



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

Student Name	:	ANAY TIWARI
Class & Section	:	Nursery - A
Roll No	:	5
Admission No	:	3920/19
Date of Birth	:	09/10/2015
Mother Name	:	VANDANA TIWARI

Father Name : RAMASHANKAR TIWARI




Contact No : 9205425928

MOTHER SIGNATURE

FATHER SIGNATURE

Language and communication development




Term - 2

Is able to			
Participate in group activities		✓	
Interact with others with understanding and clarity			✓
Follow simple step directions		✓	
Listen, Enjoy and respond to a variety of sounds, songs and stories			✓
Handle books correctly			✓
Tell the difference between numbers and letters		✓	
Identify the letters of the alphabets		✓	
Identify the phonic sounds of the letters			✓
Associate pictures / objects with each letters			✓
Identify uppercase letters		✓	
Write the letters within the line			✓

General Remarks :
Anay can make wonders with little efforts.

Mathematics and logical thinking

Term - 2














Is able to			
Order objects by size			✓
Copy simple patterns			✓
Sort out / match objects			✓

General Remarks :
He takes time to grasp a new concepts but with practice he can do well.

Understand the concept of more, less, one, many, big, small etc		✓	
Associate number concept and vocabulary with numbers			✓
Identity, count and write numerals		✓	
Demonstrate one to one correspondence in counting objects and matching groups of numbers			✓
Identity and draw basic shapes		✓	
Count orally up-to	✓		

Gross motor skills








Term - 2

Is able to			
Run, walk and jump independently			
Throw ball			
Jump forward using both legs			
Walk on a given line			
Climb stairs			
Run fast and slow			
Stand on one leg			
Catch a big ball thrown from distance			
Use (age appropriate) playground equipment independently and without fear			
Run around objects and corners without falling			

General Remarks :
He is gradually improving in gross motor skills.

Fine motor skills

Term - 2

Is able to			
Use Eye and hand co-ordination to perform a variety of task			
Work independently with puzzles			
Hold a pencil correctly & can write uppercase letters & numbers			
Thread large beads			

General Remarks :
He is gradually improving with his fine motor skills.

Arrange blocks size wise and build structure















Copy a variety of shapes



Physical Development

Term - 2









Is able to			
Understand the need for good health (washing hands, wiping nose with a tissue etc)			
Button / unbutton, zip/unzip etc independently			
Remove and replace one's own shoes			
Co-ordinate movement bend, crouch, pick up, put down			
Development neat and tidy habits and use toilet independently			
Followup directions			
Eat and drink independently			
Clean up spills and use the dustbin			
Put things away in the appropriate place			

General Remarks :

He is learning good hygiene habits.

Creativity and the arts

Term - 2

Is able to			
Use a variety of tools for exploration crayons, paint brush etc.			
Outline and colour neatly within the line			
Draw a picture			
Show skills in pasting and painting			
Create models using clay/ play dough			

General Remarks :

He needs to get practice in colouring.

Move in response to the tempo and beat of music			
Recall and repeat familiar songs, dance step sand rhymes			
Recall and enact stories on own			

Personal / Social development

Term - 2

Is able to				<p>General Remarks : He is a friendly child</p>
Follow a variety of rules and directions presented by teachers				
Willingly participate in class activities				
Greet / apologize without a reminder				
Use words rather than actions				
Imitate Leader in circle time / group activities				
Share and take turns				
Act and talk in appropriate ways with peers/ adults				
Identity feelings and emotions (anger, wonder, excitement)				
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration				

Remarks : Promoted to K.G .

HEIGHT : 103

WEIGHT : 14

ATTENDANCE : 134/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent	Very Good	Good
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