

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	SUNIDHI RAY
Class & Section	:	KG - E
Roll No	:	24
Admission No	:	4414/19
Date of Birth	:	25/03/2014
Mother Name	:	RAVINA KUMARI

Father Name	:	RAKESH KUMAR	
Contact No	:	9958837810	
MOTHER SIGNATURE		FATHER SIGNATURE	

EN	GLISH LANGUAGE AND COM		N DEVELOPME	ENT
Is able to	•	••	••	
isten, enjoy and respond to a variety of songs	0			
articipate in group activities	<b>S</b>			
communicate with others in English fluently			<b>Ø</b>	
ontribute to group discussions	<b>S</b>			
emember sequence of stories and act them out		8		General Remarks :
lentify, write uppercase and lower case letters	<b>S</b>			Sunidhi has shown great improvement with her creative writing.
ead sight words	<b>S</b>			
ead with comprehension		8		
ecognize and write his/her name	<b>S</b>			
pell and write three letter words	<b>S</b>			
Vrite neatly & within given lines		۲		

	E AND COMM			1
	Term	- 2		
Is able to	•	••	•	
Recite a variety of rhyme and songs in the vernacular				General Remarks :
Communicate with others fluently				She writes well. Needs to enchance her reading skills.
Narrate stories		Ø		

Exhibit reading interest	Ø	
Identify and w rite "Vyanjan" / words"Vyanjan"	Ø	
Associate pictures / objects with each "Vyanjan"	Ø	
Distinguish sounds of different "Vyanjan"		

MATHEM	IATICS AND I	LOGICAL THI	NKING	
	Term	- 2		
Is able to	••	••	••	
Copy simple patterns				
Count orally up to				
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>Ø</b>		General Remarks : She graps new concepts easily.
Identify count and write numerals up to		<b>S</b>		
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

	GROSS MOT	OR SKILLS		
	Term	- 2		
Is able to	•	<b>!!</b>	•••	
Walk in a straight line		<b>&gt;</b>		
Walk on tip toe	8			
Stand on one leg				
Catch a big ball thrown from a distance		Ø		She has w
Put things away in appropriate way		Ø		
Manage routine tasks independently	<b>S</b>			
Maintain a correct body posture		Ø		
Participate in different races	<b>Ø</b>			

General Remarks :

She has well developed gross motor skills.



	FINE MOTO	R SKILLS		
	Term	- 2	1 1	
Is able to	••	••	••	
Arrange blocks size wise and build structure	<b>S</b>			
Work independently with puzzles	<b>S</b>			
Copy a variety of shapes		<b>&gt;</b>		General Remarks : She has well developed Fine motor skills.
Fold a piece of paper to make simple things	<b>S</b>			
Do shading appropriately with oil pastels	<b>S</b>			
Use eye hand co-ordination to perform a variety of tasks	<b>S</b>			

	CREATIVITY AN	ND THE ARTS		
	Term	- 2		
Is able to	•	••	•••	
Recall and repeat familiar songs, dance steps and rhymes				
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own		<b>S</b>		
Create models using clay/ play dough				General Remarks : She shows creativity in work. Takes interest in craft activities.
Draw a picture				
Mix paint to create new colours				
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.				

PER	RSONAL/SOCIAI		ENT	
Is able to	Term		••	
Is able to				
Willingly participate in class activities				
Share and take turns		<b>Ø</b>		
Greet / apologize without a reminder		<b>Ø</b>		
Act and talk in appropriate ways with peers /adults				General Remarks :
Follow a variety of rules and directions presented by teachers				She is loving and polite child.
Use words rather than actions				
Imitate Leader in circle time / group activities				
Identify Feelings and emotions (anger, wonder, excitement)				
Clean up spills and use the dustbin				
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration				
Remarks : Promoted to Class I				
HEIGHT: 116cm WEIGHT: 19	kg			ATTENDANCE : 53/162
CLASS TEACHER : PRE PRIMARY HEAD :				
PRINCIPAL : Addrege				
PARENT :				

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