

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	AMULYA GANJOO
Class & Section	:	Nursery - B
Roll No	:	26
Admission No	:	4308/19
Date of Birth	:	21/12/2015
Mother Name	:	MANEESHA GANJOO

Father Name	:	ASHISH GANJOO	
Contact No	:	9818809792	
MOTHER SIGNATURE			FATHER SIGNATURE

	Language and commun	nication develo	oment						
	Term								
Is able to	•	••	••						
Participate in group activities									
Interact with others with understanding and clarity		<b>②</b>							
Follow simple step directions		<b>Ø</b>							
Listen, Enjoy and respond to a variety of sounds, songs and stories		<b>Ø</b>							
Handle books correctly		<b>Ø</b>		General Remarks:					
Tell the difference between numbers and letters		<b>Ø</b>		Amulya needs constant motivation.					
Identity the letters of the alphabets	<b>(</b>								
Identity the phonic sounds of the letters		<b>Ø</b>							
Associate pictures / objects with each letters	<b>(</b>								
Identity uppercase letters	<b>S</b>								
Write the letters within the line		<b>Ø</b>							
	Mathematics and	logical thinking							
Term - 2									
Is able to			•••						
Order objects by size	<b>Ø</b>			General Remarks :					
Copy simple patterns		<b>Ø</b>		He needs little more practice in the formation of numbers.					
Sort out / match objects	<b>Ø</b>								

Understand the concept of more, less, one, many, big, small etc	<b>Ø</b>		
Associate number concept and vocabulary with numbers	<b>(</b>		
Identity, count and write numerals	<b>(</b>		
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>(</b>		
Identity and draw basic shapes		<b>Ø</b>	
Count orally up-to	<b>Ø</b>		

	Gross mot				
	Term	- 2 	1 _ 1		
Is able to	·		•••		
Run, walk and jump independently	<b>Ø</b>				
Throw ball					
ump forward using both legs					
Valk on a given line	<b>Ø</b>				
Climb stairs	<b>Ø</b>			General Remarks:  He is an active boy.	
Run fast and slow		<b>Ø</b>			
tand on one leg	<b>Ø</b>				
Catch a big ball thrown from distance	<b>Ø</b>				
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>				
Run around objects and corners without falling	<b>Ø</b>				
	Fine moto		-		
	Term	- 2			
Is able to	<b>U</b>		••		
Jse Eye and hand co-ordination to perform a variety of task	<b>Ø</b>			Conorol Domonko	
Work independently with puzzles	<b>Ø</b>			General Remarks:  He has shown good coordination over his hand and eye.	
Hold a pencil correctly & can write uppercase letters & numbers					
Thread large beads	<b>(</b>				

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes	<b>Ø</b>		
	1	1	

	Physical Dev	velonment						
Physical Development Term - 2								
Is able to	·	•	••					
Understand the need for good health ( washing hands, wiping nose with a tissue etc )	<b>Ø</b>							
Button / unbutton, zip/unzip etc independently	<b>Ø</b>							
Remove and replace one's own shoes	<b>Ø</b>							
Co-ordinate movement bend, crouch, pick up, put down	<b>Ø</b>			General Remarks:				
Development neat and tidy habits and use toilet independently				He tries to maintain good personal hygiene				
Followup directions	<b>Ø</b>							
Eat and drink independently	<b>Ø</b>							
Clean up spills and use the dustbin	<b>Ø</b>							
Put things away in the appropriate place	<b>Ø</b>							
Creativity and the arts Term - 2								
Is able to	Term	- 2	••					
Use a variety of tools for exploration crayons, paint brush etc.	<b>Ø</b>							

**General Remarks:** 

He enjoys all craft activities

Outline and colour neatly within the line

Show skills in pasting and painting

Create models using clay/ play dough

Draw a picture

Move in response to the tempo and beat of music  Recall and repeat familiar songs, dance step sand thymes  Recall and enact stories on own			 
	Move in response to the tempo and beat of music		
Recall and enact stories on own	Recall and repeat familiar songs, dance step sand rhymes		
	Recall and enact stories on own	<b>Ø</b>	
		-	-

			Per	sonal / Socia	al development		
				Term			
	Is able to			·		•••	
Follow a variety of rules and dire	ections presented by to	eachers			<b>Ø</b>		
Willingly participate in class act	ivities						
Greet / apologize without a remi	nder						
Use words rather than actions							General Remarks :
Imitate Leader in circle time / gr	oup activities						He makes friends easily
Share and take turns							
Act and talk in appropriate ways with peers/ adults							
Identity feelings and emotions ( anger, wonder, excitement )							
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			fferent				
Remarks: Promoted to KG							
HEIGHT: 105cm		V	WEIGHT: 16kg				ATTENDANCE: 73/89
CLASS TEACHER :							
PRE PRIMARY HEAD:							
PRINCIPAL :	Adalage						
PARENT :							
	Excellent	Very Good	Good				

