

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

| Student Name | : | PAARVI AGGARWAL |
|-----------------|---|------------------|
| Class & Section | : | Nursery - B |
| Roll No | : | 25 |
| Admission No | : | 4384/19 |
| Date of Birth | : | 16/02/2016 |
| Mother Name | • | MANISHA AGGARWAL |

| | Father Name | : | AMIT AGGARWAL | |
|---|------------------|---|---------------|------------------|
| | Contact No | : | 9625666727 | |
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| | MOTHER SIGNATURE | | | FATHER SIGNATURE |
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| | Language and commur | nication develor | oment | |
|---|---------------------|------------------|-------|-----------------------------------|
| | Term | | | |
| Is able to | · | •• | ••• | |
| Participate in group activities | | | | |
| Interact with others with understanding and clarity | Ø | | | |
| Follow simple step directions | S | | | |
| Listen, Enjoy and respond to a variety of sounds, songs and stories | Ø | | | |
| Handle books correctly | S | | | General Remarks : |
| Tell the difference between numbers and letters | ⊘ | | | Paarvi is good in writing skills. |
| Identity the letters of the alphabets | Ø | | | |
| Identity the phonic sounds of the letters | Ø | | | |
| Associate pictures / objects with each letters | Ø | | | |
| Identity uppercase letters | | | | |
| Write the letters within the line | ⊘ | | | |
| | Mathematics and | logical thinking | | |
| | Term | - 2 | | |
| Is able to | | | ••• | |
| Order objects by size | Ø | | | General Remarks : |
| Copy simple patterns | Ø | | | Her number formation is good. |
| Sort out / match objects | Ø | | | |

| Understand the concept of more, less, one, many, big, small etc | S | |
|--|----------|--|
| Associate number concept and vocabulary with numbers | (| |
| Identity, count and write numerals | (| |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers | (| |
| Identity and draw basic shapes | (| |
| Count orally up-to | S | |

| | Gross mot | | | | | |
|---|-----------|----------|-----|--|--|--|
| | Term | - 2 | | | | |
| Is able to | | | ••• | | | |
| un, walk and jump independently | | | | | | |
| Throw ball | | | | | | |
| ump forward using both legs | | | | | | |
| Valk on a given line | | | | | | |
| limb stairs | Ø | | | General Remarks: She needs to be more active. | | |
| Run fast and slow | | Ø | | | | |
| Stand on one leg | | Ø | | | | |
| Catch a big ball thrown from distance | | Ø | | | | |
| Use (age appropriate) playground equipment independently and without fear | Ø | | | | | |
| Run around objects and corners without falling | Ø | | | | | |
| | Fine moto | | | | | |
| | Term | - 2 | | | | |
| Is able to | <u> </u> | | ••• | | | |
| Jse Eye and hand co-ordination to perform a variety of task | Ø | | | Garant Para da c | | |
| Work independently with puzzles | | | | General Remarks: She has impressive coordination over hand and eye. | | |
| Hold a pencil correctly & can write uppercase letters & numbers | Ø | | | | | |
| Thread large beads | Ø | | | | | |

| Arrange blocks size wise and build structure | Ø | | |
|--|----------|---|--|
| Copy a variety of shapes | Ø | | |
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| Physical Development | | | | | | | | | |
|--|--|-----|-----|---|--|--|--|--|--|
| Term - 2 | | | | | | | | | |
| Is able to | | | ••• | | | | | | |
| Understand the need for good health (washing hands, wiping nose with a tissue etc) | ing hands, wiping nose with a tissue etc) | | | | | | | | |
| Button / unbutton, zip/unzip etc independently | | | | | | | | | |
| Remove and replace one's own shoes | | | | | | | | | |
| Co-ordinate movement bend, crouch, pick up, put down | Ø | | | General Remarks : | | | | | |
| Development neat and tidy habits and use toilet independently | Ø | | | She is particular about personal hygiene. | | | | | |
| Followup directions | Ø | | | | | | | | |
| Eat and drink independently | Ø | | | | | | | | |
| Clean up spills and use the dustbin | Ø | | | | | | | | |
| Put things away in the appropriate place | Ø | | | | | | | | |
| Creativity and the arts | | | | | | | | | |
| | Term | - 2 | 1 | | | | | | |
| Is able to | | | ••• | | | | | | |

| | Term | - 2 | |
|--|----------|----------|-----|
| Is able to | | • | ••• |
| Use a variety of tools for exploration crayons, paint brush etc. | Ø | | |
| Outline and colour neatly within the line | S | | |
| Draw a picture | | Ø | |
| Show skills in pasting and painting | Ø | | |
| Create models using clay/ play dough | Ø | | |

General Remarks:

She enjoys all craft activities

| Move in response to the tempo and beat of music | Ø | |
|--|----------|--|
| Recall and repeat familiar songs, dance step sand rhymes | Ø | |
| Recall and enact stories on own | Ø | |
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| | | | Pers | onal / Socia | l development | | |
|--|-------------------------|--------------------------|--------------|--------------|---------------|----|--------------------------|
| | | | 2010 | Term | | | |
| Is able to | | | | · | •• | •• | |
| Follow a variety of rules and directions presented by teachers | | | | Ø | | | |
| Willingly participate in class activities | | | | Ø | | | |
| Greet / apologize without a remi | nder | | | Ø | | | |
| Use words rather than actions | | | | ⊘ | | | General Remarks : |
| Imitate Leader in circle time / gr | oup activities | | | | Ø | | She makes friends easily |
| Share and take turns | | | | | | | |
| Act and talk in appropriate ways with peers/ adults | | | | | | | |
| Identity feelings and emotions (| anger, wonder, exciten | ment) | | | | | |
| Enjoy celebrating birthdays and celebration | festivals and appreciat | e the significance of di | fferent | | | | |
| Remarks: Promoted to KG | | | | | | | |
| HEIGHT: 100cm WEIGHT: 14 | | | WEIGHT: 14kg | | | | ATTENDANCE: 82/89 |
| CLASS TEACHER : | | | | | | | |
| PRE PRIMARY HEAD : | | | | | | | |
| PRINCIPAL : | Salego | | | | | | |
| PARENT : | | | | | | | |
| | | | | | | | |
| | Excellent | Very Good | Good | | | | |

