

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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|-----------------|---|--|
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## Achievement Record

2019-2020

Term 2

| Student Name :  |   | KAARTIKAYE SUMAN |  |  |  |  |  |
|-----------------|---|------------------|--|--|--|--|--|
| Class & Section | : | Nursery - C      |  |  |  |  |  |
| Roll No         | : | 12               |  |  |  |  |  |
| Admission No    | : | 3459/18          |  |  |  |  |  |
| Date of Birth   | : | 20/12/2014       |  |  |  |  |  |
| Mother Name     | : | KIRTI SUMAN      |  |  |  |  |  |

| Father Name      | : | PANKAJ SUMAN     | $\prod$ |
|------------------|---|------------------|---------|
| Contact No       | : | 8527677013       |         |
|                  |   |                  |         |
|                  |   |                  |         |
|                  |   |                  |         |
|                  |   |                  |         |
|                  |   |                  |         |
|                  |   |                  |         |
| MOTHER SIGNATURE |   | FATHER SIGNATURE |         |

|  | Language and commun<br>Term |   | ment |   |
|--|-----------------------------|---|------|---|
| Is able to   | •                           |   | ••   |   |
| articipate in group activities                                     |                             | 0 |      |   |
| ateract with others with understanding and clarity                 | <b>S</b>                    |   |      |   |
| ollow simple step directions                                       |                             | 0 |      |   |
| isten, Enjoy and respond to a variety of sounds, songs and stories | <b>S</b>                    |   |      |   |
| andle books correctly  | <b>S</b>                    |   |      | General Remarks :                               |
| ell the difference between numbers and letters                     | <b>S</b>                    |   |      | Kaartikaye produces neat and clear handwriting. |
| entity the letters of the alphabets                                | <b>S</b>                    |   |      |   |
| lentity the phonic sounds of the letters                           |                             | 0 |      |   |
| ssociate pictures / objects with each letters                      |                             | 8 |      |   |
| entity uppercase letters   | <b>I</b>                    |   |      |   |
| Vrite the letters within the line                                  |                             |   |      |   |

| Mathematics and logical thinking |          |    |     |  |  |  |  |  |
|----------------------------------|----------|----|-----|--|--|--|--|--|
| Term - 2                         |          |    |     |  |  |  |  |  |
| Is able to                       | •        | •• | ••• |  |  |  |  |  |
| Order objects by size            | 0        |    |     | General Remarks :                      |  |  |  |  |
| Copy simple patterns             | <b>S</b> |    |     | He is able to understand the concepts. |  |  |  |  |
| Sort out / match objects         | <b>S</b> |    |     |  |  |  |  |  |

| Understand the concept of more, less, one, many, big, small etc                          |          |  |
|--|----------|--|
| Associate number concept and vocabulary with numbers                                     | <b>S</b> |  |
| Identity, count and write numerals   |          |  |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers |          |  |
| Identity and draw basic shapes   |          |  |
| Count orally up-to   |          |  |

|   | Gross mot<br>Term |           |     |  |
|---|-------------------|-----------|-----|--|
| Is able to  |                   |           | ••  |  |
| Run, walk and jump independently  | <b>S</b>          |           |     |  |
| Fhrow ball  | 0                 |           |     |  |
| Jump forward using both legs  | 0                 |           |     |  |
| Climb stairs  | <b>S</b>          |           |     | General Remarks :                                    |
| Run fast and slow   | <b>S</b>          |           |     | He actively participates in outdoor activities.      |
| Stand on one leg  |                   | <b>Ø</b>  |     |  |
| Catch a big ball thrown from distance                                     | <b>S</b>          |           |     |  |
| Use (age appropriate) playground equipment independently and without fear |                   | <b>Ø</b>  |     |  |
| Run around objects and corners without falling                            |                   | <b>I</b>  |     |  |
|   | Fine moto         | or skills | · · |  |
|   | Term              | - 2       | 1 1 |  |
| Is able to  | ••                | ••        | ••• |  |
| Use Eye and hand co-ordination to perform a variety of task               | <b>S</b>          |           |     |  |
| Work independently with puzzles   | <b>S</b>          |           |     | General Remarks :                                    |
| Hold a pencil correctly & can write uppercase letters & numbers           | <b>S</b>          |           |     | He has well developed coordination and motor skills. |
| Thread large beads  |                   | <b></b>   |     |  |

