

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

E-MAIL ID : info@ramagyaschool.com

**WEBSITE** : WWW.RAMAGYASCHOOL.COM

**PHONE NO** : 0120 - 4325171 / 72 / 73



### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	ATHARV GARG
Class & Section	:	KG - E
Roll No	:	7
Admission No	:	3369/18
Date of Birth	:	17/07/2014
Mother Name	:	SHILPI GARG

Father Name	:	SHASHANK GARG	
Contact No	:	9718311258	
MOTHER SIGNATURE			FATHER SIGNATURE

EN	NGLISH LANGUAGE AND COM Term		N DEVELOPMI	ENT
Is able to	· ·	•	•••	
Listen, enjoy and respond to a variety of songs	<b>Ø</b>			
Participate in group activities	<b>Ø</b>			
Communicate with others in English fluently		<b>Ø</b>		
Contribute to group discussions	<b>Ø</b>			
Remember sequence of stories and act them out	<b>Ø</b>			General Remarks :
Identify, write uppercase and lower case letters	<b>Ø</b>			Atharv is making excellent progress in reading three letter words.
Read sight words	<b>Ø</b>			
Read with comprehension	<b>Ø</b>			
Recognize and write his/her name	<b>Ø</b>			
Spell and write three letter words	<b>Ø</b>			
Write neatly & within given lines	<b>Ø</b>			
]	HINDI LANGUAGE AND COMM		DEVELOPMEN	NT
Is able to	Term	2	••	
Recite a variety of rhyme and songs in the vernacular	<b>Ø</b>			General Remarks :
Communicate with others fluently	<b>Ø</b>			He has a strong command in language.

Narrate stories

Exhibit reading interest	<b>Ø</b>		
Identify and w rite "Vyanjan" / words"Vyanjan"	<b>Ø</b>		
Associate pictures / objects with each "Vyanjan"		<b>Ø</b>	
Distinguish sounds of different "Vyanjan"		<b>Ø</b>	

MATHEN	MATICS AND I	LOGICAL THI	NKING	
	Term		. , , , , , , , , , , , , , , , , , , ,	
Is able to			•••	
Copy simple patterns	<b>Ø</b>			
Count orally up to	<b>Ø</b>			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>Ø</b>			He demonstrates a good understanding of all maths concepts.
Identify count and write numerals up to		<b>Ø</b>		
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	<b>Ø</b>			
Write numbers before and after a given number	<b>Ø</b>			
	GROSS MOT			
Is able to	Term	-2	•••	
Walk in a straight line		<b>Ø</b>		
Walk on tip toe	<b>Ø</b>			
Stand on one leg		<b>Ø</b>		
Catch a big ball thrown from a distance		<b>Ø</b>		General Remarks:  He has well developed gross motor skills.
Put things away in appropriate way		<b>Ø</b>		- <del>-</del>
Manage routine tasks independently	<b>Ø</b>			

Maintain a correct body posture

Participate in different races



	FINE MOTOL			
Is able to	•	•	••	
arrange blocks size wise and build structure	<b>Ø</b>			
Vork independently with puzzles	<b>Ø</b>			~
opy a variety of shapes	<b>Ø</b>			General Remarks:  He has well developed Fine motor skills.
old a piece of paper to make simple things	<b>Ø</b>			
Oo shading appropriately with oil pastels	<b>Ø</b>			
Jse eye hand co-ordination to perform a variety of tasks	<b>Ø</b>			
	CREATIVITY AN		3	
	Term -	2		
Is able to	<b>U</b>		••	
ecall and repeat familiar songs, dance steps and rhymes	<b>Ø</b>			
Nove in response to the tempo and beat of music				
ecall and enact stories on his/her own	<b>Ø</b>			a
Create models using clay/ play dough	<b>Ø</b>			General Remarks:  He present creative work.
Draw a picture	<b>Ø</b>			- -
Mix paint to create new colours	<b>Ø</b>			
how skills in cutting, pasting and painting	<b>Ø</b>			
Use a variety of tools for exploration like crayons, paint brush etc.	<b>Ø</b>			

		PERSONAL/SOCIAI	DEVELOPM	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities				
Share and take turns					
Greet / apologize without a remin	der				
Act and talk in appropriate ways	with peers /adults				
Follow a variety of rules and dire	ctions presented by teachers	<b>Ø</b>			General Remarks:  He is reponsible child and always puts in sincere efforts in class.
Use words rather than actions			<b>S</b>		
Imitate Leader in circle time / gro	oup activities	<b>Ø</b>			
Identify Feelings and emotions (a	nger,wonder, excitement)	<b>Ø</b>			
Clean up spills and use the dustbi	n	<b>Ø</b>			
Enjoy celebrating birthdays and f celebration	estivals and appreciate the significance of different	<b>Ø</b>			
Remarks: Promoted to Class	s I				
HEIGHT: 119cm	WEIGH	<b>HT</b> : 25kg			<b>ATTENDANCE</b> : 159/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Adalage				
PARENT :					

Excellent	Very Good	Good

