



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : 2130903
ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID : info@ramagyaschool.com
WEBSITE : WWW.RAMAGYASCHOOL.COM
PHONE NO : 0120 - 4325171 / 72 / 73

Achievement Record

2019-2020

Term 2

Student Name : NITYA VYAS
Class & Section : Nursery - B
Roll No : 14
Admission No : 3787/18
Date of Birth : 25/11/2015
Mother Name : SULOCHANA VYAS

Father Name : VIVEK VYAS

Contact No : 7838037994

MOTHER SIGNATURE

FATHER SIGNATURE

Language and communication development







Term - 2

| Is able to |  |  |  |
|---|--|---|---|
| Participate in group activities |  | | |
| Interact with others with understanding and clarity |  | | |
| Follow simple step directions |  | | |
| Listen, Enjoy and respond to a variety of sounds, songs and stories |  | | |
| Handle books correctly |  | | |
| Tell the difference between numbers and letters |  | | |
| Identify the letters of the alphabets |  | | |
| Identify the phonic sounds of the letters |  | | |
| Associate pictures / objects with each letters |  | | |
| Identify uppercase letters |  | | |
| Write the letters within the line |  | | |

General Remarks :
Nitya has firm handwriting.

Mathematics and logical thinking

Term - 2







| Is able to |  |  |  |
|--------------------------|---|---|---|
| Order objects by size |  | | |
| Copy simple patterns |  | | |
| Sort out / match objects |  | | |

General Remarks :
She has good knowledge of numerical concepts.

| | | | |
|--|---|--|--|
| Understand the concept of more, less, one, many, big, small etc |  | | |
| Associate number concept and vocabulary with numbers |  | | |
| Identity, count and write numerals |  | | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers |  | | |
| Identity and draw basic shapes |  | | |
| Count orally up-to |  | | |

Gross motor skills








Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Run, walk and jump independently |  | | |
| Throw ball |  | | |
| Jump forward using both legs |  | | |
| Walk on a given line |  | | |
| Climb stairs |  | | |
| Run fast and slow |  | | |
| Stand on one leg |  | | |
| Catch a big ball thrown from distance |  | | |
| Use (age appropriate) playground equipment independently and without fear |  | | |
| Run around objects and corners without falling |  | | |

General Remarks :
She is good in term of games.

Fine motor skills

Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Use Eye and hand co-ordination to perform a variety of task |  | | |
| Work independently with puzzles |  | | |
| Hold a pencil correctly & can write uppercase letters & numbers |  | | |
| Thread large beads |  | | |

General Remarks :
She has impressive fine motor skills.

Arrange blocks size wise and build structure





Copy a variety of shapes



Physical Development









Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Understand the need for good health (washing hands, wiping nose with a tissue etc) |  | | |
| Button / unbutton, zip/unzip etc independently |  | | |
| Remove and replace one's own shoes |  | | |
| Co-ordinate movement bend, crouch, pick up, put down |  | | |
| Development neat and tidy habits and use toilet independently |  | | |
| Followup directions |  | | |
| Eat and drink independently |  | | |
| Clean up spills and use the dustbin |  | | |
| Put things away in the appropriate place |  | | |

General Remarks :
She tries to behave more independent.

Creativity and the arts

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Use a variety of tools for exploration crayons, paint brush etc. |  | | |
| Outline and colour neatly within the line |  | | |
| Draw a picture |  | | |
| Show skills in pasting and painting |  | | |
| Create models using clay/ play dough |  | | |

General Remarks :
She performs well in group

| | | | |
|--|---|--|--|
| Move in response to the tempo and beat of music |  | | |
| Recall and repeat familiar songs, dance step sand rhymes |  | | |
| Recall and enact stories on own |  | | |

Personal / Social development

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Follow a variety of rules and directions presented by teachers | ✓ | | |
| Willingly participate in class activities | ✓ | | |
| Greet / apologize without a reminder | ✓ | | |
| Use words rather than actions | ✓ | | |
| Imitate Leader in circle time / group activities | ✓ | | |
| Share and take turns | ✓ | | |
| Act and talk in appropriate ways with peers/ adults | ✓ | | |
| Identity feelings and emotions (anger, wonder, excitement) | ✓ | | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration | ✓ | | |

General Remarks :
She is friendly by nature

Remarks : Promoted to KG

HEIGHT : 111cm

WEIGHT : 16kg

ATTENDANCE : 143/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

| | | |
|-----------|-----------|------|
| Excellent | Very Good | Good |
|-----------|-----------|------|

