

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	JINANSH JAIN
Class & Section	:	Nursery - C
Roll No	:	10
Admission No	:	4030/19
Date of Birth	:	29/01/2016
Mother Name	:	SWATI JAIN

	Father Name	:	NITIN JAIN	
	Contact No	:	8319262189	
	MOTHER SIGNATURE			FATHER SIGNATURE
L				

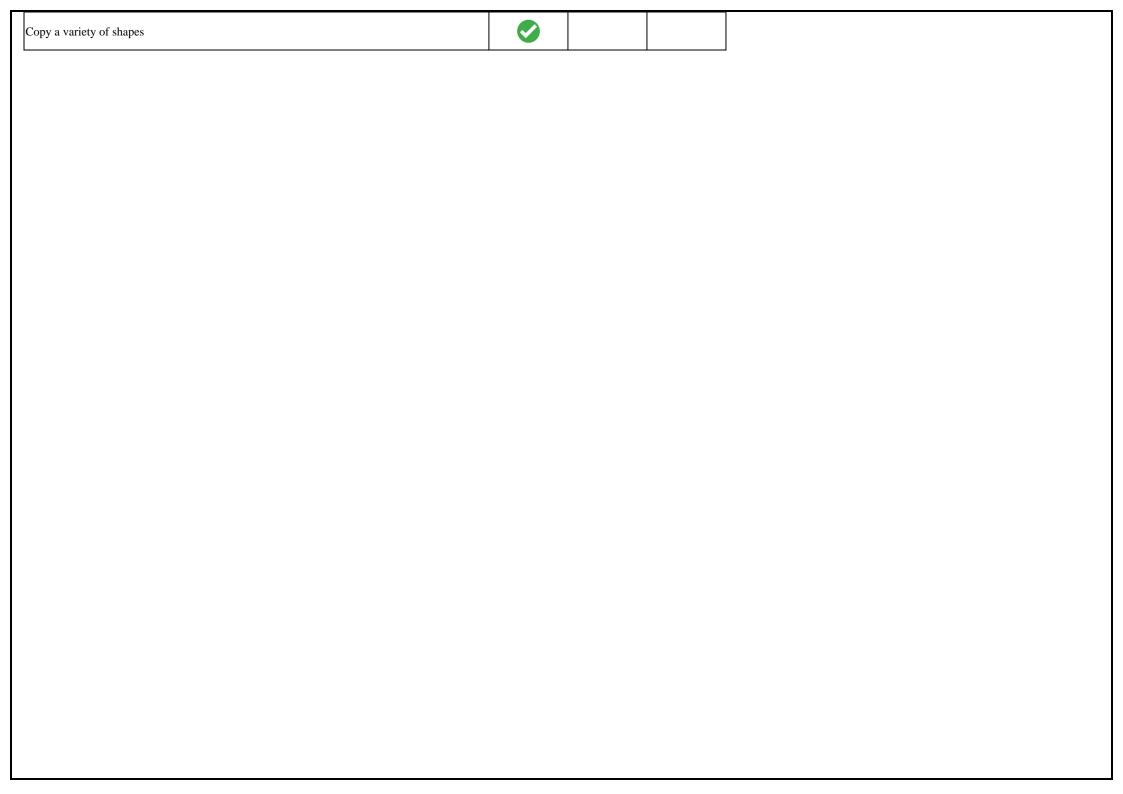
	Language and commu		oment	
	Term	- 2		
Is able to			•••	
Participate in group activities				
Interact with others with understanding and clarity				
Follow simple step directions		<b>Ø</b>		
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>⊘</b>			
Handle books correctly	<b>Ø</b>			General Remarks :
Tell the difference between numbers and letters	<b>⊘</b>			Jinansh has firm handwriting but sometimes not able to associate sounds with words.
Identity the letters of the alphabets		<b>Ø</b>		
Identity the phonic sounds of the letters		<b>Ø</b>		
Associate pictures / objects with each letters		<b>Ø</b>		
Identity uppercase letters	<b>⊘</b>			
Write the letters within the line		<b>Ø</b>		
	Mathematics and	logical thinking	9	
	Term			
Is able to			•••	
Order objects by size		<b>Ø</b>		General Remarks :
Copy simple patterns	<b>⊘</b>			He takes time to grasp a new concept but with practice becomes well versed.
Sort out / match objects	<b>Ø</b>			

