

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

| Student Name | : | RIDDHIMA SHARMA |
|-----------------|---|-----------------|
| Class & Section | : | Nursery - C |
| Roll No | : | 16 |
| Admission No | : | 4071/19 |
| Date of Birth | : | 09/03/2015 |
| Mother Name | : | ROOPLATA SHARMA |

| | Father Name | | VINOD SHARMA | |
|--------|-------------|---|------------------|------|
| | Contact No | : | 7834849999 | |
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| MOTHER | R SIGNATURE | | FATHER SIGNATURE | |
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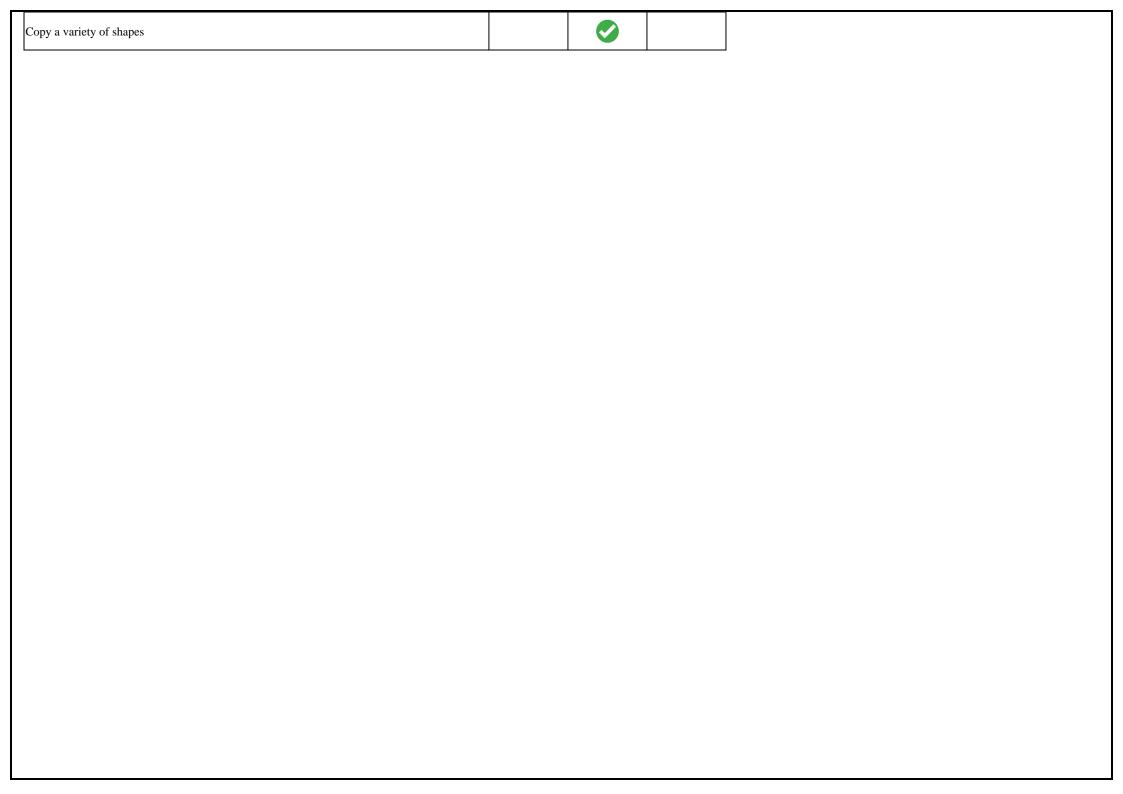
| | Language and commun | | oment | | | | |
|--------------------------------------------------------------------|---------------------|------------------|---------------------------------------|--------------------------------------------------------------------------------------|--|--|--|
| | Term | | | | | | |
| Is able to | | | | | | | |
| Participate in group activities | | | | | | | |
| nteract with others with understanding and clarity | ⊘ | | | | | | |
| Follow simple step directions | Ø | | | | | | |
| isten, Enjoy and respond to a variety of sounds, songs and stories | Ø | | | | | | |
| Handle books correctly | ⊘ | | | General Remarks : | | | |
| Fell the difference between numbers and letters | | ⊘ | | Riddhima is good in writing skills but not able to distinguish between phonic sounds | | | |
| dentity the letters of the alphabets | | ⊘ | | | | | |
| dentity the phonic sounds of the letters | Ø | | | | | | |
| Associate pictures / objects with each letters | | Ø | | | | | |
| dentity uppercase letters | | Ø | | | | | |
| Write the letters within the line | ⊘ | | | | | | |
| | Mathematics and | logical thinking | · · · · · · · · · · · · · · · · · · · | | | | |
| | Term | - 2 | 1 | | | | |
| Is able to | | | ••• | | | | |
| Order objects by size | | Ø | | General Remarks : | | | |
| Copy simple patterns | Ø | | | She takes time to grasp a new concept but with practice becomes we versed. | | | |
| Sort out / match objects | Ø | | | | | | |

