

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	VIVAAN KHARI
Class & Section	:	KG - F
Roll No	:	28
Admission No	:	3636/18
Date of Birth	:	11/07/2014
Mother Name	:	SARITA KHARI

Father Name	:	SATISH KHARI	
Contact No	:	8700750892	
MOTHER SIGNATURE		FATHER SIGNATURE	

EN	GLISH LANGUAGE AND COM Term		N DEVELOPMENI	<u>[</u>
Is able to	U		••	
isten, enjoy and respond to a variety of songs	<b>S</b>			
articipate in group activities	<b>S</b>			
ommunicate with others in English fluently		<b>S</b>		
contribute to group discussions	<b>S</b>			
emember sequence of stories and act them out				General Remarks :
dentify, write uppercase and lower case letters	<b>S</b>			Vivaan needs to practice proper formation of letters.
ead sight words				
ead with comprehension				
ecognize and write his/her name	<b>S</b>			
pell and write three letter words				
Vrite neatly & within given lines				
H	IINDI LANGUAGE AND COMM		DEVELOPMENT	
	Term	-2		

Is able to	••	••	•						
Recite a variety of rhyme and songs in the vernacular	<b>S</b>								
Communicate with others fluently									
Narrate stories	<b>S</b>								

## General Remarks :

He needs to practice proper formation of letters.

Exhibit reading interest		0	
Identify and w rite "Vyanjan" / words"Vyanjan"			0
Associate pictures / objects with each "Vyanjan"	0		
Distinguish sounds of different "Vyanjan"	<b>&gt;</b>		

MATHEM	ATICS AND	LOGICAL THI	NKING	
	Term	n - 2		
Is able to	••	۲	•••	
Copy simple patterns	$\checkmark$			
Count orally up to	Ø			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers				He is having trouble with many of the basic concepts.
Identify count and write numerals up to		<b>S</b>		
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.		<b>S</b>		
Write numbers before and after a given number				

	GROSS MOTOR SKILLS	
	Term - 2	
Is able to	U U	•
Walk in a straight line		
Walk on tip toe		
Stand on one leg		General Remarks :
Catch a big ball thrown from a distance		He has well developed gross motor skills.
Put things away in appropriate way		
Manage routine tasks independently		
Maintain a correct body posture		
Participate in different races		



	FINE MOTOR SE	XILLS	
	Term - 2		
Is able to		<b>!</b>	
Arrange blocks size wise and build structure	<b>S</b>		
Work independently with puzzles			
Copy a variety of shapes			General Remarks : He has well developed fine motor skills.
Fold a piece of paper to make simple things	<b>S</b>		
Do shading appropriately with oil pastels	<b>S</b>		
Use eye hand co-ordination to perform a variety of tasks	<b>S</b>		

	CREATIVITY AN	D THE ARTS		
	Term -	2		
Is able to	•	••	••	
Recall and repeat familiar songs, dance steps and rhymes	<b>S</b>			
Move in response to the tempo and beat of music	<b>S</b>			
Recall and enact stories on his/her own	<b>S</b>			Convert Demonto -
Create models using clay/ play dough	<b>S</b>			General Remarks : He needs to be motivated to follow instructions.
Draw a picture				
Mix paint to create new colours	<b>S</b>			
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.				

PERS	ONAL/SOCIAI		ENT	
	Term	- 2		
Is able to	•	•••	•	
Willingly participate in class activities				
Share and take turns				
Greet / apologize without a reminder				
Act and talk in appropriate ways with peers /adults				
Follow a variety of rules and directions presented by teachers				General Remarks : He is a loving and polite child.
Use words rather than actions	<b>Ø</b>			
Imitate Leader in circle time / group activities		<b>Ø</b>		
Identify Feelings and emotions (anger, wonder, excitement)				
Clean up spills and use the dustbin				
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration				
Remarks : Promoted to class 1				
<b>HEIGHT :</b> 115 cm <b>WEIGHT :</b> 18 k	g			<b>ATTENDANCE :</b> 133/162
CLASS TEACHER:PRE PRIMARY HEAD:PRINCIPAL:PARENT:				
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