



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : 2130903
ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID : info@ramagyaschool.com
WEBSITE : WWW.RAMAGYASCHOOL.COM
PHONE NO : 0120 - 4325171 / 72 / 73

Achievement Record

2019-2020

Term 2

Student Name : TANUSHREE
Class & Section : KG - E
Roll No : 26
Admission No : 3450/18
Date of Birth : 12/11/2013
Mother Name : PRIYANKA RAGHUBANSI

Father Name : ABHISHEK KUMAR RAGHUBANSI




Contact No : 8368475646

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2

Is able to			
Listen, enjoy and respond to a variety of songs	✓		
Participate in group activities	✓		
Communicate with others in English fluently			✓
Contribute to group discussions	✓		
Remember sequence of stories and act them out		✓	
Identify, write uppercase and lower case letters	✓		
Read sight words	✓		
Read with comprehension		✓	
Recognize and write his/her name	✓		
Spell and write three letter words	✓		
Write neatly & within given lines	✓		

General Remarks :
Tanushree has a strong command in language.

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2










Is able to			
Recite a variety of rhyme and songs in the vernacular	✓		
Communicate with others fluently	✓		
Narrate stories		✓	

General Remarks :
She writes well. Needs to enhance her reading skills.

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			

MATHEMATICS AND LOGICAL THINKING

Term - 2




Is able to			
Copy simple patterns			
Count orally up to __			
Demonstrate one to one correspondence in counting objects and matching groups of numbers			
Identify count and write numerals up to			
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.			
Write numbers before and after a given number			

General Remarks :

She is able to understand the concepts.

GROSS MOTOR SKILLS

Term - 2

Is able to			
Walk in a straight line			
Walk on tip toe			
Stand on one leg			
Catch a big ball thrown from a distance			
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture			
Participate in different races			

General Remarks :








She has well developed gross motor skills.

Co-ordinate body movements appropriately during drills



FINE MOTOR SKILLS












Term - 2

Is able to			
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			
Fold a piece of paper to make simple things			
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

General Remarks :
She has well developed Fine motor skills.

CREATIVITY AND THE ARTS














Term - 2

Is able to			
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			
Create models using clay/ play dough			
Draw a picture			
Mix paint to create new colours			
Show skills in cutting, pasting and painting			
Use a variety of tools for exploration like crayons, paint brush etc.			

General Remarks :
She shows creativity in work. Takes interest in craft activities.

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

Is able to			
Willingly participate in class activities			
Share and take turns			
Greet / apologize without a reminder			
Act and talk in appropriate ways with peers /adults			
Follow a variety of rules and directions presented by teachers			
Use words rather than actions			
Imitate Leader in circle time / group activities			
Identify Feelings and emotions (anger,wonder, excitement)			
Clean up spills and use the dustbin			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			

General Remarks :
She is a friendly child.

Remarks : Promoted to Class I

HEIGHT : 117cm

WEIGHT : 17kg

ATTENDANCE : 138/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent

Very Good

Good

