



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

Student Name	:	IKSHAN KULSHRESHTHA
Class & Section	:	Nursery - B
Roll No	:	8
Admission No	:	4047/19
Date of Birth	:	19/07/2015
Mother Name	:	MANSI KULSHRESHTHA

Father Name : SACHIN KULSHRESHTHA

Contact No : 9599957466

MOTHER SIGNATURE

FATHER SIGNATURE

Language and communication development







Term - 2

Is able to			
Participate in group activities			
Interact with others with understanding and clarity			
Follow simple step directions			
Listen, Enjoy and respond to a variety of sounds, songs and stories			
Handle books correctly			
Tell the difference between numbers and letters			
Identify the letters of the alphabets			
Identify the phonic sounds of the letters			
Associate pictures / objects with each letters			
Identify uppercase letters			
Write the letters within the line			

General Remarks :
Ikshan is good in phonics.

Mathematics and logical thinking

Term - 2







Is able to			
Order objects by size			
Copy simple patterns			
Sort out / match objects			

General Remarks :
He has good knowledge of numerical concepts.

Understand the concept of more, less, one, many, big, small etc			
Associate number concept and vocabulary with numbers			
Identity, count and write numerals			
Demonstrate one to one correspondence in counting objects and matching groups of numbers			
Identity and draw basic shapes			
Count orally up-to			

Gross motor skills








Term - 2

Is able to			
Run, walk and jump independently			
Throw ball			
Jump forward using both legs			
Walk on a given line			
Climb stairs			
Run fast and slow			
Stand on one leg			
Catch a big ball thrown from distance			
Use (age appropriate) playground equipment independently and without fear			
Run around objects and corners without falling			

General Remarks :
He actively participates in outdoor activities.

Fine motor skills

Term - 2

Is able to			
Use Eye and hand co-ordination to perform a variety of task			
Work independently with puzzles			
Hold a pencil correctly & can write uppercase letters & numbers			
Thread large beads			

General Remarks :
He has impressive control over hand and eye.

Arrange blocks size wise and build structure



Copy a variety of shapes



Physical Development









Term - 2

Is able to			
Understand the need for good health (washing hands, wiping nose with a tissue etc)			
Button / unbutton, zip/unzip etc independently			
Remove and replace one's own shoes			
Co-ordinate movement bend, crouch, pick up, put down			
Development neat and tidy habits and use toilet independently			
Followup directions			
Eat and drink independently			
Clean up spills and use the dustbin			
Put things away in the appropriate place			

General Remarks :
He takes care of personal hygiene.

Creativity and the arts

Term - 2

Is able to			
Use a variety of tools for exploration crayons, paint brush etc.			
Outline and colour neatly within the line			
Draw a picture			
Show skills in pasting and painting			
Create models using clay/ play dough			

General Remarks :
He take interest in dance.

Move in response to the tempo and beat of music			
Recall and repeat familiar songs, dance step sand rhymes			
Recall and enact stories on own			

Personal / Social development

Term - 2

Is able to			
Follow a variety of rules and directions presented by teachers	✓		
Willingly participate in class activities	✓		
Greet / apologize without a reminder	✓		
Use words rather than actions	✓		
Imitate Leader in circle time / group activities	✓		
Share and take turns	✓		
Act and talk in appropriate ways with peers/ adults	✓		
Identity feelings and emotions (anger, wonder, excitement)	✓		
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration	✓		

General Remarks :
He is friendly by nature

Remarks : Promoted to KG

HEIGHT : 110cm

WEIGHT : 15kg

ATTENDANCE : 141/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent	Very Good	Good
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