Arrange blocks size wise and build structure

| Copy a variety of shap | es |
|------------------------|----|
|------------------------|----|



|  | Physical Dev  | velopment   |     |                                     |  |  |  |  |  |
|--|---------------|-------------|-----|-------------------------------------|--|--|--|--|--|
| Term - 2   |               |             |     |                                     |  |  |  |  |  |
| Is able to   | ••            | •           | ••  |                                     |  |  |  |  |  |
| Understand the need for good health ( washing hands, wiping nose with a tissue etc ) |               |             |     |                                     |  |  |  |  |  |
| Button / unbutton, zip/unzip etc independently                                       |               |             |     |                                     |  |  |  |  |  |
| Remove and replace one's own shoes   |               |             |     |                                     |  |  |  |  |  |
| Co-ordinate movement bend, crouch, pick up, put down                                 | <b>S</b>      |             |     | General Remarks :                   |  |  |  |  |  |
| Development neat and tidy habits and use toilet independently                        |               | $\diamond$  |     | He maintains good personal hygiene. |  |  |  |  |  |
| Followup directions  |               |             |     |                                     |  |  |  |  |  |
| Eat and drink independently  | <b>S</b>      |             |     |                                     |  |  |  |  |  |
| Clean up spills and use the dustbin  |               | $\bigcirc$  |     |                                     |  |  |  |  |  |
| Put things away in the appropriate place   |               | <b>&gt;</b> |     |                                     |  |  |  |  |  |
|  | Creativity an |             |     |                                     |  |  |  |  |  |
| Term - 2   |               |             |     |                                     |  |  |  |  |  |
| Is able to   | •             | <b>!!</b>   | ••• |                                     |  |  |  |  |  |
| Use a variety of tools for exploration crayons, paint brush etc.                     |               |             |     |                                     |  |  |  |  |  |
| Outline and colour neatly within the line  |               |             |     | General Remarks :                   |  |  |  |  |  |

Draw a picture

Show skills in pasting and painting

Create models using clay/ play dough

He is good with all creative activities,

| Move in response to the tempo and beat of music          | 0 |  |
|--|---|--|
| Recall and repeat familiar songs, dance step sand rhymes | 0 |  |
| Recall and enact stories on own                          | 8 |  |

|  |                               |                      | Pe             |            | al development |     |   |  |  |
|--|-------------------------------|----------------------|----------------|------------|----------------|-----|---|--|--|
| Term - 2   |                               |                      |                |            |                |     |   |  |  |
|  | Is able to                    |                      |                | ••         | ••             | ••• |   |  |  |
| Follow a variety of rules and directions presented by teachers |                               |                      |                |            |                |     |   |  |  |
| Willingly participate in class ac                              | ctivities                     |                      |                |            | <b>I</b>       |     |   |  |  |
| Greet / apologize without a rem                                | ninder                        |                      |                |            | 0              |     |   |  |  |
| Use words rather than actions                                  |                               |                      |                |            | Ø              |     | General Remarks :                       |  |  |
| Imitate Leader in circle time / g                              | group activities              |                      |                |            | Ø              |     | He needs to be obedient and disciplined |  |  |
| Share and take turns   |                               |                      |                | <b>Ø</b>   |                |     |   |  |  |
| Act and talk in appropriate way                                | vs with peers/ adults         |                      |                |            | Ø              |     |   |  |  |
| Identity feelings and emotions                                 | ( anger, wonder, excitemen    | nt )                 |                | <b>Ø</b>   |                |     |   |  |  |
| Enjoy celebrating birthdays and celebration                    | d festivals and appreciate th | ne significance of d | ifferent       | $\bigcirc$ |                |     |   |  |  |
| Remarks : Promoted to K.                                       | G                             |                      | •              |            | •              |     |   |  |  |
| HEIGHT: 122 cm   |                               |                      | WEIGHT : 25 Kg | 7          |                |     | <b>ATTENDANCE :</b> 128/162             |  |  |
| CLASS TEACHER  | •                             |                      |                |            |                |     |   |  |  |
| PRE PRIMARY HEAD   |                               |                      |                |            |                |     |   |  |  |
| PRINCIPAL  |                               |                      |                |            |                |     |   |  |  |
| PARENT   | :                             |                      |                |            |                |     |   |  |  |
|  |                               |                      |                |            |                |     |   |  |  |
|  | Excellent                     | Very Good            | Good           |            |                |     |   |  |  |
|  |                               |                      |                |            |                |     |   |  |  |

