

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

E-MAIL ID : info@ramagyaschool.com

WEBSITE : WWW.RAMAGYASCHOOL.COM

PHONE NO : 0120 - 4325171 / 72 / 73



Achievement Record

2019-2020

Term 2

Student Name	:	YAKSHITA DAHIYA
Class & Section	:	KG - E
Roll No	:	28
Admission No	:	3569/18
Date of Birth	:	28/01/2014
Mother Name	:	JAI MALA DAHIYA

	Father Name	:	PARMEET DHAIYA	
	Contact No	:	8813997768	
	MOTHER SIGNATURE			FATHER SIGNATURE
L				

EN	GLISH LANGUAGE AND COM Term		N DEVELOPME	IN I
Is able to	•		•••	
Listen, enjoy and respond to a variety of songs	Ø			
Participate in group activities	⊘			
Communicate with others in English fluently			Ø	
Contribute to group discussions	(
Remember sequence of stories and act them out		S		General Remarks :
Identify, write uppercase and lower case letters	(Yakshita needs to increase her speed and comprehension reading.
Read sight words	⊘			
Read with comprehension		(
Recognize and write his/her name	⊘			
Spell and write three letter words	⊘			
Write neatly & within given lines		(
H	IINDI LANGUAGE AND COMM		DEVELOPMEN	Т
Is able to	Term	- 2	••	
Recite a variety of rhyme and songs in the vernacular	Ø			General Remarks :
Communicate with others fluently				She needs to enchance her reading skills.

Narrate stories

Exhibit reading interest	
Identify and w rite "Vyanjan" / words"Vyanjan"	⊘
Associate pictures / objects with each "Vyanjan"	⊘
Distinguish sounds of different "Vyanjan"	⊘

MATHE	MATICS AND I	LOGICAL TH	NKING	
THE TABLE	Term		TINE TO	
Is able to			•••	
Copy simple patterns	Ø			
Count orally up to	Ø			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers		Ø		She needs continuous recapitulation of all concepts.
Identify count and write numerals up to		Ø		
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	Ø			
Write numbers before and after a given number		Ø		
	GROSS MOT			
	1 erm	- 2		
Is able to				
Walk in a straight line		Ø		
Walk on tip toe	Ø			
Stand on one leg		Ø		General Remarks :
Catch a big ball thrown from a distance		Ø		She has well developed gross motor skills.
Put things away in appropriate way		Ø		
Manage routine tasks independently	Ø			
Maintain a correct body posture		Ø		

Participate in different races



	FINE MOTO	OR SKILLS		
	Term			
Is able to	·		•••	
Arrange blocks size wise and build structure				
Work independently with puzzles	⊘			General Remarks :
Copy a variety of shapes	Ø			She has well developed Fine motor skills.
Fold a piece of paper to make simple things	Ø			
Do shading appropriately with oil pastels	Ø			
Use eye hand co-ordination to perform a variety of tasks	Ø			
	CREATIVITY A		S	
Is able to	•	•	•••	
Recall and repeat familiar songs, dance steps and rhymes	Ø			
Move in response to the tempo and beat of music	Ø			
Recall and enact stories on his/her own		Ø		General Remarks :
Create models using clay/ play dough	Ø			She shows creativity in work. Takes interest in craft activities.
Draw a picture	Ø			
Mix paint to create new colours	⊘			
Show skills in cutting, pasting and painting	Ø			
Use a variety of tools for exploration like crayons, paint brush etc.	⊘			

		PERSONAL/SOCIAI	L DEVELOPM	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities				
Share and take turns					
Greet / apologize without a remin	der				
Act and talk in appropriate ways	with peers /adults				
Follow a variety of rules and dire	ctions presented by teachers	Ø			General Remarks: She is loving and polite child.
Use words rather than actions		Ø			
Imitate Leader in circle time / gro	oup activities		Ø		
Identify Feelings and emotions (a	nger,wonder, excitement)	Ø			
Clean up spills and use the dustbi	n	Ø			
Enjoy celebrating birthdays and f celebration	estivals and appreciate the significance of different	Ø			
Remarks: Promoted to Class	s I				
HEIGHT: 115cm	WEIGHT	: 15kg			ATTENDANCE: 137/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Salago				
PARENT :					

Excellent	Very Good	Good

