



## Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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### Achievement Record

2019-2020

Term 2

**Student Name** : PRANAYA VERMA  
**Class & Section** : KG - F  
**Roll No** : 19  
**Admission No** : 3546/18  
**Date of Birth** : 18/11/2014  
**Mother Name** : KALPANA VERMA

**Father Name** : RAVI VERMA















**Contact No** : 9953877124

MOTHER SIGNATURE

FATHER SIGNATURE

**ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT**

**Term - 2**



| Is able to                                       |   |  |  |
|--|--|---|---|
| Listen, enjoy and respond to a variety of songs  |   |   |   |
| Participate in group activities                  |   |   |   |
| Communicate with others in English fluently      |   |   |   |
| Contribute to group discussions                  |   |   |   |
| Remember sequence of stories and act them out    |   |   |   |
| Identify, write uppercase and lower case letters |   |   |   |
| Read sight words                                 |   |   |   |
| Read with comprehension                          |   |   |   |
| Recognize and write his/her name                 |   |   |   |
| Spell and write three letter words               |   |   |   |
| Write neatly & within given lines                |  |   |   |

**General Remarks :**

Pranaya uses phonic sounds to read and shown praiseworthy written work.

**HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT**

**Term - 2**

| Is able to  |  |  |  |
|---|---|---|---|
| Recite a variety of rhyme and songs in the vernacular |  |   |   |
| Communicate with others fluently                      |  |   |   |
| Narrate stories                                       |  |   |   |










**General Remarks :**

She has shown praiseworthy written work.

|  |   |  |  |
|--|---|--|--|
| Exhibit reading interest                         |    |  |  |
| Identify and write "Vyanjan" / words "Vyanjan"   |  |  |  |
| Associate pictures / objects with each "Vyanjan" |  |  |  |
| Distinguish sounds of different "Vyanjan"        |  |  |  |



## MATHEMATICS AND LOGICAL THINKING

Term - 2

| Is able to  |  |  |  |  |
|---|---|---|---|--|
| Copy simple patterns  |  |   |   | <p><b>General Remarks :</b></p> <p>She demonstrates a good understanding of all maths concepts studied and communicate with clarity.</p> |
| Count orally up to __   |  |   |   |  |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers          |  |   |   |  |
| Identify count and write numerals up to   |  |   |   |  |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. |  |   |   |  |
| Write numbers before and after a given number   |  |   |   |  |

## GROSS MOTOR SKILLS

Term - 2








| Is able to                              |    |  |  |   |
|---|---|---|---|---|
| Walk in a straight line                 |    |   |   | <p><b>General Remarks :</b></p> <p>She has well developed gross motor skills.</p> |
| Walk on tip toe                         |    |   |   |   |
| Stand on one leg                        |  |   |   |   |
| Catch a big ball thrown from a distance |  |   |   |   |
| Put things away in appropriate way      |  |   |   |   |
| Manage routine tasks independently      |  |   |   |   |
| Maintain a correct body posture         |  |   |   |   |
| Participate in different races          |  |   |   |   |

Co-ordinate body movements appropriately during drills



**FINE MOTOR SKILLS**


**Term - 2**

| Is able to   |  |  |  |
|--|---|---|---|
| Arrange blocks size wise and build structure             |  |   |   |
| Work independently with puzzles                          |  |   |   |
| Copy a variety of shapes                                 |  |   |   |
| Fold a piece of paper to make simple things              |  |   |   |
| Do shading appropriately with oil pastels                |  |   |   |
| Use eye hand co-ordination to perform a variety of tasks |  |   |   |

**General Remarks :**  
She has well developed fine motor skills

**CREATIVITY AND THE ARTS**




**Term - 2**

| Is able to  |    |  |  |
|---|---|---|---|
| Recall and repeat familiar songs, dance steps and rhymes              |    |   |   |
| Move in response to the tempo and beat of music                       |    |   |   |
| Recall and enact stories on his/her own                               |  |   |   |
| Create models using clay/ play dough                                  |  |   |   |
| Draw a picture  |  |   |   |
| Mix paint to create new colours                                       |  |   |   |
| Show skills in cutting, pasting and painting                          |  |   |   |
| Use a variety of tools for exploration like crayons, paint brush etc. |  |   |   |

**General Remarks :**  
She shows enthusiasm in doing art work.

**PERSONAL/SOCIAL DEVELOPMENT**

**Term - 2**

| Is able to   |  |  |  |
|--|---|---|---|
| Willingly participate in class activities  | ✓   |   |   |
| Share and take turns   | ✓   |   |   |
| Greet / apologize without a reminder   | ✓   |   |   |
| Act and talk in appropriate ways with peers /adults  | ✓   |   |   |
| Follow a variety of rules and directions presented by teachers                                     | ✓   |   |   |
| Use words rather than actions  | ✓   |   |   |
| Imitate Leader in circle time / group activities   | ✓   |   |   |
| Identify Feelings and emotions (anger,wonder, excitement)  | ✓   |   |   |
| Clean up spills and use the dustbin  | ✓   |   |   |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration | ✓   |   |   |

**General Remarks :**  
She is pleasant and friendly child.

**Remarks :** Promoted to class 1

**HEIGHT :** 109 cm

**WEIGHT :** 15 kg

**ATTENDANCE :** 154/162

**CLASS TEACHER :** \_\_\_\_\_

**PRE PRIMARY HEAD :** \_\_\_\_\_

**PRINCIPAL :**  \_\_\_\_\_

**PARENT :** \_\_\_\_\_



|                  |                  |             |
|------------------|------------------|-------------|
| <b>Excellent</b> | <b>Very Good</b> | <b>Good</b> |
|------------------|------------------|-------------|

