



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

Student Name : KALRAV BAISOYA
Class & Section : KG - E
Roll No : 13
Admission No : 3731/18
Date of Birth : 03/01/2015
Mother Name : SANGEETA BAISOYA

Father Name : PRAVEEN KUMAR















Contact No : 9540597097

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT







Term - 2

Is able to			
Listen, enjoy and respond to a variety of songs			
Participate in group activities			
Communicate with others in English fluently			
Contribute to group discussions			
Remember sequence of stories and act them out			
Identify, write uppercase and lower case letters			
Read sight words			
Read with comprehension			
Recognize and write his/her name			
Spell and write three letter words			
Write neatly & within given lines			





General Remarks :
Kalrav requires additional efforts and constant practice for better understanding in reading.

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2










Is able to			
Recite a variety of rhyme and songs in the vernacular			
Communicate with others fluently			
Narrate stories			

General Remarks :
He needs to enhance his writing as well as reading skills.

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			








MATHEMATICS AND LOGICAL THINKING

Term - 2

Is able to				<p>General Remarks :</p> <p>He needs to strengthen all the concepts.</p>
Copy simple patterns				
Count orally up to __				
Demonstrate one to one correspondence in counting objects and matching groups of numbers				
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

GROSS MOTOR SKILLS

Term - 2









Is able to				<p>General Remarks :</p> <p>He has well developed gross motor skills.</p>
Walk in a straight line				
Walk on tip toe				
Stand on one leg				
Catch a big ball thrown from a distance				
Put things away in appropriate way				
Manage routine tasks independently				
Maintain a correct body posture				
Participate in different races				

Co-ordinate body movements appropriately during drills




FINE MOTOR SKILLS

Term - 2

Is able to				
Arrange blocks size wise and build structure				<p>General Remarks :</p> <p>He has well developed Fine motor skills.</p>
Work independently with puzzles				
Copy a variety of shapes				
Fold a piece of paper to make simple things				
Do shading appropriately with oil pastels				
Use eye hand co-ordination to perform a variety of tasks				














CREATIVITY AND THE ARTS

Term - 2

Is able to				
Recall and repeat familiar songs, dance steps and rhymes				<p>General Remarks :</p> <p>He can be more creative in work.</p>
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own				
Create models using clay/ play dough				
Draw a picture				
Mix paint to create new colours				
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.				

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

Is able to			
Willingly participate in class activities			
Share and take turns			
Greet / apologize without a reminder			
Act and talk in appropriate ways with peers /adults			
Follow a variety of rules and directions presented by teachers			
Use words rather than actions			
Imitate Leader in circle time / group activities			
Identify Feelings and emotions (anger,wonder, excitement)			
Clean up spills and use the dustbin			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			

General Remarks :

He is a pleasant and friendly child.

Remarks : Promoted to Class I

HEIGHT : 119cm

WEIGHT : 20kg

ATTENDANCE : 143/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent

Very Good

Good

