

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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2019-2020

Term 2

Student Name	:	DRASHTANT BHARDWAJ
Class & Section	:	KG - E
Roll No	:	10
Admission No	:	3677/18
Date of Birth	:	12/05/2014
Mother Name	:	SEEMA



Father Name	:	SUNIL KUMAR	
Contact No	:	9899938561	
MOTHER SIGNATURE			FATHER SIGNATURE

ENGI	LISH LANGUAGE AND COM		N DEVELOPMENT	Γ
	Term	- 2		
Is able to	·		•••	
Listen, enjoy and respond to a variety of songs	<b>Ø</b>			
Participate in group activities	<b>Ø</b>			
Communicate with others in English fluently				
Contribute to group discussions	<b>S</b>			
Remember sequence of stories and act them out		<b>(</b>		General Remarks :
Identify, write uppercase and lower case letters	<b>(</b>			Drashant is a creative writer.
Read sight words	<b>(</b>			
Read with comprehension		<b>(</b>		
Recognize and write his/her name	<b>Ø</b>			
Spell and write three letter words	<b>Ø</b>			
Write neatly & within given lines	<b>Ø</b>			
HIN	DI LANGUAGE AND COMM	UNICATION	DEVELOPMENT	
	Term	- 2		
Is able to			•••	
Recite a variety of rhyme and songs in the vernacular	<b>Ø</b>			General Remarks :
Communicate with others fluently	<b>Ø</b>			He writes well. He is able to read three letter words.

Narrate stories

Exhibit reading interest	
Identify and w rite "Vyanjan" / words"Vyanjan"	<b>⊘</b>
Associate pictures / objects with each "Vyanjan"	<b>⊘</b>
Distinguish sounds of different "Vyanjan"	<b>⊘</b>

MATHEN	MATICS AND I	OCICAL THI	NKINC	
WATTE	Term		INIIII	
Is able to	•	••	••	
Copy simple patterns	<b>S</b>			
Count orally up to	<b>Ø</b>			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>S</b>		He demonstrates a good understanding of all maths concepts.
Identify count and write numerals up to		<b>&gt;</b>		
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	<b>Ø</b>			
Write numbers before and after a given number		<b>Ø</b>		
	GROSS MOTO			
	Term	- 2		
Is able to	<b>U</b>		•••	
Walk in a straight line		<b>(</b>		
Walk on tip toe	<b>Ø</b>			
Stand on one leg		<b>Ø</b>		General Remarks :
Catch a big ball thrown from a distance		<b>(</b>		He has well developed gross motor skills.
Put things away in appropriate way		<b>S</b>		
Manage routine tasks independently	<b>Ø</b>			
Maintain a correct body posture				

Participate in different races



	FINE MOTO	OR SKILLS		
	Term	- 2		
Is able to			•••	
Arrange blocks size wise and build structure	<b>Ø</b>			
Work independently with puzzles	<b>Ø</b>			General Remarks :
Copy a variety of shapes	<b>Ø</b>			He has well developed Fine motor skills.
Fold a piece of paper to make simple things	<b>Ø</b>			
Do shading appropriately with oil pastels	<b>Ø</b>			
Use eye hand co-ordination to perform a variety of tasks	<b>Ø</b>			
	CREATIVITY A		5	
	Term	1 - 2		
Is able to			•••	
Recall and repeat familiar songs, dance steps and rhymes	<b>Ø</b>			
Move in response to the tempo and beat of music	<b>Ø</b>			
Recall and enact stories on his/her own		<b>Ø</b>		General Remarks :
Create models using clay/ play dough	<b>Ø</b>			She shows creativity in work. Takes interest in craft activities.
Draw a picture	<b>Ø</b>			
Mix paint to create new colours	<b>Ø</b>			
Show skills in cutting, pasting and painting	<b>Ø</b>			
Use a variety of tools for exploration like crayons, paint brush etc.	<b>Ø</b>			

		PERSONAL/SOCIAL	DEVELOPM	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities				
Share and take turns					
Greet / apologize without a remin	der				
Act and talk in appropriate ways	with peers /adults	<b>(</b>			
Follow a variety of rules and direct	ctions presented by teachers	<b>(</b>			General Remarks :  He shows self confidence.
Use words rather than actions			<b>S</b>		
Imitate Leader in circle time / gro	oup activities		<b>S</b>		
Identify Feelings and emotions (a	nger,wonder, excitement)	<b>(</b>			
Clean up spills and use the dustbi	n	<b>S</b>			
Enjoy celebrating birthdays and focelebration	estivals and appreciate the significance of different	<b>Ø</b>			
Remarks: Promoted to Class	s I				
HEIGHT: 118cm	WEIGH	TT: 28kg			ATTENDANCE: 140/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Adolage				
PARENT :					

Excellent	Very Good	Good

