

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO.	:	2130903
ADDRESS	:	E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID	:	info@ramagyaschool.com
WEBSITE	:	WWW.RAMAGYASCHOOL.COM
PHONE NO	:	0120 - 4325171 / 72 / 73



## Achievement Record

2019-2020

Term 2

Student Name	:	MAHI PATHAK
Class & Section	:	KG - E
Roll No	:	14
Admission No	:	3166/17
Date of Birth	:	08/05/2014
Mother Name	:	BHAWNA PATHAK

Father Name	:	KEWAL PATHAK	
Contact No	:	9818289995	
MOTHER SIGNATURE		FATHER SIGNATURE	

LISH LANGUAGE AND COM			
U		••	
<b>S</b>			
<b>S</b>			
		<b>I</b>	
<b>S</b>			
	Ø		General Remarks :
<b></b>			Mahi has a good oral vocabulary.
<b></b>			
	Ø		
<b>S</b>			
<b>S</b>			
	<b>I</b>		
		DEVELOPMENT	
	Term	Term - 2   Image: Constraint of the second s	Term - 2

Recite a variety of rhyme and songs in the vernacular	۲		
Communicate with others fluently	۲		She
Narrate stories		0	

## General Remarks :

She writes well. Needs to enchance her reading skills.

Exhibit reading interest	Ø	
Identify and w rite "Vyanjan" / words"Vyanjan"	Ø	
Associate pictures / objects with each "Vyanjan"	Ø	
Distinguish sounds of different "Vyanjan"		

MATHEM	IATICS AND	LOGICAL THI	NKING	
	Term	1 - 2	1	
Is able to	•••	۲	••	
Copy simple patterns				
Count orally up to	$\bigcirc$			Convert Demortes a
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>Ø</b>		General Remarks : She understands and can represent the maths concepts.
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

	GROSS MOT	OR SKILLS		
	Term	- 2		
Is able to	•	<b>!!</b>	••	
Walk in a straight line		<b>&gt;</b>		
Walk on tip toe	0			
Stand on one leg		<b>&gt;</b>		
Catch a big ball thrown from a distance		<b>&gt;</b>		General Remarks : She has well developed gross motor skills.
Put things away in appropriate way		<b>&gt;</b>		
Manage routine tasks independently	0			
Maintain a correct body posture		<b>S</b>		
Participate in different races	<b>S</b>			



	FINE MOTO	R SKILLS		
	Term	- 2	1 1	
Is able to	••	••	••	
Arrange blocks size wise and build structure	<b>S</b>			
Work independently with puzzles	<b>S</b>			
Copy a variety of shapes		<b>&gt;</b>		General Remarks : She has well developed Fine motor skills.
Fold a piece of paper to make simple things	<b>S</b>			
Do shading appropriately with oil pastels	<b>S</b>			
Use eye hand co-ordination to perform a variety of tasks	<b>S</b>			

	CREATIVITY AN	ND THE ARTS		
	Term	- 2		
Is able to	•	••	•••	
Recall and repeat familiar songs, dance steps and rhymes				
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own		<b>S</b>		
Create models using clay/ play dough				General Remarks : She shows creativity in work. Takes interest in craft activities.
Draw a picture				
Mix paint to create new colours				
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.				

PE	RSONAL/SOCIAI		ENT	
	Term	- 2	1	
Is able to	••	••	•••	
Willingly participate in class activities	<b>S</b>			
Share and take turns		0		
Greet / apologize without a reminder	8			
Act and talk in appropriate ways with peers /adults	<b>S</b>			
Follow a variety of rules and directions presented by teachers	<b>S</b>			General Remarks : She is loving and polite child.
Use words rather than actions		<b>&gt;</b>		
Imitate Leader in circle time / group activities		0		
Identify Feelings and emotions (anger, wonder, excitement)	<b>S</b>			
Clean up spills and use the dustbin	<b>S</b>			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration	<b>S</b>			
Remarks : Promoted to Class I				
HEIGHT: 113cm WEIGHT: 1	5kg			ATTENDANCE: 154/162
CLASS TEACHER :				
PRE PRIMARY HEAD :				
PRINCIPAL : Addrege				
PARENT :				

|--|

