



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

Student Name : MANASVI SHUKLA
Class & Section : KG - G
Roll No : 21
Admission No : 3880/19
Date of Birth : 11/11/2014
Mother Name : SHUBHAM SHUKLA

Father Name : ANUJ SHUKLA




Contact No : 9560663170

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2


| Is able to |  |  |  |
|--|---|---|---|
| Listen, enjoy and respond to a variety of songs | ✓ | | |
| Participate in group activities | ✓ | | |
| Communicate with others in English fluently | ✓ | | |
| Contribute to group discussions | ✓ | | |
| Remember sequence of stories and act them out | ✓ | | |
| Identify, write uppercase and lower case letters | ✓ | | |
| Read sight words | ✓ | | |
| Read with comprehension | | ✓ | |
| Recognize and write his/her name | ✓ | | |
| Spell and write three letter words | | ✓ | |
| Write neatly & within given lines | ✓ | | |

General Remarks :

Manasvi has become more responsible, needs to practice daily to enhance reading skills.





HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Recite a variety of rhyme and songs in the vernacular | ✓ | | |
| Communicate with others fluently | ✓ | | |
| Narrate stories | ✓ | | |










General Remarks :

She is becoming an active participant but needs to practice daily to enhance reading skills.

| | | | |
|--|---|---|--|
| Exhibit reading interest | |  | |
| Identify and write "Vyanjan" / words "Vyanjan" |  | | |
| Associate pictures / objects with each "Vyanjan" |  | | |
| Distinguish sounds of different "Vyanjan" |  | | |





MATHEMATICS AND LOGICAL THINKING

Term - 2

| Is able to |  |  |  | |
|---|---|---|---|--|
| Copy simple patterns |  | | | <p>General Remarks :</p> <p>She has clear understanding of all concepts but needs to focus on formation of numbers.</p> |
| Count orally up to __ |  | | | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers |  | | | |
| Identify count and write numerals up to |  | | | |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. |  | | | |
| Write numbers before and after a given number |  | | | |

GROSS MOTOR SKILLS

Term - 2


| Is able to |  |  |  | |
|---|---|---|---|---|
| Walk in a straight line |  | | | <p>General Remarks :</p> <p>She has well developed gross motor skills.</p> |
| Walk on tip toe |  | | | |
| Stand on one leg |  | | | |
| Catch a big ball thrown from a distance |  | | | |
| Put things away in appropriate way |  | | | |
| Manage routine tasks independently |  | | | |
| Maintain a correct body posture |  | | | |
| Participate in different races |  | | | |

Co-ordinate body movements appropriately during drills



FINE MOTOR SKILLS











Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Arrange blocks size wise and build structure | |  | |
| Work independently with puzzles |  | | |
| Copy a variety of shapes |  | | |
| Fold a piece of paper to make simple things |  | | |
| Do shading appropriately with oil pastels |  | | |
| Use eye hand co-ordination to perform a variety of tasks |  | | |

General Remarks :
She has well developed fine motor skills.

CREATIVITY AND THE ARTS














Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Recall and repeat familiar songs, dance steps and rhymes |  | | |
| Move in response to the tempo and beat of music |  | | |
| Recall and enact stories on his/her own |  | | |
| Create models using clay/ play dough |  | | |
| Draw a picture |  | | |
| Mix paint to create new colours |  | | |
| Show skills in cutting, pasting and painting |  | | |
| Use a variety of tools for exploration like crayons, paint brush etc. |  | | |

General Remarks :
She has shown great improvement in her art work.

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Willingly participate in class activities |  | | |
| Share and take turns |  | | |
| Greet / apologize without a reminder |  | | |
| Act and talk in appropriate ways with peers /adults |  | | |
| Follow a variety of rules and directions presented by teachers |  | | |
| Use words rather than actions |  | | |
| Imitate Leader in circle time / group activities |  | | |
| Identify Feelings and emotions (anger,wonder, excitement) |  | | |
| Clean up spills and use the dustbin |  | | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration |  | | |

General Remarks :
She is doing well and has great potential to work independently.

Remarks : Promoted to class 1

HEIGHT : 115cm

WEIGHT : 16kg

ATTENDANCE : 145/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent

Very Good

Good

