

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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2019-2020

Achievement Record

Term 2

Student Name	:	ADHARV RAJ SINGH KATOCH
Class & Section	:	KG - E
Roll No	:	4
Admission No	:	3387/18
Date of Birth	:	12/05/2014
Mother Name	•	ANURADHA KATOCH



	Father Name	:	ASHISH KATOCH	
	Contact No	:	9953680501	
	MOTHER SIGNATURE			FATHER SIGNATURE
L				

EN	IGLISH LANGUAGE AND COM		N DEVELOPME	NT
	Term	- 2		
Is able to	·		•••	
Listen, enjoy and respond to a variety of songs	Ø			
Participate in group activities	Ø			
Communicate with others in English fluently				
Contribute to group discussions	Ø			
Remember sequence of stories and act them out				General Remarks :
Identify, write uppercase and lower case letters	Ø			Adharv has shown great improvement with his creative writing.
Read sight words	Ø			
Read with comprehension		Ø		
Recognize and write his/her name	Ø			
Spell and write three letter words	S			
Write neatly & within given lines	Ø			
H	HINDI LANGUAGE AND COMM		DEVELOPMEN	Т
	Term	- 2		
Is able to	•		•••	
Recite a variety of rhyme and songs in the vernacular	Ø			General Remarks :
Communicate with others fluently	Ø			He writes well. Needs to enchance his reading skills.

Narrate stories

Exhibit reading interest	
Identify and w rite "Vyanjan" / words"Vyanjan"	⊘
Associate pictures / objects with each "Vyanjan"	⊘
Distinguish sounds of different "Vyanjan"	⊘

MATHE	MATICS AND I		NKING	
	Term	- 2		
Is able to			•••	
Copy simple patterns	Ø			
Count orally up to	Ø			Garant Daniel de
Demonstrate one to one correspondence in counting objects and matching groups of numbers		Ø		General Remarks: He is able to understand the concepts.
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	Ø			
Write numbers before and after a given number		Ø		
	GROSS MOT	OR SKILLS		
	Term	- 2		
Is able to	·		•••	
Walk in a straight line		Ø		
Walk on tip toe	Ø			
Stand on one leg		Ø		Consumal Programmes
Catch a big ball thrown from a distance		Ø		General Remarks : He has well developed gross motor skills.
Put things away in appropriate way		Ø		
Manage routine tasks independently	Ø			
Maintain a correct body posture		⊘		
Participate in different races	Ø			



	FINE MOTO	OR SKILLS		
	Term	- 2		
Is able to			•••	
Arrange blocks size wise and build structure	Ø			
Work independently with puzzles	Ø			General Remarks :
Copy a variety of shapes	Ø			He has well developed Fine motor skills.
Fold a piece of paper to make simple things	Ø			
Do shading appropriately with oil pastels	Ø			
Use eye hand co-ordination to perform a variety of tasks	Ø			
	CREATIVITY A		,	
	Term	1 - 2		
Is able to	•		•••	
Recall and repeat familiar songs, dance steps and rhymes	Ø			
Move in response to the tempo and beat of music	Ø			
Recall and enact stories on his/her own		Ø		General Remarks :
Create models using clay/ play dough	Ø			He shows creativity in work. Takes interest in craft activities.
Draw a picture	Ø			
Mix paint to create new colours	Ø			
Show skills in cutting, pasting and painting	Ø			
Use a variety of tools for exploration like crayons, paint brush etc.	Ø			

		PERSONAL/SOCIAL	DEVELOPM	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities	(
Share and take turns					
Greet / apologize without a remin	der	Ø			
Act and talk in appropriate ways	with peers /adults	Ø			
Follow a variety of rules and dire	ctions presented by teachers	(General Remarks: He is a loving child and always puts in sincere efforts in class.
Use words rather than actions			Ø		
Imitate Leader in circle time / gro	up activities				
Identify Feelings and emotions (a	nger,wonder, excitement)	Ø			
Clean up spills and use the dustbi	n	(
Enjoy celebrating birthdays and f celebration	estivals and appreciate the significance of different	Ø			
Remarks: Promoted to Class	s I				
HEIGHT: 113cm	WEIGHT	Γ: 16kg			ATTENDANCE: 127/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Addlage				
PARENT :					

Excellent	Very Good	Good

