

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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#### **Achievement Record**

#### 2019-2020

#### Term 2

Student Name	:	POORVANSHI BAGRE
Class & Section	:	Nursery - A
Roll No	:	17
Admission No	:	4188/19
Date of Birth	:	23/03/2016
Mother Name	:	VANDANA KHINCHI

Father Name	:	PANKAJ KUMAR BAGRE	
Contact No	:	9030452887	
MOTHER SIGNATURE			FATHER SIGNATURE

	Language and commun		pment						
Term - 2									
Is able to	·		•••						
Participate in group activities	<b>Ø</b>								
Interact with others with understanding and clarity		<b>Ø</b>							
Follow simple step directions	<b>Ø</b>								
Listen, Enjoy and respond to a variety of sounds, songs and stories									
Handle books correctly			<b>Ø</b>	General Remarks :					
Tell the difference between numbers and letters	<b>Ø</b>			Poorvanshi has firm handwriting but not able to associate sounds with words					
Identity the letters of the alphabets	<b>Ø</b>								
Identity the phonic sounds of the letters		<b>Ø</b>							
Associate pictures / objects with each letters	<b>Ø</b>								
Identity uppercase letters	<b>Ø</b>								
Write the letters within the line	<b>Ø</b>								
	Mathematics and Term		g						
Is able to	· · · · · · · · · · · · · · · · · · ·	• •	••						
Order objects by size		<b>Ø</b>		General Remarks :					
Copy simple patterns	<b>⊘</b>			She takes time to grasp a new concepts but with practice she can do well.					
Sort out / match objects		<b>Ø</b>		]					

Understand the concept of more, less, one, many, big, small etc		<b>Ø</b>	
Associate number concept and vocabulary with numbers	<b>Ø</b>		
Identity, count and write numerals	<b>Ø</b>		
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>Ø</b>	
Identity and draw basic shapes	<b>Ø</b>		
Count orally up-to	<b>Ø</b>		

	Gross mot					
Is able to	·	•	•••			
un, walk and jump independently		<b>Ø</b>				
hrow ball		<b>Ø</b>				
amp forward using both legs						
alk on a given line				Constant Property		
limb stairs				General Remarks :  She needs to improve her coordination.		
dun fast and slow		<b>Ø</b>				
tand on one leg		<b>Ø</b>				
Catch a big ball thrown from distance	<b>Ø</b>					
Use (age appropriate) playground equipment independently and without fear		<b>Ø</b>				
dun around objects and corners without falling		<b>Ø</b>				
	Fine moto	r skills				
	Term	- 2				
Is able to			•••			
Se Eye and hand co-ordination to perform a variety of task	<b>Ø</b>					
Vork independently with puzzles		<b>Ø</b>		General Remarks:  She has shown good development over hand and eye coordination.		
fold a pencil correctly & can write uppercase letters & numbers	<b>Ø</b>					
hread large beads		<b>Ø</b>				

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes	<b>Ø</b>		
	1	1	

	Physical De								
Term - 2									
Is able to			•••						
Understand the need for good health ( washing hands, wiping nose with a tissue etc )		<b>Ø</b>							
Button / unbutton, zip/unzip etc independently									
Remove and replace one's own shoes		<b>Ø</b>							
Co-ordinate movement bend, crouch, pick up, put down	<b>Ø</b>			General Remarks :					
Development neat and tidy habits and use toilet independently		<b>Ø</b>		She needs to be more particular about hygiene habits.					
Followup directions	<b>Ø</b>								
Eat and drink independently		<b>Ø</b>							
Clean up spills and use the dustbin		<b>Ø</b>							
Put things away in the appropriate place	<b>Ø</b>								
	Creativity a								
	Term	- 2	1						
Is able to			•••						

	Term	- 2	
Is able to	••		•••
Use a variety of tools for exploration crayons, paint brush etc.	<b>Ø</b>		
Outline and colour neatly within the line	<b>Ø</b>		
Draw a picture	<b>(</b>		
Show skills in pasting and painting	<b>(</b>		
Create models using clay/ play dough	<b>Ø</b>		

### **General Remarks:**

She colours neatly and evenly.

Move in response to the tempo and beat of music	<b>Ø</b>		
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>		
Recall and enact stories on own		<b>Ø</b>	

			Per	sonal / Socia	l development		
				Term			
Is able to				·	•	••	
Follow a variety of rules and directions presented by teachers				<b>Ø</b>			
Willingly participate in class activities							
Greet / apologize without a remi	nder				<b>Ø</b>		
Use words rather than actions					<b>Ø</b>		General Remarks :
Imitate Leader in circle time / gr	oup activities				<b>Ø</b>		She is pleasant and friendly child.
Share and take turns					<b>Ø</b>		
Act and talk in appropriate ways with peers/ adults					<b>Ø</b>		
Identity feelings and emotions (	anger, wonder, exciten	ment )			<b>Ø</b>		
Enjoy celebrating birthdays and celebration	festivals and appreciat	e the significance of di	fferent				
Remarks: Promoted to K.G	ł.						
<b>HEIGHT:</b> 106		•	WEIGHT: 13				ATTENDANCE: 115/162
CLASS TEACHER :							
PRE PRIMARY HEAD:	0 0 000						
PRINCIPAL :	11 n heary.						
PARENT :							
	Excellent	Very Good	Good				

