

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO.	:	2130903
ADDRESS	:	E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID	:	info@ramagyaschool.com
WEBSITE	:	WWW.RAMAGYASCHOOL.COM
PHONE NO	:	0120 - 4325171 / 72 / 73



## Achievement Record

2019-2020

Term 2

Student Name	:	BHAAVYA KURUP
Class & Section	:	Nursery - C
Roll No	:	5
Admission No	:	3860/19
Date of Birth	:	15/11/2015
Mother Name	:	NIDHI SONI

Father Name	:	ABHISHEK G KURUP	
Contact No	:	9868868345	
MOTHER SIGNATURE		FATHER SIGNATURE	

	Language and communicat Term - 2	on development	
Is able to		•	
Participate in group activities	<b>S</b>		
Interact with others with understanding and clarity	<b>S</b>		
Follow simple step directions	<b>S</b>		
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>S</b>		
Handle books correctly	<b>S</b>		General Remarks :
Tell the difference between numbers and letters	<b>S</b>		Bhaavya is good in phonics and does praise worthy work.
Identity the letters of the alphabets	<b>S</b>		
Identity the phonic sounds of the letters	<b>S</b>		
Associate pictures / objects with each letters	<b>S</b>		
Identity uppercase letters	<b>S</b>		
Write the letters within the line	<b>Ø</b>		

Mathematics and logical thinking									
Term - 2									
Is able to	••	۲	•						
Order objects by size	0			General Remarks :					
Copy simple patterns	<b>S</b>			She is able to comprehend all Math concepts.					
Sort out / match objects	<b>&gt;</b>								

Understand the concept of more, less, one, many, big, small etc	0	
Associate number concept and vocabulary with numbers	۲	
Identity, count and write numerals	0	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	0	
Identity and draw basic shapes	0	
Count orally up-to	0	

	Gross mot			
Is able to			••	
Run, walk and jump independently	<b>S</b>			
Throw ball	0			
Jump forward using both legs	0			
Climb stairs	<b>S</b>			General Remarks :
Run fast and slow	0			She follows safety rules while playing
Stand on one leg	0			
Catch a big ball thrown from distance	0			
Use (age appropriate) playground equipment independently and without fear	0			
Run around objects and corners without falling	<b>S</b>			
	Fine mote	or skills		
	Term			
Is able to	•	۲	••	
Use Eye and hand co-ordination to perform a variety of task	<b>Ø</b>			
Work independently with puzzles	<b>S</b>			General Remarks :
Hold a pencil correctly & can write uppercase letters & numbers	<b>Ø</b>			She has impressive fine motor skills.
Thread large beads				

Arrange blocks size wise and build structure

Copy a variety of shap	es
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Physical Development										
Term - 2										
Is able to	•	••	•••							
Understand the need for good health ( washing hands, wiping nose with a tissue etc )										
Button / unbutton, zip/unzip etc independently										
Remove and replace one's own shoes										
Co-ordinate movement bend, crouch, pick up, put down				General Remarks :						
Development neat and tidy habits and use toilet independently	<b>S</b>			She takes care of personal hygiene.						
Followup directions										
Eat and drink independently										
Clean up spills and use the dustbin										
Put things away in the appropriate place										
Creativity and the arts										
	Creativity a									

	Creativity a			
Is able to	٢	••	••	
Use a variety of tools for exploration crayons, paint brush etc.				
Outline and colour neatly within the line	<b>S</b>			General Remarks :
Draw a picture	<b>S</b>			She has a good hand at colouring and different craft activities
Show skills in pasting and painting	0			
Create models using clay/ play dough	<b>S</b>			

Move in response to the tempo and beat of music		
Recall and repeat familiar songs, dance step sand rhymes	<b>S</b>	
Recall and enact stories on own	<b>S</b>	

			Pe		al development				
Term - 2									
	Is able to			••	۲	•••			
Follow a variety of rules and directions presented by teachers									
Willingly participate in class ac	tivities								
Greet / apologize without a rem	inder								
Use words rather than actions							General Remarks :		
Imitate Leader in circle time / g	roup activities						She is a responsible child.		
Share and take turns									
Act and talk in appropriate way	s with peers/ adults								
Identity feelings and emotions (	anger, wonder, exciter	ment)							
Enjoy celebrating birthdays and celebration	festivals and appreciat	te the significance of c	lifferent						
<b>Remarks :</b> Promoted to K.C	3								
HEIGHT: 119 cm			WEIGHT : 23 Kg	5			<b>ATTENDANCE :</b> 131/162		
CLASS TEACHER	:								
PRE PRIMARY HEAD									
PRINCIPAL : Addrege									
PARENT									
	Excellent	Very Good	Good						

