

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

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Achievement Record

2019-2020

Term 2

Student Name	:	ARJUN KATHURIA
Class & Section	:	KG - D
Roll No	:	9
Admission No	:	3574/18
Date of Birth	:	26/05/2014
Mother Name	:	JYOTI KATHURIA

Father Name	:	NITIN KATHURIA	
Contact No	:	9953957930	
MOTHER SIGNATURE		FATHER SIGNATURE	

EN	GLISH LANGUAGE AND COM Term		N DEVELOPN	MENT
Is able to		•	••	
Listen, enjoy and respond to a variety of songs			Ø	
Participate in group activities	S			
Communicate with others in English fluently		Ø		
Contribute to group discussions				
Remember sequence of stories and act them out				General Remarks :
dentify, write uppercase and lower case letters				Arjun has good reciting skills but needs to increase his speed on writing
Read sight words		>		
Read with comprehension		>		
Recognize and write his/her name				
Spell and write three letter words		0		
Write neatly & within given lines				

HINDI LANGUAG	E AND COMM	UNICATION I	DEVELOPMEN	Т
	Term	- 2		
Is able to	•	••	•••	
Recite a variety of rhyme and songs in the vernacular				General Remarks :
Communicate with others fluently				He is able to read short sentences but takes too long to finish work.
Narrate stories				

Exhibit reading interest	Ø		
Identify and w rite "Vyanjan" / words"Vyanjan"		0	
Associate pictures / objects with each "Vyanjan"		0	
Distinguish sounds of different "Vyanjan"		۲	

MATHEM	IATICS AND I	LOGICAL THI	NKING	
	Term	- 2		
Is able to	••	••	••	
Copy simple patterns	\bigcirc			
Count orally up to				General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers				Knowledge of numerical concepts is clear and written work is also satisfactory.
Identify count and write numerals up to		S		Sutisfactory.
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

	GROSS MOTOR SKILL	ſS	
	Term - 2		
Is able to			
Walk in a straight line			
Walk on tip toe			
Stand on one leg			
Catch a big ball thrown from a distance			General Remarks : He has well developed gross motor skills.
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture			
Participate in different races	S		



	FINE MOTO	OR SKILLS		
	Term	- 2	1 1	
Is able to	•	••	•••	
Arrange blocks size wise and build structure	S			
Work independently with puzzles	S			
Copy a variety of shapes	S			General Remarks : He has well developed fine motor skills.
Fold a piece of paper to make simple things	S			
Do shading appropriately with oil pastels				
Use eye hand co-ordination to perform a variety of tasks	S			

	CREATIVITY AN	ND THE ARTS		
	Term	- 2		
Is able to	•		••	
Recall and repeat familiar songs, dance steps and rhymes				
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own				
Create models using clay/ play dough				General Remarks : He colours well within the shapes.
Draw a picture				
Mix paint to create new colours				
Show skills in cutting, pasting and painting		Ø		
Use a variety of tools for exploration like crayons, paint brush etc.		Ø		

	PI	ERSONAL/SOCIAL		ENT	
		Term	- 2		
	Is able to	••	•	•••	
Willingly participate in class acti	vities	0			
Share and take turns		0			
Greet / apologize without a remir	nder	0			
Act and talk in appropriate ways	with peers /adults	0			General Remarks :
Follow a variety of rules and dire	ections presented by teachers	S			He arrives with a smile each day and embraces new challenges with excitement.
Use words rather than actions			۲		exchement.
Imitate Leader in circle time / gro	pup activities		۲		
Identify Feelings and emotions (anger,wonder, excitement)		S			
Clean up spills and use the dustbi	in	0			
Enjoy celebrating birthdays and f celebration	estivals and appreciate the significance of different	8			
Remarks : Promoted to Clas	s 1				
HEIGHT : 117cm	WEIGHT : 2	29kg			ATTENDANCE: 142/162
CLASS TEACHER :					
PRE PRIMARY HEAD :					
PRINCIPAL :	Addrage.				
PARENT :					

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