

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

Student Name	:	ARYAN UPADHYAY
Class & Section	:	KG - G
Roll No	:	13
Admission No	:	4049/19
Date of Birth	:	28/01/2015
Mother Name	•	NISHA UPADHYAY

Father Name	:	PUNEET UPADHYAY	
Contact No	:	9873692719	
MOTHER SIGNATURE			FATHER SIGNATURE

EN	GLISH LANGUAGE AND COM		N DEVELOPMEN	VT
	Term	- 2	1	
Is able to	·		•••	
Listen, enjoy and respond to a variety of songs	Ø			
Participate in group activities				
Communicate with others in English fluently	Ø			
Contribute to group discussions	Ø			
Remember sequence of stories and act them out	Ø			General Remarks :
Identify, write uppercase and lower case letters	Ø			Aryan must make an effort to learn spellings.
Read sight words				
Read with comprehension				
Recognize and write his/her name	Ø			
Spell and write three letter words		Ø		
Write neatly & within given lines	Ø			
The state of the s	HINDI LANGUAGE AND COMM	UNICATION	DEVELOPMENT	
	Term			
Is able to	•	•	••	
Recite a variety of rhyme and songs in the vernacular	Ø			General Remarks :
Communicate with others fluently	Ø			He needs to enhance his reading and writing skills both.
			+	

Narrate stories

Exhibit reading interest			
Identify and w rite "Vyanjan" / words"Vyanjan"		Ø	
Associate pictures / objects with each "Vyanjan"	Ø		
Distinguish sounds of different "Vyanjan"	Ø		

The state of the s	MARKOG AND		NIZING	
MATHER	Term	LOGICAL THI	INKING	
Is able to			•••	
Copy simple patterns	Ø			
Count orally up to	Ø			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers		Ø		He has clear understanding of all the concepts but recapitulation required.
Identify count and write numerals up to		Ø		
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.		Ø		
Write numbers before and after a given number	Ø			
	GROSS MOT			
	Term			
Is able to				
Walk in a straight line	Ø			
Walk on tip toe	Ø			
Stand on one leg	Ø			General Remarks :
Catch a big ball thrown from a distance	Ø			He has well developed gross motor skills.
Put things away in appropriate way	Ø			
Manage routine tasks independently	Ø			
Maintain a correct body posture	Ø			

Participate in different races



	FINE MOTO			
Is able to	Term	1 - 2	••	
Arrange blocks size wise and build structure		⊘		
Work independently with puzzles	Ø			George December 1
Copy a variety of shapes	Ø			General Remarks: He has well developed fine motor skills.
Fold a piece of paper to make simple things	Ø			
Do shading appropriately with oil pastels		Ø		
Use eye hand co-ordination to perform a variety of tasks	Ø			
	CREATIVITY A		3	
	Term	1 - 2		
Is able to	· ·		••	
Recall and repeat familiar songs, dance steps and rhymes	Ø			
Move in response to the tempo and beat of music	Ø			
Recall and enact stories on his/her own	Ø			General Remarks :
Create models using clay/ play dough	Ø			He takes interest in colouring and requires practice for drawing.
Draw a picture		Ø		
Mix paint to create new colours	Ø			
Show skills in cutting, pasting and painting	Ø			
Use a variety of tools for exploration like crayons, paint brush etc.		Ø		

		PERSONAL/SOCIAL	DEVELOPMI	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities	Ø			
Share and take turns		(
Greet / apologize without a remine	der	(
Act and talk in appropriate ways v	with peers /adults	(~
Follow a variety of rules and direct	ctions presented by teachers	(General Remarks: He actively participates in all group activities.
Use words rather than actions		(
Imitate Leader in circle time / gro	up activities	(
Identify Feelings and emotions (a	nger,wonder, excitement)	(
Clean up spills and use the dustbin	n	(
Enjoy celebrating birthdays and for celebration	estivals and appreciate the significance of different	Ø			
Remarks: Promoted to class	1				
HEIGHT: 111cm	WEIGHT	Γ: 17kg			ATTENDANCE: 141/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Adologo				
PARENT :					

Excellent	Very Good	Good

