

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

E-MAIL ID : info@ramagyaschool.com

**WEBSITE** : WWW.RAMAGYASCHOOL.COM

**PHONE NO** : 0120 - 4325171 / 72 / 73



### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	JAASRITHA KHURANA
Class & Section	:	KG - E
Roll No	:	11
Admission No	:	3375/18
Date of Birth	:	03/03/2014
Mother Name	:	DIVYA KHURANA

Father Name :	RISHI KHURANA
Contact No :	8800691209
MOTHER SIGNATURE	FATHER SIGNATURE

ENGI	LISH LANGUAGE AND COM	MUNICATIO	N DEVELOPMI	ENT
	Term	- 2		
Is able to			•••	
Listen, enjoy and respond to a variety of songs	<b>Ø</b>			
Participate in group activities	<b>Ø</b>			
Communicate with others in English fluently			<b>Ø</b>	
Contribute to group discussions	<b>Ø</b>			
Remember sequence of stories and act them out		<b>(</b>		General Remarks :
Identify, write uppercase and lower case letters	<b>Ø</b>			Jaasritha has shown great improvement with her creative writing.
Read sight words	<b>Ø</b>			
Read with comprehension		<b>(</b>		
Recognize and write his/her name	<b>(</b>			
Spell and write three letter words	<b>(</b>			
Write neatly & within given lines		<b>(</b>		
HIN	IDI LANGUAGE AND COMM		DEVELOPMEN	NT
	Term	- 2		
Is able to	·		•••	
Recite a variety of rhyme and songs in the vernacular	<b>Ø</b>			General Remarks :

Communicate with others fluently

Narrate stories

She writes well. Needs to enchance her reading skills.

Exhibit reading interest	
Identify and w rite "Vyanjan" / words"Vyanjan"	<b>⊘</b>
Associate pictures / objects with each "Vyanjan"	<b>⊘</b>
Distinguish sounds of different "Vyanjan"	<b>⊘</b>

MATHE	MATICS AND I	LOGICAL TH	NKING	
THE TABLE	Term		TINE TO	
Is able to			•••	
Copy simple patterns	<b>Ø</b>			
Count orally up to	<b>Ø</b>			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>Ø</b>		She needs continuous recapitulation of all concepts.
Identify count and write numerals up to		<b>Ø</b>		
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	<b>Ø</b>			
Write numbers before and after a given number		<b>Ø</b>		
	GROSS MOT			
	1 erm	- 2		
Is able to				
Walk in a straight line		<b>Ø</b>		
Walk on tip toe	<b>Ø</b>			
Stand on one leg		<b>Ø</b>		General Remarks :
Catch a big ball thrown from a distance		<b>Ø</b>		She has well developed gross motor skills.
Put things away in appropriate way		<b>Ø</b>		
Manage routine tasks independently	<b>Ø</b>			
Maintain a correct body posture		<b>Ø</b>		

Participate in different races



	FINE MOTO	OR SKILLS		
	Term	- 2		
Is able to			•••	
Arrange blocks size wise and build structure	<b>Ø</b>			
Work independently with puzzles	<b>Ø</b>			General Remarks :
Copy a variety of shapes		<b>Ø</b>		She has well developed Fine motor skills.
Fold a piece of paper to make simple things	<b>Ø</b>			
Do shading appropriately with oil pastels	<b>Ø</b>			
Use eye hand co-ordination to perform a variety of tasks	<b>Ø</b>			
	CREATIVITY A		S	
	Term	I - 2		
Is able to	•	•	•••	
Recall and repeat familiar songs, dance steps and rhymes	<b>Ø</b>			
Move in response to the tempo and beat of music	<b>Ø</b>			
Recall and enact stories on his/her own		<b>Ø</b>		General Remarks :
Create models using clay/ play dough	<b>Ø</b>			She shows creativity in work. Takes interest in craft activities.
Draw a picture	<b>Ø</b>			
Mix paint to create new colours	<b>Ø</b>			
Show skills in cutting, pasting and painting	<b>Ø</b>			
Use a variety of tools for exploration like crayons, paint brush etc.	<b>(</b>			

		PERSONAL/SOCIAI		ENT	
		Term	- 2	1	
	Is able to			•••	
Willingly participate in class acti	vities				
Share and take turns			<b>Ø</b>		
Greet / apologize without a remin	nder	<b>Ø</b>			
Act and talk in appropriate ways	with peers /adults	<b>Ø</b>			
Follow a variety of rules and dire	ections presented by teachers	<b>Ø</b>			General Remarks:  She shows good manners and always puts in sincere efforts in class.
Use words rather than actions			<b>Ø</b>		
Imitate Leader in circle time / gro	oup activities		<b>Ø</b>		
Identify Feelings and emotions (a	anger,wonder, excitement)	<b>Ø</b>			
Clean up spills and use the dustb	in	<b>Ø</b>			
Enjoy celebrating birthdays and to celebration	festivals and appreciate the significance of different	ent			
Remarks: Promoted to Class	s I				
HEIGHT: 118cm	WE	IGHT: 28kg			ATTENDANCE: 149/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Addresse.				
PARENT :					

Excellent	Very Good	Good

