

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	MOHITH JONNA
Class & Section	:	Nursery - A
Roll No	:	13
Admission No	:	3963/19
Date of Birth	:	31/12/2015
Mother Name	:	SUDHARANI JONNA

Father Name	:	NAGARAJU JONNA	T
Contact No	:	7799911313	
MOTHER SIGNATURE		FATHER SIGNATURE	

	Language and commun Term		oment	
Is able to	U	• • •	••	
Participate in group activities		0		
Interact with others with understanding and clarity			Ø	
Follow simple step directions		0		
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>S</b>			
Handle books correctly				General Remarks :
Tell the difference between numbers and letters				Mohit writes well but can still improve with regular practice.
Identity the letters of the alphabets				
Identity the phonic sounds of the letters				
Associate pictures / objects with each letters		۲		
Identity uppercase letters		۲		
Write the letters within the line			$\bigcirc$	

Mathematics and logical thinking									
Term - 2									
Is able to	••	••	•••						
Order objects by size		۲		General Remarks :					
Copy simple patterns			0	He can become well versed with regular practice.					
Sort out / match objects		$\mathbf{O}$							

Understand the concept of more, less, one, many, big, small etc		0	
Associate number concept and vocabulary with numbers			0
Identity, count and write numerals			
Demonstrate one to one correspondence in counting objects and matching groups of numbers		0	
Identity and draw basic shapes		0	
Count orally up-to	<b>S</b>		

	Gross mot Term			
Is able to			••	
Run, walk and jump independently	<b>Ø</b>			
Throw ball		<b>Ø</b>		
Jump forward using both legs		<b>Ø</b>		
Walk on a given line		<b>I</b>		
Climb stairs	<b>S</b>			General Remarks : He has shown good devlopment in gross motor skills.
Run fast and slow		<b>Ø</b>		
Stand on one leg			<b>S</b>	
Catch a big ball thrown from distance		<b>Ø</b>		
Use (age appropriate) playground equipment independently and without fear	<b>S</b>			
Run around objects and corners without falling		<b>Ø</b>		

	Fine moto	or skills					
Term - 2							
Is able to	•	<b>!!</b>	•••				
Use Eye and hand co-ordination to perform a variety of task				Coursel Documentary			
Work independently with puzzles				General Remarks : He requires assisstance in hand and eye coordination			
Hold a pencil correctly & can write uppercase letters & numbers							
Thread large beads		Ø					

Arrange blocks size wise and build structure	0	
Copy a variety of shapes	0	

	Physical Dev	elopment		
	Term			
Is able to	•	•	••	
Understand the need for good health ( washing hands, wiping nose with a tissue etc )		0		
Button / unbutton, zip/unzip etc independently				
Remove and replace one's own shoes			<b>S</b>	
Co-ordinate movement bend, crouch, pick up, put down	0			General Remarks :
Development neat and tidy habits and use toilet independently		0		He is learning good hygiene habits.
Followup directions	<b>I</b>			
Eat and drink independently		0		
Clean up spills and use the dustbin			<b>I</b>	
Put things away in the appropriate place		0		
	Creativity ar			
	Term	- 2		

	1 (1111	- 4	
Is able to	•	•	•••
Use a variety of tools for exploration crayons, paint brush etc.			Ø
Outline and colour neatly within the line			Ø
Draw a picture		0	
Show skills in pasting and painting	<b>S</b>		
Create models using clay/ play dough		0	

General Remarks :

He enjoys music and learns new steps.

Move in response to the tempo and beat of music		0	
Recall and repeat familiar songs, dance step sand rhymes	0		
Recall and enact stories on own			<b>Ø</b>

Personal / Social development					
Term - 2					
	Is able to	•	••	•••	
Follow a variety of rules and directions presented by teachers			<b>I</b>		
Willingly participate in class activities		<b>S</b>			
Greet / apologize without a reminder			<b>I</b>		
Use words rather than actions				0	General Remarks :
Imitate Leader in circle time / group activities				0	He need to be more obedient and disciplined in class
Share and take turns			Ø		
Act and talk in appropriate ways with peers/ adults		<b>S</b>			
Identity feelings and emotions ( anger, wonder, excitement )		<b>Ø</b>			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration		ent 📀			
Remarks : Promoted to K.G.					
<b>HEIGHT :</b> 112 <b>WEIGHT :</b> 20		<b>IGHT :</b> 20			<b>ATTENDANCE :</b> 140/162
CLASS TEACHER :					
PRE PRIMARY HEAD :					
PRINCIPAL :	Add lage				
PARENT :					
[	Excellent Very Good	Good			

