



## Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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### Achievement Record

2019-2020

Term 2

**Student Name** : EKASJOT SINGH  
**Class & Section** : Nursery - A  
**Roll No** : 8  
**Admission No** : 4043/19  
**Date of Birth** : 23/04/2015  
**Mother Name** : HARSIMRAN KAUR

**Father Name** : TARUNJEET SINGH

**Contact No** : 8754758999

MOTHER SIGNATURE

FATHER SIGNATURE

**Language and communication development**







Term - 2

| Is able to  |   |  |  |
|---|--|---|---|
| Participate in group activities                                     |   |   |   |
| Interact with others with understanding and clarity                 |   |   |   |
| Follow simple step directions                                       |   |   |   |
| Listen, Enjoy and respond to a variety of sounds, songs and stories |   |   |   |
| Handle books correctly  |  |  |   |
| Tell the difference between numbers and letters                     |   |   |   |
| Identify the letters of the alphabets                               |   |   |   |
| Identify the phonic sounds of the letters                           |  |  |   |
| Associate pictures / objects with each letters                      |   |   |   |
| Identify uppercase letters  |   |   |   |
| Write the letters within the line                                   |  |   |   |







**General Remarks :**  
Ekasjot produces neat and tidy work .

**Mathematics and logical thinking**

Term - 2














| Is able to               |  |  |  |
|--------------------------|---|---|---|
| Order objects by size    |   |  |   |
| Copy simple patterns     |  |   |   |
| Sort out / match objects |  |   |   |

**General Remarks :**  
He has good knowledge of numerical concepts.

|  |   |  |  |
|--|---|--|--|
| Understand the concept of more, less, one, many, big, small etc                          |    |  |  |
| Associate number concept and vocabulary with numbers                                     |  |  |  |
| Identity, count and write numerals   |  |  |  |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers |  |  |  |
| Identity and draw basic shapes   |  |  |  |
| Count orally up-to   |  |  |  |

**Gross motor skills**








**Term - 2**

| Is able to  |  |  |  |
|---|---|---|---|
| Run, walk and jump independently  |  |   |   |
| Throw ball  |  |   |   |
| Jump forward using both legs  |  |   |   |
| Walk on a given line  |   |  |   |
| Climb stairs  |  |   |   |
| Run fast and slow   |   |  |   |
| Stand on one leg  |   |  |   |
| Catch a big ball thrown from distance                                     |  |   |   |
| Use (age appropriate) playground equipment independently and without fear |  |   |   |
| Run around objects and corners without falling                            |  |   |   |

**General Remarks :**  
He demonstrates good coordination.

**Fine motor skills**

**Term - 2**

| Is able to  |  |  |  |
|---|---|---|---|
| Use Eye and hand co-ordination to perform a variety of task     |  |   |   |
| Work independently with puzzles                                 |  |   |   |
| Hold a pencil correctly & can write uppercase letters & numbers |  |   |   |
| Thread large beads  |   |  |   |

**General Remarks :**  
He has impressive fine motor skills.

Arrange blocks size wise and build structure



Copy a variety of shapes



**Physical Development**









**Term - 2**

| Is able to   |  |  |  |
|--|---|---|---|
| Understand the need for good health ( washing hands, wiping nose with a tissue etc ) |   |  |   |
| Button / unbutton, zip/unzip etc independently                                       |   |  |   |
| Remove and replace one's own shoes   |  |   |   |
| Co-ordinate movement bend, crouch, pick up, put down                                 |  |   |   |
| Development neat and tidy habits and use toilet independently                        |  |   |   |
| Followup directions  |  |   |   |
| Eat and drink independently  |  |   |   |
| Clean up spills and use the dustbin  |   |  |   |
| Put things away in the appropriate place   |  |   |   |



**General Remarks :**  
He tries to maintain good personal hygiene.

**Creativity and the arts**

**Term - 2**

| Is able to   |  |  |  |
|--|---|---|---|
| Use a variety of tools for exploration crayons, paint brush etc. |  |   |   |
| Outline and colour neatly within the line                        |  |   |   |
| Draw a picture   |  |   |   |
| Show skills in pasting and painting                              |  |   |   |
| Create models using clay/ play dough                             |  |   |   |

**General Remarks :**  
He has an impressive understanding of melody and rhythm.

|  |   |  |  |
|--|---|--|--|
| Move in response to the tempo and beat of music          |    |  |  |
| Recall and repeat familiar songs, dance step sand rhymes |  |  |  |
| Recall and enact stories on own                          |  |  |  |



**Personal / Social development**

**Term - 2**

| Is able to   |  |  |  |
|--|---|---|---|
| Follow a variety of rules and directions presented by teachers                                     | ✓   |   |   |
| Willingly participate in class activities  | ✓   |   |   |
| Greet / apologize without a reminder   | ✓   |   |   |
| Use words rather than actions  |   | ✓   |   |
| Imitate Leader in circle time / group activities   | ✓   |   |   |
| Share and take turns   | ✓   |   |   |
| Act and talk in appropriate ways with peers/ adults  | ✓   |   |   |
| Identity feelings and emotions ( anger, wonder, excitement )                                       | ✓   |   |   |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration | ✓   |   |   |

**General Remarks :**  
He has leadership quality and makes friends easily

**Remarks :** Promoted to K.G .

**HEIGHT :** 107

**WEIGHT :** 18

**ATTENDANCE :** 124/162

**CLASS TEACHER :** \_\_\_\_\_

**PRE PRIMARY HEAD :** \_\_\_\_\_

**PRINCIPAL :**  \_\_\_\_\_

**PARENT :** \_\_\_\_\_

|           |           |      |
|-----------|-----------|------|
| Excellent | Very Good | Good |
|-----------|-----------|------|

