



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

| | | |
|----------------------------|---|----------------------|
| Student Name | : | ADVAIT ARYA |
| Class & Section | : | Nursery - C |
| Roll No | : | 2 |
| Admission No | : | 4010/19 |
| Date of Birth | : | 10/10/2015 |
| Mother Name | : | DIPIKA BALLARI SINGH |

Father Name : VAIBHAV ARYA


Contact No : 9711010534

MOTHER SIGNATURE

FATHER SIGNATURE

Language and communication development







Term - 2

| Is able to |  |  |  |
|---|--|---|---|
| Participate in group activities |  | | |
| Interact with others with understanding and clarity |  | | |
| Follow simple step directions | |  | |
| Listen, Enjoy and respond to a variety of sounds, songs and stories |  | | |
| Handle books correctly |  | | |
| Tell the difference between numbers and letters | |  | |
| Identify the letters of the alphabets |  | | |
| Identify the phonic sounds of the letters | |  | |
| Associate pictures / objects with each letters | |  | |
| Identify uppercase letters |  | | |
| Write the letters within the line |  | | |







General Remarks :
Advait has firm handwriting and able to associate sounds with words

Mathematics and logical thinking

Term - 2

| Is able to |  |  |  |
|--------------------------|---|---|---|
| Order objects by size |  | | |
| Copy simple patterns |  | | |
| Sort out / match objects |  | | |

General Remarks :
He has clear concept of numbers.

| | | | |
|--|---|---|--|
| Understand the concept of more, less, one, many, big, small etc |  | | |
| Associate number concept and vocabulary with numbers | |  | |
| Identity, count and write numerals |  | | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers |  | | |
| Identity and draw basic shapes |  | | |
| Count orally up-to |  | | |

Gross motor skills

Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Run, walk and jump independently |  | | |
| Throw ball |  | | |
| Jump forward using both legs |  | | |
| Climb stairs |  | | |
| Run fast and slow |  | | |
| Stand on one leg |  | | |
| Catch a big ball thrown from distance |  | | |
| Use (age appropriate) playground equipment independently and without fear |  | | |
| Run around objects and corners without falling |  | | |

General Remarks :
He plays with enthusiasm.

Fine motor skills

Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Use Eye and hand co-ordination to perform a variety of task |  | | |
| Work independently with puzzles | |  | |
| Hold a pencil correctly & can write uppercase letters & numbers |  | | |
| Thread large beads |  | | |
| Arrange blocks size wise and build structure |  | | |













General Remarks :
He has shown good development in control and co-ordination over his hand and eye

Copy a variety of shapes



Physical Development

Term - 2









| Is able to |  |  |  |
|--|---|---|---|
| Understand the need for good health (washing hands, wiping nose with a tissue etc) |  | | |
| Button / unbutton, zip/unzip etc independently | |  | |
| Remove and replace one's own shoes | |  | |
| Co-ordinate movement bend, crouch, pick up, put down | |  | |
| Development neat and tidy habits and use toilet independently |  | | |
| Followup directions |  | | |
| Eat and drink independently |  | | |
| Clean up spills and use the dustbin |  | | |
| Put things away in the appropriate place | |  | |

General Remarks :

He takes care of personal hygiene.

Creativity and the arts

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Use a variety of tools for exploration crayons, paint brush etc. |  | | |
| Outline and colour neatly within the line | |  | |
| Draw a picture |  | | |
| Show skills in pasting and painting |  | | |
| Create models using clay/ play dough | |  | |

General Remarks :

He can present better work with a little practice.

| | | | |
|--|--|---|--|
| Move in response to the tempo and beat of music | | ✓ | |
| Recall and repeat familiar songs, dance step sand rhymes | | ✓ | |
| Recall and enact stories on own | | ✓ | |

Personal / Social development

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Follow a variety of rules and directions presented by teachers | |  | |
| Willingly participate in class activities |  | | |
| Greet / apologize without a reminder |  | | |
| Use words rather than actions |  | | |
| Imitate Leader in circle time / group activities | |  | |
| Share and take turns |  | | |
| Act and talk in appropriate ways with peers/ adults |  | | |
| Identify feelings and emotions (anger, wonder, excitement) |  | | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration |  | | |

General Remarks :
He is a friendly child.

Remarks : Promoted to K.G

HEIGHT : 111 cm

WEIGHT : 23 Kg

ATTENDANCE : 143/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

| | | |
|-----------|-----------|------|
| Excellent | Very Good | Good |
|-----------|-----------|------|

