

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	SHIRISHA SINGH
Class & Section	:	Nursery - C
Roll No	:	18
Admission No	:	3884/19
Date of Birth	:	01/05/2015
Mother Name	:	NEERAJ SINGH

Father Name	:	SHISHIR KUMAR SINGH	
Contact No	:	7011209805	
MOTHER SIGNATURE			FATHER SIGNATURE

	Language and commur	nication develo	oment						
Term - 2									
Is able to	·	•	••						
Participate in group activities	<b>Ø</b>								
Interact with others with understanding and clarity									
Follow simple step directions	<b>Ø</b>								
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>Ø</b>								
Handle books correctly	<b>Ø</b>			General Remarks :					
Tell the difference between numbers and letters	<b>Ø</b>			Shirisha presents neat and tidy work.					
Identity the letters of the alphabets	<b>Ø</b>								
Identity the phonic sounds of the letters	<b>Ø</b>								
Associate pictures / objects with each letters	<b>Ø</b>								
Identity uppercase letters	<b>Ø</b>								
Write the letters within the line	<b>Ø</b>								
	Mathamatica and	la ai aal 4bimbim							
	Mathematics and Term		8						
Is able to	·	•	••						
Order objects by size	<b>Ø</b>			General Remarks :					
Copy simple patterns	<b>Ø</b>			She is able to understand the concepts.					
Sort out / match objects	<b>Ø</b>								

Understand the concept of more, less, one, many, big, small etc	<b>⊘</b>	
Associate number concept and vocabulary with numbers		
Identity, count and write numerals	<b>Ø</b>	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>Ø</b>	
Identity and draw basic shapes	<b>Ø</b>	
Count orally up-to	<b>Ø</b>	

	Cross mot	on alzilla							
Gross motor skills Term - 2									
Is able to			•••						
Run, walk and jump independently	<b>Ø</b>								
Throw ball	<b>Ø</b>								
Jump forward using both legs	<b>Ø</b>								
Climb stairs	<b>Ø</b>			General Remarks :					
Run fast and slow	<b>Ø</b>			She is good in running and puts extra effort in this					
Stand on one leg	<b>Ø</b>								
Catch a big ball thrown from distance	<b>Ø</b>								
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>								
Run around objects and corners without falling	<b>Ø</b>								
Fine motor skills									
Term - 2									
Is able to			•••						
Use Eye and hand co-ordination to perform a variety of task	<b>Ø</b>								

**General Remarks:** 

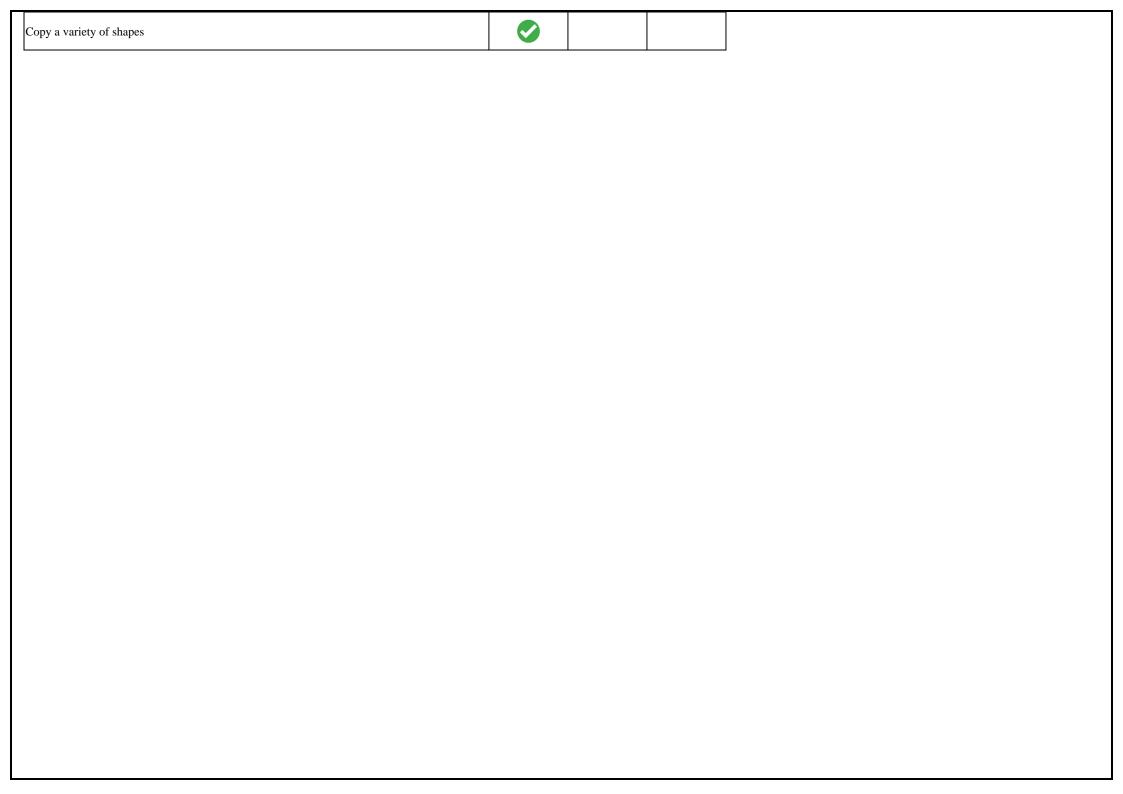
She has good coordination and motor skills.

