



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

Student Name : AANVAYA AMBAWAT
Class & Section : KG - D
Roll No : 2
Admission No : 3680/18
Date of Birth : 03/04/2014
Mother Name : PRIYANKA

Father Name : ARUN AMBAWAT

Contact No : 9821934178

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2




Is able to			
Listen, enjoy and respond to a variety of songs		✓	
Participate in group activities	✓		
Communicate with others in English fluently			✓
Contribute to group discussions		✓	
Remember sequence of stories and act them out		✓	
Identify, write uppercase and lower case letters		✓	
Read sight words			✓
Read with comprehension			✓
Recognize and write his/her name		✓	
Spell and write three letter words		✓	
Write neatly & within given lines		✓	

General Remarks :

Aanvaya knows her assigned words, but needs to work on her reading skills.





HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2

Is able to			
Recite a variety of rhyme and songs in the vernacular		✓	
Communicate with others fluently	✓		
Narrate stories		✓	










General Remarks :

She needs practice in formation of swars and vyanjans.

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			












MATHEMATICS AND LOGICAL THINKING

Term - 2

Is able to				
Copy simple patterns				<p>General Remarks :</p> <p>She is able to comprehend all maths concepts and her formation of number is also good.</p>
Count orally up to __				
Demonstrate one to one correspondence in counting objects and matching groups of numbers				
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

GROSS MOTOR SKILLS

Term - 2









Is able to				
Walk in a straight line				<p>General Remarks :</p> <p>She has well developed gross motor skills.</p>
Walk on tip toe				
Stand on one leg				
Catch a big ball thrown from a distance				
Put things away in appropriate way				
Manage routine tasks independently				
Maintain a correct body posture				
Participate in different races				

Co-ordinate body movements appropriately during drills














FINE MOTOR SKILLS

Term - 2

Is able to				<p align="center">General Remarks :</p> <p align="center">She has well developed fine motor skills.</p>
Arrange blocks size wise and build structure				
Work independently with puzzles				
Copy a variety of shapes				
Fold a piece of paper to make simple things				
Do shading appropriately with oil pastels				
Use eye hand co-ordination to perform a variety of tasks				














CREATIVITY AND THE ARTS

Term - 2

Is able to				<p align="center">General Remarks :</p> <p align="center">She enjoys colouring.</p>
Recall and repeat familiar songs, dance steps and rhymes				
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own				
Create models using clay/ play dough				
Draw a picture				
Mix paint to create new colours				
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.				

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

Is able to			
Willingly participate in class activities			
Share and take turns			
Greet / apologize without a reminder			
Act and talk in appropriate ways with peers /adults			
Follow a variety of rules and directions presented by teachers			
Use words rather than actions			
Imitate Leader in circle time / group activities			
Identify Feelings and emotions (anger,wonder, excitement)			
Clean up spills and use the dustbin			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			

General Remarks :

She is friendly by nature and makes friends easily.

Remarks : Promoted to Class 1

HEIGHT : 117cm

WEIGHT : 15kg

ATTENDANCE : 113/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent	Very Good	Good
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