



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

Student Name : AAYUSH PRATAP SINGH
Class & Section : KG - G
Roll No : 4
Admission No : 4026/19
Date of Birth : 05/09/2014
Mother Name : SUPRIYA SINGH

Father Name : AKHAND PRATAP SINGH




Contact No : 9717697732

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT




Term - 2

Is able to			
Listen, enjoy and respond to a variety of songs	✓		
Participate in group activities	✓		
Communicate with others in English fluently	✓		
Contribute to group discussions		✓	
Remember sequence of stories and act them out	✓		
Identify, write uppercase and lower case letters	✓		
Read sight words		✓	
Read with comprehension			✓
Recognize and write his/her name		✓	
Spell and write three letter words	✓		
Write neatly & within given lines	✓		





General Remarks :
Aayush is showing steady progress in overall academics.

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2










Is able to			
Recite a variety of rhyme and songs in the vernacular	✓		
Communicate with others fluently	✓		
Narrate stories		✓	

General Remarks :
He has shown great improvement in handwriting,needs to enhance his reading skills.

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			












MATHEMATICS AND LOGICAL THINKING

Term - 2

Is able to				<p>General Remarks :</p> <p>He is able to comprehend all maths concepts but needs practice for good handwriting.</p>
Copy simple patterns				
Count orally up to __				
Demonstrate one to one correspondence in counting objects and matching groups of numbers				
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

GROSS MOTOR SKILLS

Term - 2



Is able to				<p>General Remarks :</p> <p>He has well developed gross motor skills.</p>
Walk in a straight line				
Walk on tip toe				
Stand on one leg				
Catch a big ball thrown from a distance				
Put things away in appropriate way				
Manage routine tasks independently				
Maintain a correct body posture				
Participate in different races				

Co-ordinate body movements appropriately during drills



FINE MOTOR SKILLS


Term - 2

Is able to			
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			
Fold a piece of paper to make simple things			
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

General Remarks :
He has well developed fine motor skills.

CREATIVITY AND THE ARTS




Term - 2

Is able to			
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			
Create models using clay/ play dough			
Draw a picture			
Mix paint to create new colours			
Show skills in cutting, pasting and painting			
Use a variety of tools for exploration like crayons, paint brush etc.			

General Remarks :
He can present better work with a little practice.

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

Is able to				<p align="center">General Remarks :</p> <p align="center">He is showing steady progress in overall acedamics.</p>
Willingly participate in class activities	✓			
Share and take turns	✓			
Greet / apologize without a reminder	✓			
Act and talk in appropriate ways with peers /adults	✓			
Follow a variety of rules and directions presented by teachers	✓			
Use words rather than actions	✓			
Imitate Leader in circle time / group activities			✓	
Identify Feelings and emotions (anger,wonder, excitement)	✓			
Clean up spills and use the dustbin	✓			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration	✓			

Remarks : Promoted to class 1

HEIGHT : 116cm

WEIGHT : 15kg

ATTENDANCE : 137/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent	Very Good	Good
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