Work independently with puzzles

Arrange blocks size wise and build structure

Thread large beads

Hold a pencil correctly & can write uppercase letters & numbers



	Physical De								
Term - 2									
Is able to			•••						
Understand the need for good health ( washing hands, wiping nose with a tissue etc )									
Button / unbutton, zip/unzip etc independently		<b>Ø</b>							
Remove and replace one's own shoes		<b>Ø</b>							
Co-ordinate movement bend, crouch, pick up, put down		<b>Ø</b>		General Remarks :					
Development neat and tidy habits and use toilet independently	<b>Ø</b>			She needs help in eating lunch.					
Followup directions	<b>Ø</b>								
Eat and drink independently			<b>Ø</b>						
Clean up spills and use the dustbin		<b>Ø</b>							
Put things away in the appropriate place	<b>Ø</b>								
	Creativity a	nd the arts							
Term - 2									
Is able to	•		•••						

	Term	- 2	
Is able to			
Use a variety of tools for exploration crayons, paint brush etc.		<b>Ø</b>	
Outline and colour neatly within the line		<b>Ø</b>	General Remarks:
Draw a picture		<b>Ø</b>	She is able to draw the objects.
Show skills in pasting and painting		<b>Ø</b>	
Create models using clay/ play dough		<b>Ø</b>	

Move in response to the tempo and beat of music	<b>Ø</b>		
Recall and repeat familiar songs, dance step sand rhymes		<b>Ø</b>	
Recall and enact stories on own		<b>Ø</b>	

			Pers		l development		
				Term	1 - 2	1	
	Is able to					•••	
Follow a variety of rules and directions presented by teachers							
Willingly participate in class act	ivities						
Greet / apologize without a remi	nder				<b>Ø</b>		
Use words rather than actions					<b>(</b>		General Remarks :
Imitate Leader in circle time / gr	oup activities				<b>Ø</b>		She is a shy child and needs encouragement to come forward
Share and take turns				<b>Ø</b>			
Act and talk in appropriate ways	with peers/ adults			<b>Ø</b>			
Identity feelings and emotions (	anger, wonder, exciter	ment )		<b>Ø</b>			
Enjoy celebrating birthdays and celebration	festivals and apprecia	te the significance of di	fferent	<b>Ø</b>			
Remarks: Promoted to K.G	ł						
<b>HEIGHT</b> : 109 cm		•	WEIGHT: 19 Kg				<b>ATTENDANCE</b> : 139/162
CLASS TEACHER :							
PRE PRIMARY HEAD:							
PRINCIPAL :	Salago						
PARENT :							
	Excellent	Very Good	Good	7			

