



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

| | | |
|----------------------------|---|----------------|
| Student Name | : | ARNAV RAJ |
| Class & Section | : | KG - G |
| Roll No | : | 12 |
| Admission No | : | 4064/19 |
| Date of Birth | : | 09/05/2014 |
| Mother Name | : | LAKSHMI KUMARI |

Father Name : AVINASH KUMAR

Contact No : 8709565592

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT




Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Listen, enjoy and respond to a variety of songs | ✓ | | |
| Participate in group activities | | ✓ | |
| Communicate with others in English fluently | ✓ | | |
| Contribute to group discussions | ✓ | | |
| Remember sequence of stories and act them out | ✓ | | |
| Identify, write uppercase and lower case letters | ✓ | | |
| Read sight words | ✓ | | |
| Read with comprehension | | ✓ | |
| Recognize and write his/her name | ✓ | | |
| Spell and write three letter words | ✓ | | |
| Write neatly & within given lines | ✓ | | |

General Remarks :
Arnav makes a sincere effort to learn spellings and produces neat and clear handwriting.

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2










| Is able to |  |  |  |
|---|---|---|---|
| Recite a variety of rhyme and songs in the vernacular | ✓ | | |
| Communicate with others fluently | ✓ | | |
| Narrate stories | ✓ | | |

General Remarks :
He writes well but needs to enhance his reading skills.

| | | | |
|--|---|--|--|
| Exhibit reading interest |  | | |
| Identify and write "Vyanjan" / words "Vyanjan" |  | | |
| Associate pictures / objects with each "Vyanjan" |  | | |
| Distinguish sounds of different "Vyanjan" |  | | |

MATHEMATICS AND LOGICAL THINKING










Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Copy simple patterns |  | | |
| Count orally up to __ |  | | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers |  | | |
| Identify count and write numerals up to |  | | |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. |  | | |
| Write numbers before and after a given number |  | | |

General Remarks :
He understands and can present all the maths concepts.

GROSS MOTOR SKILLS

Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Walk in a straight line |  | | |
| Walk on tip toe |  | | |
| Stand on one leg |  | | |
| Catch a big ball thrown from a distance |  | | |
| Put things away in appropriate way |  | | |
| Manage routine tasks independently |  | | |
| Maintain a correct body posture |  | | |
| Participate in different races |  | | |

General Remarks :
He has well developed gross motor skills.

Co-ordinate body movements appropriately during drills




FINE MOTOR SKILLS

Term - 2

| Is able to |  |  |  | |
|--|---|---|---|---|
| Arrange blocks size wise and build structure |  | | | <p>General Remarks :</p> <p>He has well developed fine motor skills.</p> |
| Work independently with puzzles |  | | | |
| Copy a variety of shapes |  | | | |
| Fold a piece of paper to make simple things |  | | | |
| Do shading appropriately with oil pastels |  | | | |
| Use eye hand co-ordination to perform a variety of tasks |  | | | |




CREATIVITY AND THE ARTS

Term - 2

| Is able to |  |  |  | |
|---|---|---|---|--|
| Recall and repeat familiar songs, dance steps and rhymes |  | | | <p>General Remarks :</p> <p>He needs practice to get neatness in his artwork.</p> |
| Move in response to the tempo and beat of music |  | | | |
| Recall and enact stories on his/her own |  | | | |
| Create models using clay/ play dough |  | | | |
| Draw a picture | |  | | |
| Mix paint to create new colours |  | | | |
| Show skills in cutting, pasting and painting |  | | | |
| Use a variety of tools for exploration like crayons, paint brush etc. | |  | | |

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Willingly participate in class activities | ✓ | | |
| Share and take turns | ✓ | | |
| Greet / apologize without a reminder | ✓ | | |
| Act and talk in appropriate ways with peers /adults | ✓ | | |
| Follow a variety of rules and directions presented by teachers | ✓ | | |
| Use words rather than actions | ✓ | | |
| Imitate Leader in circle time / group activities | ✓ | | |
| Identify Feelings and emotions (anger,wonder, excitement) | ✓ | | |
| Clean up spills and use the dustbin | ✓ | | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration | ✓ | | |

General Remarks :
He exhibits a positive outlook and attitude in the classroom.

Remarks : Promoted to class 1

HEIGHT : 124cm

WEIGHT : 25kg

ATTENDANCE : 125/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent

Very Good

Good

