

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

Student Name	:	NITRIKA GUPTA
Class & Section	:	Nursery - A
Roll No	:	14
Admission No	:	3912/19
Date of Birth	:	20/10/2015
Mother Name	:	RITIKA GUPTA

Father Name	:	NITIN GUPTA	
Contact No	:	9818507338	
MOTHER SIGNATURE			FATHER SIGNATURE

	Language and commur	nication develor	oment							
	Term		·							
Is able to	•	••	••							
Participate in group activities	Ø									
Interact with others with understanding and clarity	Ø									
Follow simple step directions	Ø									
Listen, Enjoy and respond to a variety of sounds, songs and stories	en, Enjoy and respond to a variety of sounds, songs and stories									
Handle books correctly	Ø			General Remarks :						
Tell the difference between numbers and letters	Ø			Nitrika produces neat and tidy work always.						
Identity the letters of the alphabets										
Identity the phonic sounds of the letters										
Associate pictures / objects with each letters	ociate pictures / objects with each letters									
Identity uppercase letters	Ø									
Write the letters within the line	Ø									
	Mothematics and									
	Mathematics and Term		5							
Is able to	•	•	••							
Order objects by size	⊘			General Remarks :						
Copy simple patterns	⊘			She grasps the concepts and retains them.						
Sort out / match objects	Ø									

Understand the concept of more, less, one, many, big, small etc	S	
Associate number concept and vocabulary with numbers	(
Identity, count and write numerals	(
Demonstrate one to one correspondence in counting objects and matching groups of numbers	(
Identity and draw basic shapes	(
Count orally up-to	S	

	Gross motor skills					
	Term - 2					
Is able to	· ·	•				
Run, walk and jump independently	Ø					
Throw ball	Ø					
Jump forward using both legs	Ø					
Walk on a given line	Ø		Conord Domonka			
Climb stairs	Ø		General Remarks: She follows instructions and coordinates well.			
Run fast and slow	Ø					
Stand on one leg	Ø					
Catch a big ball thrown from distance	Ø					
Use (age appropriate) playground equipment independently and without fear						
Run around objects and corners without falling						
	Fine motor skills					
	Term - 2					
Is able to	•	•				
Use Eye and hand co-ordination to perform a variety of task						
Work independently with puzzles	Ø		General Remarks: She has impressive fine motor skills.			
Hold a pencil correctly & can write uppercase letters & numbers	Ø					
Thread large beads	Ø					

Arrange blocks size wise and build structure	Ø		
Copy a variety of shapes	Ø		
	1	1	

	Physical Dev	velopment		
	Term	- 2		
Is able to			•••	
Understand the need for good health (washing hands, wiping nose with a tissue etc)	Ø			
Button / unbutton, zip/unzip etc independently				
Remove and replace one's own shoes				
Co-ordinate movement bend, crouch, pick up, put down	Ø			General Remarks:
Development neat and tidy habits and use toilet independently	Ø			She exhibits good hygiene habits.
Followup directions	Ø			
Eat and drink independently	Ø			
Clean up spills and use the dustbin	Ø			
Put things away in the appropriate place	Ø			
	Creativity ar			
	Term	- 2	1	
Is able to			•••	
Use a variety of tools for exploration crayons, paint brush etc.	Ø			

General Remarks:

She is gifted and exhibits positive attitude towards learning dance.

Outline and colour neatly within the line

Show skills in pasting and painting

Create models using clay/ play dough

Draw a picture

Move in response to the tempo and beat of music	Ø	
Recall and repeat familiar songs, dance step sand rhymes	Ø	
Recall and enact stories on own	Ø	

			Per		al development		
				Term	1 - 2		
	Is able to					•••	
Follow a variety of rules and dir							
Willingly participate in class activities							
Greet / apologize without a remi	nder						
Use words rather than actions							General Remarks :
Imitate Leader in circle time / gr	oup activities			Ø			She gets along well with all friends in class.
Share and take turns				②			
Act and talk in appropriate ways with peers/ adults				②			
Identity feelings and emotions (anger, wonder, excite	ement)		②			
Enjoy celebrating birthdays and celebration	festivals and apprecia	ate the significance of di	fferent				
Remarks: Promoted to K.C.	ł.						
HEIGHT: 108		V	WEIGHT: 18				ATTENDANCE: 154/162
CLASS TEACHER : PRE PRIMARY HEAD : PRINCIPAL : PARENT :	Salago						
	Excellent	Very Good	Good				

