

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	CHETAS NAGAR
Class & Section	:	Nursery - B
Roll No	:	24
Admission No	:	4353/19
Date of Birth	:	23/11/2015
Mother Name	:	CHHAVI SIROHA NAGAR

Father Name	:	ANIL KUMAR NAGAR	
Contact No	:	8800334387	
MOTHER SIGNATURE		FATHER SIGNATURE	

	Language and communication Term - 2	development	
Is able to		•	
Participate in group activities	<b>Ø</b>		
Interact with others with understanding and clarity	<b>S</b>		
Follow simple step directions	<b>S</b>		
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>S</b>		
Handle books correctly			General Remarks :
Tell the difference between numbers and letters			Chetas is good in writing skills.
Identity the letters of the alphabets	<b>S</b>		
Identity the phonic sounds of the letters	<b>S</b>		
Associate pictures / objects with each letters	<b>Ø</b>		
Identity uppercase letters	<b>S</b>		
Write the letters within the line			

Mathematics and logical thinking						
Term - 2						
Is able to	•	<b>!!</b>	•••			
Order objects by size	<b>Ø</b>			General Remarks :		
Copy simple patterns	<b>I</b>			He is able to comprehend all maths concepts.		
Sort out / match objects	Ø					

Understand the concept of more, less, one, many, big, small etc	0	
Associate number concept and vocabulary with numbers	۲	
Identity, count and write numerals	0	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	0	
Identity and draw basic shapes	0	
Count orally up-to	0	

	Gross motor skills						
Term - 2							
Is able to	•	•					
Run, walk and jump independently							
Fhrow ball	<b>S</b>						
ump forward using both legs	<b>S</b>						
Walk on a given line	<b>I</b>						
Climb stairs	<b>I</b>		General Remarks : He plays with enthusiasm.				
Run fast and slow	<b>Ø</b>		* -				
Stand on one leg	<b>I</b>						
Catch a big ball thrown from distance	<b>I</b>						
Use (age appropriate) playground equipment independently and without fear	<b>I</b>						
Run around objects and corners without falling							

	Fine motor skills								
	Term - 2								
	Is able to	•	••	•••					
τ	Jse Eye and hand co-ordination to perform a variety of task								
V	Vork independently with puzzles				General Remarks : He has shown good coordination over his hand and eye.				
ŀ	Iold a pencil correctly & can write uppercase letters & numbers								
Т	hread large beads								

Arrange blocks size wise and build structure	<b>S</b>	
Copy a variety of shapes	<b>S</b>	

	Physical Dev Term			
Is able to		<b>!</b>	<b>!!</b>	
Understand the need for good health ( washing hands, wiping nose with a tissue etc )	0			
Button / unbutton, zip/unzip etc independently	0			
Remove and replace one's own shoes	<b>S</b>			
Co-ordinate movement bend, crouch, pick up, put down	<b>S</b>			General Remarks :
Development neat and tidy habits and use toilet independently	0			He is learning good hygiene habits.
Followup directions	0			
Eat and drink independently	<b>S</b>			
Clean up spills and use the dustbin	0			
Put things away in the appropriate place	0			
	Creativity ar		•	
	Term	- 2		

Is able to	••	••	•••
Use a variety of tools for exploration crayons, paint brush etc.			
Outline and colour neatly within the line			
Draw a picture			
Show skills in pasting and painting			
Create models using clay/ play dough	<b>Ø</b>		

General Remarks :

He enjoys all craft activities

Move in response to the tempo and beat of music		
Recall and repeat familiar songs, dance step sand rhymes	<b>S</b>	
Recall and enact stories on own	<b>S</b>	

Personal / Social development							
Is able to				••	••	•••	
Follow a variety of rules and directions presented by teachers							
Willingly participate in class activities							General Remarks : He gets along with friends easily
Greet / apologize without a reminder							
Use words rather than actions				$\checkmark$			
Imitate Leader in circle time / group activities							
Share and take turns				Ø			
Act and talk in appropriate ways with peers/ adults							
Identity feelings and emotions ( anger, wonder, excitement )							
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			different				
Remarks : Promoted to KG							
HEIGHT : 108cm WEIGHT			WEIGHT: 15kg	<b>IT :</b> 15kg			ATTENDANCE: 85/89
CLASS TEACHER	:						
PRE PRIMARY HEAD							
PRINCIPAL	Addlege						
PARENT							
	Excellent	Very Good	Good				

