



## Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



**AFFILIATION NO.** : 2130903  
**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301  
**E-MAIL ID** : info@ramagyaschool.com  
**WEBSITE** : WWW.RAMAGYASCHOOL.COM  
**PHONE NO** : 0120 - 4325171 / 72 / 73

### Achievement Record

2019-2020

Term 2

**Student Name** : ATHARV SRIVASTAVA  
**Class & Section** : KG - F  
**Roll No** : 12  
**Admission No** : 3385/18  
**Date of Birth** : 17/10/2014  
**Mother Name** : RINKI PRIYA

**Father Name** : AKHILESH SRIVASTAVA















**Contact No** : 9582522281

MOTHER SIGNATURE

FATHER SIGNATURE

**ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT**







**Term - 2**

Is able to			
Listen, enjoy and respond to a variety of songs			
Participate in group activities			
Communicate with others in English fluently			
Contribute to group discussions			
Remember sequence of stories and act them out			
Identify, write uppercase and lower case letters			
Read sight words			
Read with comprehension			
Recognize and write his/her name			
Spell and write three letter words			
Write neatly & within given lines			

**General Remarks :**  
Atharv has shown praiseworthy written work.

**HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT**

**Term - 2**










Is able to			
Recite a variety of rhyme and songs in the vernacular			
Communicate with others fluently			
Narrate stories			

**General Remarks :**  
He is able to read three and four letter words.

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			


## MATHEMATICS AND LOGICAL THINKING

Term - 2

Is able to				
Copy simple patterns				<p><b>General Remarks :</b></p> <p>He has good understanding of all maths concepts.</p>
Count orally up to __				
Demonstrate one to one correspondence in counting objects and matching groups of numbers				
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

## GROSS MOTOR SKILLS

Term - 2

Is able to				
Walk in a straight line				<p><b>General Remarks :</b></p> <p>He has well developed gross motor skills.</p>
Walk on tip toe				
Stand on one leg				
Catch a big ball thrown from a distance				
Put things away in appropriate way				
Manage routine tasks independently				
Maintain a correct body posture				
Participate in different races				

Co-ordinate body movements appropriately during drills



**FINE MOTOR SKILLS**











**Term - 2**

Is able to			
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			
Fold a piece of paper to make simple things			
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

**General Remarks :**  
He has well developed fine motor skills.

**CREATIVITY AND THE ARTS**




**Term - 2**

Is able to			
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			
Create models using clay/ play dough			
Draw a picture			
Mix paint to create new colours			
Show skills in cutting, pasting and painting			
Use a variety of tools for exploration like crayons, paint brush etc.			

**General Remarks :**  
He shows creativity in work.

**PERSONAL/SOCIAL DEVELOPMENT**

**Term - 2**

Is able to			
Willingly participate in class activities	✓		
Share and take turns	✓		
Greet / apologize without a reminder	✓		
Act and talk in appropriate ways with peers /adults	✓		
Follow a variety of rules and directions presented by teachers	✓		
Use words rather than actions	✓		
Imitate Leader in circle time / group activities		✓	
Identify Feelings and emotions (anger,wonder, excitement)	✓		
Clean up spills and use the dustbin	✓		
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration	✓		

**General Remarks :**  
He is pleasant and friendly child.

**Remarks :** Promoted to class 1

**HEIGHT :** 107 cm

**WEIGHT :** 15 kg

**ATTENDANCE :** 142/162

**CLASS TEACHER :** \_\_\_\_\_

**PRE PRIMARY HEAD :** \_\_\_\_\_

**PRINCIPAL :**  \_\_\_\_\_

**PARENT :** \_\_\_\_\_



<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>
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