| Understand the concept of more, less, one, many, big, small etc | Ø | | |
|------------------------------------------------------------------------------------------|----------|----------|--|
| Associate number concept and vocabulary with numbers | | | |
| Identity, count and write numerals | | Ø | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers | | Ø | |
| Identity and draw basic shapes | Ø | | |
| Count orally up-to | | Ø | |

| | Gross mot | tor skills | | |
|---------------------------------------------------------------------------|-----------|------------|-----|-----------------------------------------------------|
| | Term | - 2 | | |
| Is able to | | | ••• | |
| Run, walk and jump independently | | | | |
| Throw ball | Ø | | | |
| Jump forward using both legs | | | | |
| Climb stairs | Ø | | | General Remarks : |
| Run fast and slow | Ø | | | She is good in team games and plays with enthusiasm |
| Stand on one leg | | Ø | | |
| Catch a big ball thrown from distance | | Ø | | |
| Use (age appropriate) playground equipment independently and without fear | Ø | | | |
| Run around objects and corners without falling | Ø | | | |
| | Fine moto | | | |
| | Term | - 2 | | |
| Is able to | | | ••• | |
| Use Eye and hand co-ordination to perform a variety of task | Ø | | | |
| Work independently with puzzles | | Ø | | General Remarks: |
| Hold a pencil correctly & can write uppercase letters & numbers | | Ø | | She has shown good coordination and motor skills. |

Thread large beads

Arrange blocks size wise and build structure



| | Physical Dev | velopment | | |
|--------------------------------------------------------------------------------------|--------------|-----------|-----|-------------------------------------|
| | Term | | | |
| Is able to | | | ••• | |
| Understand the need for good health (washing hands, wiping nose with a tissue etc) | (| | | |
| Button / unbutton, zip/unzip etc independently | (| | | |
| Remove and replace one's own shoes | | Ø | | |
| Co-ordinate movement bend, crouch, pick up, put down | Ø | | | General Remarks : |
| Development neat and tidy habits and use toilet independently | Ø | | | She takes care of personal hygiene. |
| Followup directions | Ø | | | |
| Eat and drink independently | Ø | | | |
| Clean up spills and use the dustbin | Ø | | | |
| Put things away in the appropriate place | Ø | | | |
| | Creativity a | | | |
| | Term | - 2 | | |
| Is able to | | | •• | |
| Use a variety of tools for exploration crayons, paint brush etc. | Ø | | | |

| | 1 erm | - <i>L</i> | |
|------------------------------------------------------------------|----------|------------|-----|
| Is able to | · | | ••• |
| Use a variety of tools for exploration crayons, paint brush etc. | Ø | | |
| Outline and colour neatly within the line | | | |
| Draw a picture | Ø | | |
| Show skills in pasting and painting | | Ø | |
| Create models using clay/ play dough | ⊘ | | |

General Remarks:

She is good in drawing and colours well within the shapes

| Move in response to the tempo and beat of music | Ø | |
|----------------------------------------------------------|----------|--|
| Recall and repeat familiar songs, dance step sand rhymes | Ø | |
| Recall and enact stories on own | Ø | |
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| | | | Per | rsonal / Socia | l development | | | | |
|----------------------------------------------------------------------------------------------------|----------------|-----------|---------------|----------------|---------------|-----|--------------------------|--|--|
| Term - 2 | | | | | | | | | |
| | Is able to | | | | | ••• | | | |
| Follow a variety of rules and directions presented by teachers | | | | | | | | | |
| Willingly participate in class activities | | | | Ø | | | | | |
| Greet / apologize without a reminder | | | | Ø | | | | | |
| Use words rather than actions | | | | Ø | | | General Remarks : | | |
| Imitate Leader in circle time / gr | oup activities | | | Ø | | | She is a friendly child. | | |
| Share and take turns | | | | Ø | | | | | |
| Act and talk in appropriate ways with peers/ adults | | | | Ø | | | | | |
| Identity feelings and emotions (anger, wonder, excitement) | | | | Ø | | | | | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration | | | fferent | Ø | | | | | |
| Remarks: Promoted to K.G. | j | | | | | | | | |
| HEIGHT: 106 cm | | V | WEIGHT: 18 Kg | | | | ATTENDANCE: 106/162 | | |
| CLASS TEACHER : | | | | | | | | | |
| PRE PRIMARY HEAD: | | | | | | | | | |
| PRINCIPAL : | Salago | | | | | | | | |
| PARENT : | | | | | | | | | |
| | | | | | | | | | |
| | Excellent | Very Good | Good | \neg | | | | | |

