

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

E-MAIL ID : info@ramagyaschool.com

**WEBSITE** : WWW.RAMAGYASCHOOL.COM

**PHONE NO** : 0120 - 4325171 / 72 / 73



### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	ADVIK MISHRA
Class & Section	:	KG - F
Roll No	:	2
Admission No	:	3740/18
Date of Birth	:	08/12/2014
Mother Name	:	AKANKSHA BAJPAI MISRA

Father Name	:	MAYANK MISRA	
Contact No	:	8447051778	
MOTHER SIGNATURE			FATHER SIGNATURE

EN	GLISH LANGUAGE AND COM	MUNICATION	DEVELOPMENT	Γ
	Term	- 2		
Is able to	·		•••	
Listen, enjoy and respond to a variety of songs	<b>Ø</b>			
Participate in group activities	<b>Ø</b>			
Communicate with others in English fluently	<b>Ø</b>			
Contribute to group discussions	<b>Ø</b>			
Remember sequence of stories and act them out		<b>(</b>		General Remarks :
dentify, write uppercase and lower case letters	<b>Ø</b>			Advik is able to identify and read two/three letter words
Read sight words	<b>Ø</b>			
Read with comprehension	<b>Ø</b>			
Recognize and write his/her name	<b>Ø</b>			
Spell and write three letter words	<b>Ø</b>			
Write neatly & within given lines		<b>(</b>		
H	IINDI LANGUAGE AND COMM	UNICATION	DEVELOPMENT	
	Term		, LLOINENI	
Is able to			•••	
Recite a variety of rhyme and songs in the vernacular	<b>Ø</b>			General Remarks :
Communicate with others fluently	<b>Ø</b>			He writes well, can still improve with practice.

Narrate stories

Exhibit reading interest		
Identify and w rite "Vyanjan" / words"Vyanjan"	<b>Ø</b>	
Associate pictures / objects with each "Vyanjan"	<b>⊘</b>	
Distinguish sounds of different "Vyanjan"	<b>⊘</b>	

MATHEN	MATICS AND I	LOGICAL TH	NKING	
	Term	- 2		
Is able to			•••	
Copy simple patterns				
Count orally up to				Court Provides
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>Ø</b>			General Remarks:  He needs to work on increasing his speed in maths fact.
dentify count and write numerals up to	<b>Ø</b>			
Jse language to compare sets of objects with terms such as more ,less, one, many, big, small tc.				
Write numbers before and after a given number	<b>Ø</b>			
	GROSS MOTO			
	Term	- 2		
Is able to			•••	
Valk in a straight line	<b>Ø</b>			

Is able to	•	••	••
Walk in a straight line	<b>(</b>		
Walk on tip toe	<b>(</b>		
Stand on one leg	<b>(</b>		
Catch a big ball thrown from a distance	<b>(</b>		
Put things away in appropriate way	<b>(</b>		
Manage routine tasks independently	<b>(</b>		
Maintain a correct body posture	<b>S</b>		
Participate in different races	<b>&gt;</b>		

### **General Remarks:**

He has well developed gross motor skills.



	FINE MOTO			
Is able to	•	•	•••	
Arrange blocks size wise and build structure	<b>Ø</b>			
Vork independently with puzzles	<b>Ø</b>			
opy a variety of shapes	<b>Ø</b>			General Remarks:  He has well developed fine motor skills.
old a piece of paper to make simple things	<b>Ø</b>			
Oo shading appropriately with oil pastels	<b>Ø</b>			
Use eye hand co-ordination to perform a variety of tasks	<b>Ø</b>			
	CREATIVITY AN		S	
	Term			
Is able to				
ecall and repeat familiar songs, dance steps and rhymes	<b>Ø</b>			
Nove in response to the tempo and beat of music	<b>Ø</b>			
ecall and enact stories on his/her own	<b>Ø</b>			
Create models using clay/ play dough	<b>Ø</b>			General Remarks:  He can presents bright and neat work.
Draw a picture		<b>Ø</b>		1 1
Mix paint to create new colours	<b>Ø</b>			
how skills in cutting, pasting and painting	<b>Ø</b>			
Use a variety of tools for exploration like crayons, paint brush etc.	<b>Ø</b>			

		PERSONAL/SOC	CIAL DEVELOPM	ENT	
		T	erm - 2		
	Is able to			•••	
Willingly participate in class acti	vities	<b>Ø</b>			
Share and take turns		<b>Ø</b>			
Greet / apologize without a remin	nder	<b>Ø</b>			
Act and talk in appropriate ways	with peers /adults	<b>Ø</b>			
Follow a variety of rules and dire	ections presented by teachers	<b>⊘</b>			General Remarks:  He is good natured but mingles with only few children in the class
Use words rather than actions		<b>⊘</b>			
Imitate Leader in circle time / gr	oup activities	<b>Ø</b>			
Identify Feelings and emotions (a	anger,wonder, excitement)	<b>Ø</b>			
Clean up spills and use the dustb	in	<b>⊘</b>			
Enjoy celebrating birthdays and telebration	festivals and appreciate the significance of dif	ferent			
Remarks: Promoted to class	s 1				
<b>HEIGHT:</b> 121 cm	W	<b>VEIGHT:</b> 19 kg			ATTENDANCE: 128/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Starlage				
PARENT :					

Excellent	Very Good	Good

