



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : 2130903
ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID : info@ramagyaschool.com
WEBSITE : WWW.RAMAGYASCHOOL.COM
PHONE NO : 0120 - 4325171 / 72 / 73

Achievement Record

2019-2020

Term 2

Student Name : HITAKSHI TIWARI
Class & Section : Nursery - C
Roll No : 8
Admission No : 3792/18
Date of Birth : 03/02/2015
Mother Name : DR. RENU VERMA TIWARI

Father Name : ANUP TIWARI














Contact No : 9999256069

MOTHER SIGNATURE

FATHER SIGNATURE

Language and communication development






Term - 2

Is able to			
Participate in group activities			
Interact with others with understanding and clarity			
Follow simple step directions			
Listen, Enjoy and respond to a variety of sounds, songs and stories			
Handle books correctly			
Tell the difference between numbers and letters			
Identify the letters of the alphabets			
Identify the phonic sounds of the letters			
Associate pictures / objects with each letters			
Identify uppercase letters			
Write the letters within the line			

General Remarks :
Hitakshi writes well with the help of a shadow teacher.

Mathematics and logical thinking

Term - 2

Is able to			
Order objects by size			
Copy simple patterns			
Sort out / match objects			

General Remarks :
She needs little more practice in the formation of numbers but good in recognition of numbers

Understand the concept of more, less, one, many, big, small etc		✓	
Associate number concept and vocabulary with numbers			✓
Identity, count and write numerals		✓	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	✓		
Identity and draw basic shapes			✓
Count orally up-to	✓		

Gross motor skills









Term - 2

Is able to			
Run, walk and jump independently			
Throw ball			
Jump forward using both legs			
Climb stairs			
Run fast and slow			
Stand on one leg			
Catch a big ball thrown from distance			
Use (age appropriate) playground equipment independently and without fear			
Run around objects and corners without falling			

General Remarks :
She actively participates in outdoor activities.

Fine motor skills

Term - 2

Is able to			
Use Eye and hand co-ordination to perform a variety of task			
Work independently with puzzles			
Hold a pencil correctly & can write uppercase letters & numbers			
Thread large beads			
Arrange blocks size wise and build structure			













General Remarks :
She requires assistance in hand eye co-ordination.

Copy a variety of shapes



Physical Development









Term - 2

Is able to			
Understand the need for good health (washing hands, wiping nose with a tissue etc)			
Button / unbutton, zip/unzip etc independently			
Remove and replace one's own shoes			
Co-ordinate movement bend, crouch, pick up, put down			
Development neat and tidy habits and use toilet independently			
Followup directions			
Eat and drink independently			
Clean up spills and use the dustbin			
Put things away in the appropriate place			

General Remarks :
She tries to maintain good personal hygiene.

Creativity and the arts

Term - 2

Is able to			
Use a variety of tools for exploration crayons, paint brush etc.			
Outline and colour neatly within the line			
Draw a picture			
Show skills in pasting and painting			
Create models using clay/ play dough			

General Remarks :
She requires guidance for drawing.

Move in response to the tempo and beat of music			
Recall and repeat familiar songs, dance step sand rhymes			
Recall and enact stories on own			

Personal / Social development

Term - 2

Is able to			
Follow a variety of rules and directions presented by teachers			
Willingly participate in class activities			
Greet / apologize without a reminder			
Use words rather than actions			
Imitate Leader in circle time / group activities			
Share and take turns			
Act and talk in appropriate ways with peers/ adults			
Identity feelings and emotions (anger, wonder, excitement)			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			

General Remarks :
She enjoys her own company.

Remarks : Promoted to K.G

HEIGHT : 109 cm

WEIGHT : 20 Kg

ATTENDANCE : 122/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent	Very Good	Good
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