Understand the concept of more, less, one, many, big, small etc		<b>⊘</b>	
Associate number concept and vocabulary with numbers		<b>Ø</b>	
Identity, count and write numerals	<b>Ø</b>		
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>Ø</b>		
Identity and draw basic shapes	<b>Ø</b>		
Count orally up-to		<b>Ø</b>	

	Gross mot			
	Term	- 2	, ,	
Is able to			•••	
Run, walk and jump independently				
Throw ball				
Jump forward using both legs	<b>Ø</b>			
Climb stairs	<b>Ø</b>			General Remarks :
Run fast and slow	<b>Ø</b>			He actively participates in outdoor activities.
Stand on one leg		<b>Ø</b>		
Catch a big ball thrown from distance		<b>Ø</b>		
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>			
Run around objects and corners without falling		<b>Ø</b>		
	Fine moto			
	Term	- 2	1	
Is able to			•••	
Use Eye and hand co-ordination to perform a variety of task	<b>Ø</b>			
Work independently with puzzles	<b>Ø</b>			General Remarks :
Hold a pencil correctly & can write uppercase letters & numbers		<b>Ø</b>		He is gradually improving on fine motor skills.

Thread large beads

Arrange blocks size wise and build structure



	Physical Dev			
	Term	- 2	T T	
Is able to	·		•••	
Understand the need for good health ( washing hands, wiping nose with a tissue etc )		<b>Ø</b>		
Button / unbutton, zip/unzip etc independently		<b>Ø</b>		
Remove and replace one's own shoes				
Co-ordinate movement bend, crouch, pick up, put down				General Remarks :
Development neat and tidy habits and use toilet independently		<b>Ø</b>		He takes care of personal hygiene.
Followup directions			<b>Ø</b>	
Eat and drink independently	<b>Ø</b>			
Clean up spills and use the dustbin		<b>Ø</b>		
Put things away in the appropriate place		<b>Ø</b>		
	Creativity a			
	Term	- 2		
Is able to			•••	
Use a variety of tools for exploration crayons, paint brush etc.	<b>Ø</b>			
Outline and colour neatly within the line	<b>Ø</b>			General Remarks :
Draw a picture	<b>Ø</b>			He takes interest in drawing.

Show skills in pasting and painting

Create models using clay/ play dough

Move in response to the tempo and beat of music	<b>Ø</b>		
Recall and repeat familiar songs, dance step sand rhymes		<b>Ø</b>	
Recall and enact stories on own			<b>Ø</b>

			Pers	onal / Socia	l development		
				Term			
	Is able to			U		•••	
Follow a variety of rules and dis			<b>Ø</b>				
Willingly participate in class ac	tivities						
Greet / apologize without a rem	inder				<b>Ø</b>		
Use words rather than actions					<b>Ø</b>		General Remarks :
Imitate Leader in circle time / g	roup activities				<b>Ø</b>		He likes to make many friends.
Share and take turns				<b>Ø</b>			
Act and talk in appropriate ways with peers/ adults				<b>Ø</b>			
Identity feelings and emotions ( anger, wonder, excitement )					<b>Ø</b>		
Enjoy celebrating birthdays and celebration	festivals and apprecia	ate the significance of dif	ferent				
Remarks: Promoted to K.O.	3						
<b>HEIGHT:</b> 104 cm		v	VEIGHT: 15 Kg				ATTENDANCE: 134/162
CLASS TEACHER PRE PRIMARY HEAD PRINCIPAL PARENT							
	Excellent						

