



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

| | | |
|----------------------------|---|----------------|
| Student Name | : | DEVESHI SINHA |
| Class & Section | : | Nursery - C |
| Roll No | : | 7 |
| Admission No | : | 3926/19 |
| Date of Birth | : | 17/07/2015 |
| Mother Name | : | PRIYANKA SINHA |

Father Name : VIVEK SINHA


Contact No : 8826991097

MOTHER SIGNATURE

FATHER SIGNATURE

Language and communication development







Term - 2

| Is able to |  |  |  |
|---|--|---|---|
| Participate in group activities |  | | |
| Interact with others with understanding and clarity | |  | |
| Follow simple step directions | |  | |
| Listen, Enjoy and respond to a variety of sounds, songs and stories |  | | |
| Handle books correctly |  | | |
| Tell the difference between numbers and letters | |  | |
| Identify the letters of the alphabets | |  | |
| Identify the phonic sounds of the letters | |  | |
| Associate pictures / objects with each letters | |  | |
| Identify uppercase letters | |  | |
| Write the letters within the line |  | | |







General Remarks :
Deveshi is good in writing skills but not able to distinguish between phonic sounds

Mathematics and logical thinking

Term - 2

| Is able to |  |  |  |
|--------------------------|---|---|---|
| Order objects by size | |  | |
| Copy simple patterns |  | | |
| Sort out / match objects |  | | |

General Remarks :
She needs continuous recapitulation of all concepts.

| | | | |
|--|---|---|--|
| Understand the concept of more, less, one, many, big, small etc |  | | |
| Associate number concept and vocabulary with numbers | |  | |
| Identity, count and write numerals | |  | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers |  | | |
| Identity and draw basic shapes |  | | |
| Count orally up-to |  | | |

Gross motor skills









Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Run, walk and jump independently |  | | |
| Throw ball |  | | |
| Jump forward using both legs |  | | |
| Climb stairs |  | | |
| Run fast and slow |  | | |
| Stand on one leg |  | | |
| Catch a big ball thrown from distance | |  | |
| Use (age appropriate) playground equipment independently and without fear |  | | |
| Run around objects and corners without falling |  | | |

General Remarks :
She is good in running and puts extra effort in this

Fine motor skills

Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Use Eye and hand co-ordination to perform a variety of task | |  | |
| Work independently with puzzles |  | | |
| Hold a pencil correctly & can write uppercase letters & numbers |  | | |
| Thread large beads |  | | |
| Arrange blocks size wise and build structure | |  | |

General Remarks :
She has shown good coordination and motor skills.

Copy a variety of shapes



Physical Development









Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Understand the need for good health (washing hands, wiping nose with a tissue etc) |  | | |
| Button / unbutton, zip/unzip etc independently | |  | |
| Remove and replace one's own shoes |  | | |
| Co-ordinate movement bend, crouch, pick up, put down |  | | |
| Development neat and tidy habits and use toilet independently |  | | |
| Followup directions | |  | |
| Eat and drink independently |  | | |
| Clean up spills and use the dustbin |  | | |
| Put things away in the appropriate place |  | | |

General Remarks :
She takes care of personal hygiene.

Creativity and the arts

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Use a variety of tools for exploration crayons, paint brush etc. |  | | |
| Outline and colour neatly within the line |  | | |
| Draw a picture |  | | |
| Show skills in pasting and painting |  | | |
| Create models using clay/ play dough |  | | |

General Remarks :
She is good in drawing and colours well within the shapes

| | | | |
|--|---|--|--|
| Move in response to the tempo and beat of music |  | | |
| Recall and repeat familiar songs, dance step sand rhymes |  | | |
| Recall and enact stories on own |  | | |

Personal / Social development

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Follow a variety of rules and directions presented by teachers | |  | |
| Willingly participate in class activities |  | | |
| Greet / apologize without a reminder | |  | |
| Use words rather than actions | |  | |
| Imitate Leader in circle time / group activities | |  | |
| Share and take turns |  | | |
| Act and talk in appropriate ways with peers/ adults | |  | |
| Identify feelings and emotions (anger, wonder, excitement) | |  | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration |  | | |

General Remarks :
She needs to be open up.

Remarks : Promoted to K.G

HEIGHT : 108 cm

WEIGHT : 16 Kg

ATTENDANCE : 147/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

| | | |
|-----------|-----------|------|
| Excellent | Very Good | Good |
|-----------|-----------|------|

