

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

| AFFILIATION NO. | : | 2130903 |
|-----------------|---|--|
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Achievement Record

2019-2020

Term 2

| Student Name | : | SAANVI GUPTA |
|-----------------|---|--------------|
| Class & Section | : | Nursery - B |
| Roll No | : | 18 |
| Admission No | : | 3496/18 |
| Date of Birth | : | 15/01/2016 |
| Mother Name | : | SWATI GUPTA |

| Father Name | : | DEEPESH GUPTA |
|------------------|---|------------------|
| Contact No | : | 8307793063 |
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| | | |
| | | |
| | | |
| | | |
| MOTHER SIGNATURE | | FATHER SIGNATURE |

| | Language and commu | | oment | |
|---|--------------------|----------|----------|-----------------------------------|
| | Term | - 2 | | |
| Is able to | | •• | ! | |
| Participate in group activities | Ø | | | |
| Interact with others with understanding and clarity | Ø | | | |
| Follow simple step directions | I | | | |
| Listen, Enjoy and respond to a variety of sounds, songs and stories | I | | | |
| Handle books correctly | Ø | | | General Remarks : |
| Tell the difference between numbers and letters | Ø | | | Saanvi needs constant motivation. |
| Identity the letters of the alphabets | Ø | | | |
| Identity the phonic sounds of the letters | | Ø | | |
| Associate pictures / objects with each letters | I | | | |
| Identity uppercase letters | | | | |
| Write the letters within the line | | | | |

| Mathematics and logical thinking | | | | | | | |
|----------------------------------|----------|---|-----|-------------------------------|--|--|--|
| | Term - 2 | | | | | | |
| Is able to | •• | ۲ | ••• | | | | |
| Order objects by size | | | | General Remarks : | | | |
| Copy simple patterns | | | | Her number formation is good. | | | |
| Sort out / match objects | S | | | | | | |

| Understand the concept of more, less, one, many, big, small etc | 0 | |
|--|---|--|
| Associate number concept and vocabulary with numbers | ۲ | |
| Identity, count and write numerals | 0 | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers | 0 | |
| Identity and draw basic shapes | 0 | |
| Count orally up-to | 0 | |

| | Gross motor | | | | | | | |
|---|-------------|----------|----|---|--|--|--|--|
| Term - 2 | | | | | | | | |
| Is able to | • | U | •• | | | | | |
| Run, walk and jump independently | | | | | | | | |
| Throw ball | S | | | | | | | |
| Jump forward using both legs | Ø | | | | | | | |
| Walk on a given line | | | | | | | | |
| Climb stairs | Ø | | | General Remarks : She actively participates in outdoor activities. | | | | |
| Run fast and slow | S | | | | | | | |
| Stand on one leg | S | | | | | | | |
| Catch a big ball thrown from distance | S | | | | | | | |
| Use (age appropriate) playground equipment independently and without fear | Ø | | | | | | | |
| Run around objects and corners without falling | | | | | | | | |

| | Fine motor skills | | | | | | | |
|---|-------------------|----------|----|-----|---|--|--|--|
| | Term - 2 | | | | | | | |
| Is able | to | •• | •• | ••• | | | | |
| Use Eye and hand co-ordination to perform a varie | ty of task | S | | | | | | |
| Work independently with puzzles | | S | | | General Remarks : She has impressive coordination over hand and eye. | | | |
| Hold a pencil correctly & can write uppercase lette | ers & numbers | S | | | | | | |
| Thread large beads | | S | | | | | | |

| Arrange blocks size wise and build structure | S | |
|--|----------|--|
| Copy a variety of shapes | S | |

| | Physical Dev | elopment | | |
|--|---------------|-----------|-----|-------------------------------------|
| | Term | | 1 | |
| Is able to | •• | !! | ••• | |
| Understand the need for good health (washing hands, wiping nose with a tissue etc) | | | | |
| Button / unbutton, zip/unzip etc independently | | | | |
| Remove and replace one's own shoes | | | | |
| Co-ordinate movement bend, crouch, pick up, put down | | | | General Remarks : |
| Development neat and tidy habits and use toilet independently | | | | She takes care of personal hygiene. |
| Followup directions | | | | |
| Eat and drink independently | | | | |
| Clean up spills and use the dustbin | | | | |
| Put things away in the appropriate place | | | | |
| | Creativity an | | | |
| | Term | . 2 | | |

| | 1 ern | - 4 | | |
|--|-------|----------|-----|--|
| Is able to | • | • | ••• | |
| Use a variety of tools for exploration crayons, paint brush etc. | | | | |
| Outline and colour neatly within the line | | | | |
| Draw a picture | | Ø | | |
| Show skills in pasting and painting | | | | |
| Create models using clay/ play dough | | | | |

General Remarks :

She take interest in dance

| Move in response to the tempo and beat of music | | |
|--|----------|--|
| Recall and repeat familiar songs, dance step sand rhymes | S | |
| Recall and enact stories on own | S | |

| Personal / Social development | | | | | | | |
|--|------------|-----------|--------------|----------|----|----|--|
| Term - 2 | | | | | | | |
| Is able to | | | | •• | •• | •• | |
| Follow a variety of rules and directions presented by teachers | | | | | | | General Remarks : She is friendly by nature |
| Willingly participate in class activities | | | | | | | |
| Greet / apologize without a reminder | | | | Ø | | | |
| Use words rather than actions | | | | Ø | | | |
| Imitate Leader in circle time / group activities | | | | Ø | | | |
| Share and take turns | | | | Ø | | | |
| Act and talk in appropriate ways with peers/ adults | | | | Ø | | | |
| Identity feelings and emotions (anger, wonder, excitement) | | | | | | | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration | | | different | Ø | | | |
| Remarks : Promoted to KG | | | | | | | |
| HEIGHT: 106cm WEIGHT: | | | WEIGHT: 16kg | : 16kg | | | ATTENDANCE: 152/162 |
| CLASS TEACHER | : | | | | | | |
| PRE PRIMARY HEAD | | | | | | | |
| PRINCIPAL | Addlegges. | | | | | | |
| PARENT | : | | | | | | |
| | | | | | | | |
| | Excellent | Very Good | Good | | | | |
| | | | | _ | | | |

