

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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2019-2020

Term 2

Student Name	:	PRAGUN AGARWAL
Class & Section	:	KG - G
Roll No	:	22
Admission No	:	4213/19
Date of Birth	:	23/04/2014
Mother Name	:	SAUMYA AGARWAL



Father Name	:	ABHISHEK AGARWAL	
Contact No	:	7897715929	
MOTHER SIGNATURE			FATHER SIGNATURE

EN	GLISH LANGUAGE AND COMMUNI	CATION DEVELOPM	ENT
	Term - 2		
Is able to	•	<u>•</u>	
Listen, enjoy and respond to a variety of songs	Ø		
Participate in group activities	Ø		
Communicate with others in English fluently	Ø		
Contribute to group discussions	Ø		
Remember sequence of stories and act them out	Ø		General Remarks :
Identify, write uppercase and lower case letters	Ø		Pragun has a great potential in reading and demontrates behaviour that sets the standard for the class.
Read sight words	Ø		
Read with comprehension	Ø		
Recognize and write his/her name	Ø		
Spell and write three letter words	Ø		
Write neatly & within given lines	Ø		
Н	IINDI LANGUAGE AND COMMUNICA	ATION DEVELOPME	NT
	Term - 2		
Is able to		<u>•</u>	
Recite a variety of rhyme and songs in the vernacular	Ø		General Remarks :
Communicate with others fluently	Ø		He is very active partipant in class. Needs to enhance his reading skills.
			1

Narrate stories

Exhibit reading interest		
Identify and w rite "Vyanjan" / words"Vyanjan"	Ø	
Associate pictures / objects with each "Vyanjan"	⊘	
Distinguish sounds of different "Vyanjan"	⊘	

MATHEN	MATICS AND I	OGICAL THI	NKING	
	Term			
Is able to			•••	
Copy simple patterns	S			
Count orally up to	Ø			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers	>			He has clear understanding of all concepts and produces neat and
Identify count and write numerals up to	Ø			systematic work.
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	Ø			
Write numbers before and after a given number	Ø			
	GROSS MOT	OR SKILLS		
	Term	- 2		
Is able to	·	•	••	

	1 erm	- <i>L</i>	
Is able to	•		•••
Walk in a straight line			
Walk on tip toe	(
Stand on one leg	(
Catch a big ball thrown from a distance	Ø		
Put things away in appropriate way	Ø		
Manage routine tasks independently	Ø		
Maintain a correct body posture	Ø		
Participate in different races	>		

General Remarks:

He has well developed gross motor skills.



	FINE MOTOR			
	Term -	2		
Is able to			•••	
Arrange blocks size wise and build structure	Ø			
Work independently with puzzles	Ø			
Copy a variety of shapes	Ø			General Remarks: He has well developed fine motor skills.
Fold a piece of paper to make simple things	Ø			
Oo shading appropriately with oil pastels	Ø			
Use eye hand co-ordination to perform a variety of tasks	Ø			
	CREATIVITY ANI		3	
Is able to	· Term-	•	•••	
Recall and repeat familiar songs, dance steps and rhymes	Ø			
Move in response to the tempo and beat of music	Ø			
Recall and enact stories on his/her own	Ø			9 15
Create models using clay/ play dough	Ø			General Remarks: He has a vision for his artwork and presents neat work.
Draw a picture	Ø			·
Mix paint to create new colours	Ø			
Show skills in cutting, pasting and painting	Ø			
Use a variety of tools for exploration like crayons, paint brush etc.	Ø			

		PERSONAL/SOCIAL	DEVELOPMI	ENT	
		Term	- 2	1	
	Is able to			•••	
Willingly participate in class activ	vities	(
Share and take turns		(
Greet / apologize without a remin	der	Ø			
Act and talk in appropriate ways	with peers /adults	Ø			
Follow a variety of rules and direc	ctions presented by teachers	(General Remarks: He co-operates consistently with the teacher and other students.
Use words rather than actions		(
Imitate Leader in circle time / gro	oup activities	(
Identify Feelings and emotions (a	nger,wonder, excitement)	(
Clean up spills and use the dustbi	n	S			
Enjoy celebrating birthdays and focelebration	estivals and appreciate the significance of different	9			
Remarks: Promoted to class	1				
HEIGHT: 119cm	WEIGHT:	: 15kg			ATTENDANCE: 131/144
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Addage				
PARENT :					

Excellent	Very Good	Good

