 9555182822

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT




Term - 2

Is able to			
Listen, enjoy and respond to a variety of songs		✓	
Participate in group activities	✓		
Communicate with others in English fluently		✓	
Contribute to group discussions		✓	
Remember sequence of stories and act them out	✓		
Identify, write uppercase and lower case letters	✓		
Read sight words		✓	
Read with comprehension		✓	
Recognize and write his/her name	✓		
Spell and write three letter words	✓		
Write neatly & within given lines	✓		





General Remarks :
Siddhi does neat work , but has to work on her communication skills.

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2










Is able to			
Recite a variety of rhyme and songs in the vernacular	✓		
Communicate with others fluently	✓		
Narrate stories	✓		

General Remarks :
She is good in writing skills and able to identify all swars and vyanjans.

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			

MATHEMATICS AND LOGICAL THINKING








Term - 2

Is able to			
Copy simple patterns			
Count orally up to __			
Demonstrate one to one correspondence in counting objects and matching groups of numbers			
Identify count and write numerals up to			
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.			
Write numbers before and after a given number			

General Remarks :
She demonstrates a good understanding of all concepts.

GROSS MOTOR SKILLS

Term - 2

Is able to			
Walk in a straight line			
Walk on tip toe			
Stand on one leg			
Catch a big ball thrown from a distance			
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture			
Participate in different races			





General Remarks :
She has well developed gross motor skills.

Co-ordinate body movements appropriately during drills



FINE MOTOR SKILLS












Term - 2

Is able to			
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			
Fold a piece of paper to make simple things			
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

General Remarks :
She has well developed fine motor skills.

CREATIVITY AND THE ARTS




Term - 2

Is able to			
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			
Create models using clay/ play dough			
Draw a picture			
Mix paint to create new colours			
Show skills in cutting, pasting and painting			
Use a variety of tools for exploration like crayons, paint brush etc.			

General Remarks :
She presents bright and neat work.

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

Is able to				<p align="center">General Remarks :</p> <p align="center">She is eager to please and wants to do well in class.</p>
Willingly participate in class activities	✓			
Share and take turns	✓			
Greet / apologize without a reminder	✓			
Act and talk in appropriate ways with peers /adults	✓			
Follow a variety of rules and directions presented by teachers	✓			
Use words rather than actions		✓		
Imitate Leader in circle time / group activities	✓			
Identify Feelings and emotions (anger,wonder, excitement)	✓			
Clean up spills and use the dustbin	✓			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration	✓			

Remarks : Promoted to Class 1

HEIGHT : 119cm

WEIGHT : 19kg

ATTENDANCE : 143/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent	Very Good	Good
------------------	------------------	-------------

